

Kit Carson Union Elementary School District Mid Valley Charter Home School

Grades K through 8
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2015-16 School Accountability Report Card *Published January 2017*

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Principal's Message

Welcome to Mid Valley Charter Home School's Annual School Accountability Report Card. In accordance with Proposition 98, every school in California is required to issue an annual Accountability Report card which meets state and federal disclosure requirements. Mid Valley Charter Home School was created to serve the needs of students and parents who realize that the traditional classroom model does not meet the needs of all children. Students at

Mid Valley Charter Home School are instructed at home, by parents, with the support of experienced and highly-qualified credentialed Master Teachers. Mid Valley Charter Home School provides a high quality, independent study/home school option for kindergarten through eighth grade students, centered on standards-based, challenging curriculum designed around the individual's learning needs. Student educational goals are set by using data from assessments, benchmarks and Common Core testing results in order to achieve growth in mastering Common Core State Standards.

Students who attend Mid Valley Charter Home School will be educated through a variety of home-enhanced educational alternatives where students are free to learn beyond the confines of the regular classroom and the limitations of the typical instructional day. The experience may include alternative scheduling, outdoor education, travel, and extra-curricular activities, as planned and stated by the academic lesson plan. To this end, we are committed to provide a superior educational choice for students who function best outside the traditional classroom setting.

Mission Statement

Mid Valley Charter Home School recognizes and respects the uniqueness of each child. The school's primary mission is to foster a love of learning in each student. Our curriculum skillfully weaves artistic and practical disciplines into everyday academics. Students learn to follow their curiosity, to think creatively, and to work both independently and cooperatively with others. We strive to instill integrity, compassion and confidence in each child. We give each child support and encouragement to become his or her own unique self. Through project-based learning, Mid Valley Charter Home School students tackle academic curriculum in ways that are engaging, meaningful, adaptable to a variety of learning styles and fun. We're prepared to meet the educational needs of all elementary school children grades K-8.

School Profile

Mid Valley Charter Home School is located in the central region of Hanford and serves students in grades kindergarten through eight following a traditional calendar. At the beginning of the 2015-16 school year, 24 students were enrolled, including 8.3% in special education and 20.8% qualifying for free or reduced price lunch.

Student Enrollment by Ethnicity / Grade Level 2015-16			
Ethnic Group	%	Grade Level	#
African-Amer.	0.00%	Kindergarten	3
Amer. Indian or Alaskan Native	0.00%	Grade 1	2
Asian	0.00%	Grade 2	0
Filipino	0.00%	Grade 3	4
Hisp. or Latino	29.20%	Grade 4	2
Pacific Islander	0.00%	Grade 5	2
Caucasian	70.80%	Grade 6	3
Multi-Racial	0.00%	Grade 7	3
Students with Disabilities	8.30%	Grade 8	5
Economically Disadvantaged	20.80%	Ungraded	0
English Learners	0.00%		
Foster Youth	0.00%		
Total Enrollment			24

Student Achievement

Physical Fitness

The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart disclosed in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Due to the moderate number of students tested, and in order to protect confidentiality, fitness scores are not disclosed for Mid Valley Charter Home School.

Federal Intervention Program

The passage of the Every Student Succeeds Act (ESSA), reauthorizing the Elementary and Secondary Education Act (ESEA) in December 2015, is part of the Federal Title I funding program designed to support additional staffing and programs to meet the needs of low-income, low achieving students, and other designated students with special needs. Schools may apply, based upon their student demographics, for one of two types of Title I funding: Title I Schoolwide or Title I Targeted Assistance. Title I Schoolwide schools use federal funds for schoolwide improvement of student achievement. Title I Targeted Assistance schools use federal funds to help those students who meet specific program criteria. In 2015-16, Mid Valley Charter Home School did not participate in the Title I program and is therefore not required to comply with program mandates.

Any school receiving Title I funds is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals. Most of the new provisions under ESSA do not take effect until the 2017-18 school year making 2016-17 a transition year. More information about Title I and Program Improvement can be located on the CDE's website www.cde.ca.gov/ta/ac/ti/.

Title I Program Improvement (PI) Status 2016-17		
	MVCHS	KCUSD
PI Status	Not Title I	In PI
First Year of PI	N/A	2013-2014
Year in PI	N/A	Year 1
No. of Schools Currently in PI		1
% of Schools Currently in PI		50.0%

Note: Cells with N/A values do not require data.

California Assessment of Student Performance and Progress

California Assessment of Student Performance and Progress (CAASPP) Tests assess student performance in Science in grades five, eight and ten, and English language arts/literacy and Mathematics in grades 3 through 8 and 11 utilizing computer-adaptive tests and performance tasks. This system is based on the Common Core State Standards (CCSS) and is part of the Smarter Balanced Assessment System.

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable grade level and subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students						
	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	Mid Valley Charter Home School		District		California	
	14-15	15-16	14-15	15-16	14-15	15-16
English-Language Arts/Literacy (grades 3-8 and 11)	33	56	26	25	44	48
Mathematics (grades 3-8 and 11)	20	42	14	14	33	36

Note: Students in grades 3-8 and 11 are given this test. Percentages are not calculated when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Economically Disadvantaged	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Economically Disadvantaged	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 6				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 6				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 7				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 7				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Female	--	--	--	--
Hisp. or Latino	--	--	--	--
Caucasian	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 8				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Economically Disadvantaged	--	--	--	--
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 8				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Caucasian	--	--	--	--
Economically Disadvantaged	--	--	--	--
Foster Youth	--	--	--	--

CAASPP Test Results in Science for All Students									
	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	Mid Valley Charter Home School			District			California		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Science (grades 5, 8, and 10)	--	--	--	43	31	32	60	56	54

CAASPP Test Results in Science by Student Group Grades Five, Eight, and Ten (School Year 2015-16)				
Student Groups	Total Enrollment	# Students with Valid Scores	% Students with Valid Scores	% Meeting or Exceeding State Standards
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
African-Amer.				
Amer. Indian or Alaskan Native				
Asian				
Filipino				
Hisp. or Latino				
Pacific Islander				
Caucasian	--	--	--	--
Multi-Racial				
English Learners				
Economically Disadvantaged	--	--	--	--
Students with Disabilities				
Foster Youth	--	--	--	--

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning – State Priority 1: Covered in *Teacher Assignment*, including the Teacher Credentials & Misassignments & NCLB Compliance charts; *Instructional Materials*, including the Textbooks chart; and *School Facilities & Maintenance*, including the Campus Description and School Facility Good Repair Status charts.

Parental Involvement – State Priority 3: Covered in *Parent Involvement*.

Pupil Achievement – State Priority 4: Covered in *California Assessment of Student Performance and Progress*, including the CAASPP charts.

School Climate – State Priority 6: Covered in *Discipline & Climate for Learning*, including Suspension & Expulsion chart; and *School Site Safety Plan*.

Other Pupil Outcomes – State Priority 8: Covered in the *Physical Fitness*, including the Physical Fitness Test chart.

Parent Involvement

Parents are actively involved in their child's learning environment in light of the fact that parents serve as the primary teacher in Mid Valley's home school education model. Parents also participate by volunteering in the classroom, participating in a decision-making group, or simply attending school events.

Parents stay informed on upcoming events and school activities through email, flyers, newsletters, phone calls, and Facebook. Contact Becky Hofer, Director, at (559) 583-1149 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Chaperone Field Trips
Attend Virtual Field Trips
Teach Enrichment Classes

Committees

Contact District Office for How to Participate

School Activities

Open House
Virtual Field Trips
Graduation Activities
Field Trips
Writer's Workshop
Art Classes
Science Classes
Hands-On Math Exploration
Reader's Theater
Peach Blossom Competition
Music Classes
S.T.E.M Competition
Back to School Parent Meeting

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Mid Valley Charter Home School's original facilities were built in 1952; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests.

Every morning before school begins, the Director of Operations inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian/bus driver and one evening custodian are assigned to Mid Valley Charter Home School. The day custodian is responsible for:

- General maintenance
- Groundskeeping

Restrooms are checked twice a day for cleanliness and subsequently cleaned as needed. The evening custodian is responsible for:

- Classroom cleaning
- Restroom cleaning

The Director communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1952
Acreage	10
Square Footage	46,800
	Quantity
Permanent Classrooms	0
Portable Classrooms	1
Restrooms (sets)	1
Cafeteria (shared with Kit Carson ES)	1
Library (shared with Kit Carson ES)	1
Staff/Work Room (shared with Kit Carson ES)	1

Facilities Inspection

The district's maintenance department inspects Mid Valley Charter Home School on an annual basis in accordance with Education Code §17592.72(c)(1). Mid Valley Charter Home School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Wednesday, October 12, 2016. No emergency repairs were needed and no unsafe conditions were found. During fiscal year 2015-16, all restrooms were fully functional and available for student use.

School Facility Good Repair Status Most Recent Inspection: Wednesday, October 12, 2016			
Item Inspected	Repair Status		
	Good	Fair	Poor
1. Gas Leaks	✓		
2. Mechanical Systems	✓		
3. Windows/ Doors/ Gates (Interior and Exterior)	✓		
4. Interior Surfaces (Walls, Floors, & Ceilings)	✓		
5. Hazardous Materials (Interior & Exterior)	✓		
6. Structural Damage	✓		
7. Fire Safety	✓		
8. Electrical (Interior & Exterior)	✓		
9. Pest/ Vermin Infestation	✓		
10. Drinking Fountains (Interior & Exterior)	✓		
11. Restroom	✓		
12. Sewer	✓		
13. Playgrounds/ School Grounds	✓		
14. Roofs	✓		
15. Overall Cleanliness	✓		

Overall Summary of School Facility Good Repair Status			
Exemplary	Good	Fair	Poor
✓			

Rating Description

Exemplary: The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. To ensure a safe and secure school environment, students and parents enter at the District Office and check-in to obtain ID badges before proceeding to Mid Valley Charter at the appointed time.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Mid Valley Charter Home School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in November 2016.

Classroom Environment

Discipline & Climate for Learning

Mid Valley Charter Home School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	13-14	14-15	15-16
	MVCHS		
# of Students Suspended	0	0	0
# of Students Expelled	0	0	0
	KCUSD		
# of Students Suspended	10	9	7
# of Students Expelled	0	0	0
	California		
# of Students Suspended	279383	243603	230389
# of Students Expelled	6611	5692	6227

Chart provides an unduplicated count of students involved in one or more incidents during the academic year who were subsequently suspended or expelled from school.

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Class Size Distribution Self-Contained Classes				
		2013-14		
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	1.0	1		
1	1.0	1		
2	2.0	1		
3	3.0	2		
4	2.0	1		
5	2.0	2		
6	2.0	2		
		2014-15		
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	2.0	1		
2	4.0	1		
3	4.0	1		
4	2.0	1		
5	2.0	1		
6	2.0	2		
		2015-16		
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	3.0	1		
1	2.0	1		
3	4.0	1		
4	2.0	1		
5	2.0	1		
6	3.0			

**Number of classes indicates how many classes fall into each size category (a range of total students per classroom).*

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Mid Valley Charter Home School revolve around the California Common Core State Standards. During the 2015-16 school year, Mid Valley Charter Home School held staff development training devoted to:

- Google Classroom Webinar & Implementation
- Development of Benchmark Common Core Testing Practices
- Writing Workshop - Best Practices

• Science Curriculum Review & Development

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Mid Valley Charter Home School supports ongoing professional growth throughout the year on early release days. Teachers meet in both grade level and department level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training session as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2015-16 school year, Mid Valley Charter Home School's teachers attended the following events hosted by the Kit Carson Union Elementary School District:

- CCC Math Boards
- Collaborative Conversations
- Response to Intervention
- Writing (Thinking Maps & Step Up to Writing)

Mid Valley Charter Home School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Staff Development Days Three-Year Trend		
2013-14	2014-15	2015-16
3	3	3

Instructional Materials

All textbooks used in the core curriculum at Mid Valley Charter Home School are aligned to the California Standards. Instructional materials are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. The district follows the State Board of Education's six-year adoption cycle for core content materials (English/language arts, math, science, and social science).

On Wednesday, September 21, 2016, the Kit Carson Union Elementary School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 1617-02 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2016-17 school year, Kit Carson Union Elementary School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2011	Macmillan/McGraw-Hill, <i>California Treasures</i>	0 %
English/Language Arts with ELD Materials		
2010	Glencoe/McGraw-Hill, <i>Glencoe Literature, California Treasures</i>	0 %
History-Social Science		
2006	Pearson Scott Foresman, <i>Scott Foresman History-Social Science for California</i>	0 %
2006	Teachers' Curriculum Institute, <i>History Alive! California Middle Schools Program</i>	0 %
Mathematics		
2015	CPM Educational Program, <i>Core Connections</i>	0 %
2015	The Math Learning Center, <i>Bridges in Mathematics</i>	0 %
Science		
2006	Pearson Prentice Hall, <i>Prentice Hall California Science Explorer: Focus on Earth, Life, and Physical Science</i>	0 %
2007	Scott Foresman, <i>California Science</i>	0 %

Professional Staff

Counseling & Support Staff

Mid Valley Charter Home School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Mid Valley Charter Home School's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Counselors & Support Personnel (Nonteaching Professional Staff) 2015-16		
	No. of Staff	FTE
Academic Counselor	0	0
Nurse	1	*
Psychologist	1	*
Speech Specialist	1	*

* as needed
 Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Assignment

During the 2015-16 school year, Mid Valley Charter Home School had 2 teachers who met all credential requirements in accordance with state guidelines. The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "NCLB Compliant." Minimum qualifications include: possession of a bachelor's degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. In the table below, which identifies the number of classrooms taught by NCLB-compliant and non-compliant teachers, high poverty schools are those schools in the highest quartile for student participation defined by the free and reduced price meal program. Low poverty schools are those schools that are in the lowest quartile of program participation.

Percentage of Core Classes 2015-16		
	Taught by NCLB-Compliant Teachers	Taught by non- NCLB- Compliant Teachers
Mid Valley Charter Home School	87.5 %	12.5 %
District Totals		
All Schools	84.0 %	16.0 %
High-Poverty	83.7 %	16.3 %
Low-Poverty	87.5 %	12.5 %

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40% or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39% or less in the free and reduced price meals programs.

Teacher Credentials & Assignments				
	MVCHS			KCUSD
	14-15	15-16	16-17	16-17
Total Teachers	2	2	2	17
Teachers with full credentials	2	2	2	15
Teachers without full credentials	0	0	0	2
Teachers teaching outside subject area of competence (with full credential)	0	0	0	0
Teacher misassignments for English learners	0	0	0	0
Total teacher misassignments	0	0	0	0
Vacant teacher positions	0	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total teacher misassignments includes the number of misassignments of teachers of English learners.

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2014-15 salary comparison data was the most recent data available at the time this report was published.)

Salary Comparison 2014-15		
	KCUSD	State Average of Districts in Same Category
Beginning Teacher Salary	N/A	\$41,085
Mid-Range Teacher Salary	N/A	\$59,415
Highest Teacher Salary	N/A	\$75,998
Superintendent Salary	N/A	\$116,069
Average Principal Salaries:		
Middle School	N/A	\$101,868
Percentage of Budget:		
Teacher Salaries	41%	33%
Administrative Salaries	9%	7%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student

For the 2014-15 school year, Kit Carson Union Elementary School District spent an average of \$8,330 of total general funds to educate each student (based on 2014-15 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at

the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Kit Carson Union Elementary School District receives state and federal categorical funding for special programs. For the 2014-15 school year, the district received categorical, special education, and support programs funds for:

- Education Protection Account
- Lottery: Instructional Materials
- Other Local: Locally defined
- Other Federal Funds
- Special Education
- State Lottery
- Title I
- Title II
- Title X, McKinney-Vento Homeless Assistance

Expense of Education Per Pupil 2014-15					
	Dollars Spent per Student				
	MVCHS	KCUSD	% Diff. School & Dist.	State Avg., Dist. Same Size & Type	% Diff. School & State
ADA*	20	N/A	N/A	N/A	N/A
Total**	\$6,630	N/A	N/A	N/A	N/A
Restr.†	\$101	N/A	N/A	N/A	N/A
Unrestr.††	\$6,529	\$7,015	93.08	\$5,677	115.01
Avg. Teacher Salary	\$57,417	\$0	N/A	\$60,985	94.15

Note: Cells with N/A values do not require data.

* Average Daily Attendance

SARC Data

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Mid Valley Charter Home School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to CAASPP results, enrollment, and staffing.

Public Internet Access Location

Parents may access Mid Valley Charter Home School's SARC and access the internet at any of the county's public libraries. The closest public library to Mid Valley Charter Home School is Hanford Library, a branch of Kings County Library.

Address: 401 N. Douty St., Hanford
Phone Number: (559) 582-0261
WebSite: <http://www.kingscountylibrary.org>
Number of Computers Available: 28

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Kit Carson Union Elementary School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials section were acquired in October 2016. Data to prepare the school facilities section were acquired in November 2016.