

# **KIT CARSON UNION ELEMENTARY SCHOOL DISTRICT**

## **BOARD MEETING & LOCAL CONTROL ACCOUNTABILITY PLAN MEETING AGENDA**

January 18, 2017; 6:00 PM

Kit Carson School, Room 31, 9895 7th Avenue, Hanford, CA

### **1. Call to order open session**

- a. Call to order
- b. Pledge of Allegiance
- c. Members present

### **2. Public comments & public hearings**

- a. Public comment: *In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time that matter's is taken up by the Board. Presentations are limited to 3-5 minutes.*
- b. Local Control Accountability Plan (LCAP) input. *Pursuant to Education Code 52060(g) the Board welcomes public input on topics related to the District's LCAP. Input from community members during this portion of the meeting will be used to guide district personnel in planning, writing, implementing, and updating the LCAP. The superintendent will provide a written response upon request. The LCAP is available on the district's website at [www.kitcarsonschool.com](http://www.kitcarsonschool.com).*
- c. Public Hearing: Kings Valley Academy Waiver Submission - General  
Approval of the submittal of an application requesting the State Board of Education to waive portions of Education Code sections 47605 and 47605.1 on behalf of Kings Valley Academy and authorize Kit Carson Union Elementary School District to work with Representatives from Kings Valley Academy as necessary to prepare the final submission to the State Board of Education

### **3. Presentations, reports and communications**

- a. Staff reports
- b. Board member reports
- c. Superintendent report/review calendar of events Pg 1

### **4. Information items**

- a. First reading of certain Board Policies and Administrative Regulations Pg 2-5

### **5. Consent Agenda**

*The consent agenda consists of routine financial, legal and administrative matters that require board action. The consent agenda is voted on in a single vote. At the request of any one board member, items may be pulled from the consent agenda to be discussed and voted on separately.*

- a. Consider approving the minutes of December 7, 2016 Board meeting Pg 6-9
- b. Review and approve the Bills and Warrants Pg 10-71
- c. Consider approving Inter District Request for 2016-2017 Pg 72
- d. Consider ratifying the Fingerprinting & Certification of Certificated, Pg 73-74  
Substitutes, Classified Substitutes and New District Employees Agreement

### **6. Action items**

- a. Consider approving the Kit Carson Union Elementary School District Pg 75-97  
2016-2017 Single Plan for Student Achievement
- b. Consider ratifying the MOU for 2016-2017 Educational Support Services Pg 98-100  
for Professional Development & Coaching in Math and California  
Next Generation Science Standards
- c. Consider approving the Request For Allowance of Attendance because Pg 101-109  
of Emergency Conditions; J13-A Form
- d. Consider approving the Kings Valley Academy Waiver Submission Pg 110-120
- e. Consider approving the Resolution 1617-07; Kings County Director of Pg 121-123  
Finance's Statement of Investment Policy and Delegating Investment  
Authority to the Kings County Director of Finance
- f. Consider re-approving the Annual Report of Developer Fees Pg 124-130
- g. Consider approving the 2015-2016 Audit Report Pg 131

**7. Future Planning and Adjournment**

- a. Next Regular Board meeting: Wednesday, February 15, 2017 @ 6pm
- b. Future board agenda items
- c. Adjourn meeting

# January 2017

**TRUSTWORTHINESS RESPECT RESPONSIBILITY FAIRNESS CARING CITIZENSHIP**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 HAPPY NEW YEAR!	2 NO SCHOOL Winter Break work day	3 NO SCHOOL Winter Break work day	4 NO SCHOOL Winter Break work day	5 NO SCHOOL Winter Break work day	6 NO SCHOOL Winter Break work day	7
8	9 School resumes  Faculty meeting/ Collaboration 2:05 PM Rm 31	10  Cabinet Meeting 9:15  6pm-PTC Meeting	11	12  Boys Basketball Tryouts 2:45-3:45 pm	13  Art Classes	14
15	16 No School MLK Day	17 GRADES DUE for Eligibility/Pro gress Reports  ELAC/DELAC 3:00	18  Spelling Bee 1st-4th  Board Meeting 6PM	19  Spelling Bee 5th-8th  Boys Basketball Practice 2:45-3:45 pm	20  Art Classes  PROGRESS REPORTS GO HOME	21
22	23  2:05 Faculty Meeting Rm 31	24  Cabinet Meeting 9:15  Basketball KRH A's 3:30 & B's 4:30 OHC	25	26  Art Classes Music resumes  Boys Basketball practice 2:45-3:45 pm 6th-8th grade parent meeting 5:30 PM	27 No School  Teacher Professional Development	28
29	30  KCOE Autism training 2:30-3:30  2:05 PL Day Room 31 CPM Room 32/43	31  Chipotle Fundraiser 3:00 -9:00 PM  Boys Basketball practice 2:45-3:45 pm				

Agenda Item:

4a

First reading of certain Board Policies and Administrative Regulations

From: Todd Barlow

Purpose: First reading of certain Board Policies and Administrative Regulations

Superintendent's Recommendation: No recommendation; Information only

# POLICY GUIDESHEET

December 2016

Page 1 of 3

Note: Descriptions below identify revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

## **AR 1340 - Access to District Records**

(AR revised)

Regulation updated to reflect **NEW LAW** (AB 2843, 2016) which prohibits disclosure of employees' personal cell phone numbers and birth dates, and **NEW LAW** (AB 2853, 2016) which authorizes the district, in response to a public records request, to post public records on its web site and refer the requesting member of the public to the location of the records on the web site. Regulation also revised to clarify access to documents containing names, salaries, and pension benefits of district employee sand to records pertaining to claims and litigation against the district.

## **BP/AR 3311 - Bids**

(BP/AR revised)

Policy and regulation updated to move some material into new BP/AR 3311.1 - Uniform Public Construction Cost Accounting Procedures, AR 3311.2 - Lease-Leaseback Contracts, AR 3311.3 - Design-Build Contracts, and AR 3311.4 - Procurement of Technological Equipment. Regulation also revises section on "Award of Contract" to expand the exceptions to awarding contracts based on lowest responsible bidder to include lease-leaseback contracts, which are based on "best value" as defined.

## **BP/AR 3311.1 - Uniform Public Construction Cost Accounting Procedures**

(BP/AR added)

New policy and regulation include material formerly in BP/AR 3311 – Bids pertaining to requirements of the Uniform Public Construction Cost Accounting Act (UPCCAA). Policy also adds prohibition against splitting a project or purchase into smaller work orders in order to evade requirements for competitive bidding, and legal authority to suspend the UPCCAA bidding process for the replacement or repair of a school facility in cases of emergency. Regulation also clarifies the requirement to disseminate the bid notice to the district's list of contractors.

## **AR 3311.2 - Lease-Leaseback Contracts**

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for awarding lease-leaseback contracts. Material significantly revised to reflect **NEW LAW** (AB 2316, 2016) which no longer permits the selection of a lease-leaseback contractor without advertising, and instead requires districts to use a comprehensive "best value" selection process.

## **AR 3311.3 - Design-Build Contracts**

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for awarding design-build contracts. Minor editorial changes made to clarify the process and more directly reflect law.

## **AR 3311.4 - Procurement of Technological Equipment**

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for the "competitive negotiation" process authorized for procurement of computers, software, telecommunications equipment, microwave equipment, or other related electronic equipment and apparatus.

# POLICY GUIDESHEET

December 2016

Page 2 of 3

## **AR 3543 - Transportation Safety and Emergencies**

(AR revised)

Regulation updated to reflect **NEW LAW** (SB 1072, 2016) which (1) expands the required components of the transportation safety plan to include procedures to ensure that a student is not left unattended on the bus and procedures for designating an adult chaperone to accompany students on a student activity bus, and (2) requires installation of a child safety alert system on school buses by the beginning of the 2018-19 school year. Regulation also reflects **NEW LAW** (AB 1785, 2016) which prohibits a bus driver from using any electronic wireless communications device while driving, except when the device is voice-operated and used in hands-free mode or with a function that requires only a single swipe or tap of the driver's finger.

## **BP/AR 4030 - Nondiscrimination in Employment**

(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2015, No. 50), as renumbered, which specify certain requirements to be included in district policy or regulation and extend protections against discrimination to unpaid interns and volunteers. Policy also adds requirement to post the California Department of Fair Employment and Housing publication on workplace discrimination and harassment, and reflects **NEW LAW**(SB 1063, 2016) which prohibits the payment of different wage rates based on race or ethnicity and prohibits the use of prior salary history by itself to justify any disparity in compensation. Regulation reflects provisions of new state regulations regarding training of supervisors and dissemination of the district's nondiscrimination policy to all employees.

## **BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment**

(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2015, No. 50), as renumbered, which extend protections against sexual harassment to unpaid interns and volunteers, require districts to instruct supervisors to report complaints, and revise requirements pertaining to the training of supervisory employees.

## **BP 5030 - Student Wellness**

(BP revised)

Policy updated to reflect **NEW FEDERAL REGULATIONS** (81 Fed. Reg. 50151) which address the content of the wellness policy, assurance of stakeholder participation in the development and updates of the policy, and periodic assessment and disclosure of compliance. Policy also reflects **NEW STATE LAW** (SB 1169, 2016) which no longer requires posting of district policy on nutrition and physical activity within cafeterias/eating areas, but does require annually informing the public of the content and implementation of the policy.

## **AR 5111.1 - District Residency**

(AR revised)

Policy updated to reflect **NEW LAW** (SB 1455, 2016) which establishes residency within the district for enrollment purposes to students whose parent/guardian is transferred or pending transfer into a military installation within district boundaries. Policy also reflects **NEW LAW** (AB 2537, 2016) which indefinitely extends district authority to grant Allen Bill transfers for students whose parent/guardian is employed within district boundaries for a minimum of 10 hours during the school week.

## **BP 5116.2 - Involuntary Student Transfers**

(BP added)

New policy reflects **NEW LAW** (SB 1343, 2016) which authorizes districts to involuntarily transfer a student who has been convicted of a specified violent felony or a misdemeanor associated with possession of a firearm, whenever the student is enrolled at the same school as the victim of the crime for which he/she was convicted. In order to exercise this authority, the district is mandated to adopt policy with specified components and provide notice of the policy to parents/guardians as part of the annual parental notification.

# POLICY GUIDESHEET

December 2016

Page 3 of 3

## **BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions**

(BP/AR revised)

Policy and regulation updated to delete requirements related to the administration of medication in cases of epileptic seizures, as Education Code 49414.7 repeals by its own terms on January 1, 2017, and to clarify that districts may continue to administer such medication under the general authority in state law. Policy and regulation also reflect **NEW LAW** (AB 1748, 2016) which authorizes districts to stock and administer medication in cases of opioid overdose. Regulation also revises definition of epinephrine auto-injector pursuant to **NEW LAW** (AB 1386, 2016).

## **BP 6146.1 - High School Graduation Requirements**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 2306, 2016) which generally exempts from district-established graduation requirements any student who transfers into a district school from a juvenile court school after the second year of high school, unless it is determined that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school.

## **BP/AR 6154 - Homework/Makeup Work**

(BP revised; AR deleted)

Policy updated for consistency with BP 5121 - Grades/Evaluation of Student Achievement and research on effective grading practices, as summarized in recent CSBA governance brief, including optional language providing for full credit to be given for makeup work satisfactorily completed within a reasonable time, regardless of whether the absence is due to an excused or unexcused absence. Policy also addresses guidelines for the assignment of homework, communication of homework expectations to students and parents/guardians, and resources to assist students in completing homework and developing good study habits. Regulation deleted and key concepts moved to BP.

## **BP/AR 6164.6 - Identification and Education Under Section 504**

(BP/AR revised)

Policy updated to add requirement to address the needs of students with disabilities in the district's local control and accountability plan. Regulation updated to reflect **NEW FEDERAL REGULATIONS** (81 Fed. Reg. 53203) which primarily revise definitions used in the Americans with Disabilities Act.

## **AR 6173.3 - Education for Juvenile Court School Students**

(AR added)

New regulation reflects educational rights of former juvenile court school students who transition into a district school, pursuant to **NEW LAW** (AB 2306, 2016). These include rights related to the immediate enrollment of such students, the immediate transfer of educational records, the transfer of coursework and credits, and exemption from district-established graduation requirements under certain conditions.

## **BB 9240 - Board Training**

(BB revised)

Bylaw retitled and updated to address the purposes and importance of board training, recommended topics of training for new and first-term board members, and the district's process for selecting board training activities. The bylaw also reinforces the prohibition against a majority of the board members discussing district business of a specific nature while attending a conference or similar public gathering.

## **BB 9323 - Meeting Conduct**

(BB revised)

Bylaw updated to reflect **NEW LAW** (AB 1787, 2016) which requires the board to provide a member of the public who uses a translator at least twice the allotted time to address the board during board meetings, unless simultaneous translation equipment is used. Bylaw also clarifies that the board may refer a member of the public to an appropriate complaint procedure, but cannot prohibit criticism of district employees, programs, or policies during a board meeting.

Agenda Item:

5a

Consider approving the minutes of December 7, 2016

From: Todd Barlow

Purpose: Consider approval of the Board minutes of the Regular Board meeting of December 7, 2016

Superintendent's Recommendation: Consideration for approval

**KIT CARSON UNION SCHOOL DISTRICT**  
*Board Meeting Minutes of December 07, 2016*

6:30 pm

**1. OPEN SESSION**

- a) Call to Order: Andy Atsma, President called the meeting to order at 6:36 pm.
- b) Tim Bowers led the pledge to the flag
- c) Tim Bower, Superintendent of Schools administered the Oath of Office to all Board members, including new board member Jeff Willhite.
- d) Members present: Andy Atsma, Sheree Deniz, Joe Oliveira and Jeff Willhite. Also present: Todd Barlow, Superintendent/Principal, Margaret DeSantos, Administrative Secretary. Present in the audience were Robin Jones and Kelly Mynderup.

**2. Public comments and public hearings**

Public comment

None

Local Control Accountability Plan (LCAP)

Mr. Barlow stated that he and Kelly and Robin attending a training on November 28th on the Local Control Accountability Plan.

**3. Presentation, reports and communications**

a) Staff Report:

- i. Margaret DeSantos reported that as of today Kit Carson has 373 students and Mid Valley has 19 students enrolled.
- ii. Kelly Mynderup reported that she assisted at the Family Night on Thursday, Nov. 1st., she had a great time.
- iii. Robin Jones reported that all is well at Kit Carson.

b) Board member reports:

- Trustee Oliveira reported that he enjoyed the Staff Christmas party, especially the White Elephant gift exchange. Trustee Oliveira also stated that he enjoyed the class visits along with Trustee Deniz.
- Trustee Deniz reported that she too enjoyed the class visits along with Trustee Oliveira. "It was great to see the students at work."
- Trustee Atsma stated that he too enjoyed the Staff Christmas party.

c) Superintendent report/review calendar of events

Mr. Barlow reviewed the calendar of events, he mentioned the Drama performance; the soccer tournament scheduled for Thursday, Dec. 9th; the Winter Dance which Mr. Lloyd is hosting.

Mr. Barlow also invited the Board members to the Winter performance scheduled for Wednesday, December 14th at 9:30 am. He also thanked the Board members for attending the Staff Christmas Party.

Mr. Barlow reported that staff members from Kings Valley Academy School delivered Christmas gifts to all the Kit Carson students, the students were very excited and appreciative of the gifts they received.

Mr. Barlow also informed the board members that there is a conflict between Hanford High School and Kit Carson's graduation ceremonies. Mr. Barlow listed possible reactions to the conflict: that Kit Carson could 1) not make any changes; 2) start the graduation ceremony one-half hour earlier, or 3) change the graduation ceremony to Tuesday, May 30th.

Mr. Barlow also informed the board members of a break-in at the Bus Barn, the Trailer was stolen from the school grounds. Danny Reynoso reported the theft to the Kings County Sheriff's Office.

**4. Information items**

- a) Review Quarterly Report on Williams Uniform Complaints

Mr. Barlow stated that there are no complaints

- b) Site Council review of the School Parental Involvement Policy

Mr. Barlow reported that the Site Council Committee reviewed the Plan, and made no changes to the current School Parental Involvement Policy.

**5. Consent items:**

*The consent agenda consist of routine financial, legal and administrative matters that require board action. The consent agenda is voted on/in a single vote. At the request of any one board member; items may be pulled from the consent agenda to be discussed and voted on separately.*

- a. Consider approving the minutes of December 7, 2016
- b. Review and approve the Bills and Warrants
- c. Consider approving the Inter District Request for 2016-2017

Bills and Warrants were submitted by Kelly Mynderup. It was moved by Trustee Oliveira to approve the consent agenda as presented; Trustee Deniz seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Oliveira	Trustee Willhite
Aye	Aye	Aye	Aye

**6. Action items:**

- a. Consider approval of the Annual Organization Meeting pursuant to Education Code section 35143

- i. Trustee Atsma moved to nominated Trustee Oliveira as the new president; Trustee Deniz seconded the Motion, and Trustee Atsma moved to retain Trustee Deniz as the Clerk of the Board; Trustee Oliveira seconded the motion. Motion passed on a 4-0 vote.
- ii. Trustee Oliveira directed that appointment of Superintendent Barlow as the Secretary of the Board
- iii. After a discussion it was decided that the board meeting times will be at 6:00 pm, on the third Wednesday of the month. Mr. Barlow stated that there will be two meetings for the month of June.
- iv. Trustee Oliveira volunteered to be the representative to the Kings County School Boards' Association, however Trustee Willhite stated that if Trustee Oliveira is not able to attend the meetings, to please call upon him. Trustee Oliveira nominated Trustee Willhite to be the representative for the Kings County School Board's Association. Moved by Trustee Deniz and seconded by Trustee Atsma. Motion passed on a 4-0 vote.

Trustee Deniz moved to approve the organizational plan as discussed; Trustee Atsma seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Oliveira	Trustee Willhite
Aye	Aye	Aye	Aye

- b. Consider approving the Certificate of Signatures

It was moved by Trustee Atsma to update and approve the Certificate of Signatures as presented; Trustee Oliveira seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Atsma	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

c. Consider approving the First Interim Budget Report

Kelly Mynderup reviewed the First Interim Budget Report, she discussed numerous funds. It was moved by Trustee Oliveira to approve the First Interim Budget report as presented; Trustee Atsma seconded the motion. Motion passed; 4-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Oliveira	Trustee Willhite
Aye	Aye	Aye	Aye

d. Consider adopting Resolution 1617-06; The Matter of Adopting Budget Revisions

It was moved by Trustee Oliveira to approve the resolution as presented; Trustee Deniz seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Oliveira	Trustee Willhite
Aye	Aye	Aye	Aye

**8. Future Planning and Adjournment:**

- a) The next meeting, Wednesday, January 18, 2017 at 6:00 pm
- b) Kings Valley Academy Waiver

The meeting adjourned at 7:09 pm. No closed session.

Date: \_\_\_\_\_

\_\_\_\_\_  
Joe Oliveira, President

\_\_\_\_\_  
Sheree Deniz, Clerk of the Board

\_\_\_\_\_  
Todd Barlow, Superintendent/Principal

Agenda Item:

5b

Review and approve the Bills and Warrants

From: Kelly Mynderup

Purpose: Review and approve bills and warrants for the following dates:

12/02/2016 - \$29,541.12

12/09/2016 - \$ 6,789.48

12/14/2016 - \$ 1,919.70

12/16/2017 - \$30,703.14

12/27/2016 - \$22,207.22

01/04/2017 - \$ 125.78

01/06/2017 - \$32,295.02

Superintendent's Recommendation: Consideration for approval

# School District Payment Order

District Name: Kit Carson Union Elementary School District

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	17	\$27,693.52
Credit Card Payments	4	\$1,847.60
<b>Grand Total for Payments Dated:</b>	<b>12/02/2016</b>	<b>\$29,541.12</b>

Authorized Officer/Employee \_\_\_\_\_  
 Or  
 Board Members \* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_  
 \_\_\_\_\_  
 KCOE Examination and Approval  
 \_\_\_\_\_  
 By \_\_\_\_\_ Date \_\_\_\_\_

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants  
Dated 12/02/2016**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12535770	1305	Amazon	\$1,112.24
12535771	14	ARAMARK UNIFORM SERVICES	\$141.62
12535772	20	AT&T	\$207.49
12535773	344	CALIFORNIA DEPARTMENT OF EDUCA	\$171.60
12535774	406	CDW-G	\$1,609.92
12535775	1218	CITY OF HANFORD UTILITY SERVIC	\$323.31
12535776	1195	HEDGES PEST CONTROL	\$65.00
12535777	183	KIT CARSON REVOLVING	\$50.00
12535778	1268	LINDAMOOD-BELL LEARNING PROCES	\$1,290.10
12535779	1046	MULTI-TECH MOBILE SERVICE	\$678.18
12535780	246	OFFICE DEPOT	\$64.16
12535781	268	PRODUCERS DAIRY FOODS INC	\$1,358.54
12535782	325	SISC III	\$15,570.27
12535783	206	SYSCO FOOD SERVICES	\$3,866.61
12535784	665	TULARE COUNTY OFFICE OF ED.	\$300.00
12535785	1074	VERIZON WIRELESS	\$189.98
12535786	819	JESSICA WRIGHT	\$694.50
<b>Total Amount of All Warrants:</b>			<b>\$27,693.52</b>

**Credit Card Register For  
Payments Dated 12/02/2016**

<b>Document Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
14017945	39	BUDDY'S TROPHY SUPPLY	\$123.63
14017946	1093	CALTRONICS BUSINESS SYSTEMS	\$782.97
14017947	1047	MOBILE MODULAR MANAGEMENT CORP	\$888.00
14017948	300	SCHOLASTIC	\$53.00
<b>Total Amount of All Credit Card Payments:</b>			<b>\$1,847.60</b>

**Commercial Payment Register  
For Payments Dated: 12/02/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12535770	1305	Amazon	PV - 170326	0100-0000-0-0000-8100-440000-000	Unrestricted Resources	Equipment-Non Depreciated	\$768.26
			PV - 170326	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$81.67
			PV - 170326	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	\$196.16
						Total For Fund Number: 0100	\$1,046.09
12535770	1305	Amazon	PV - 170326	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	\$13.94
			PV - 170326	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	\$52.21
						Total For Fund Number: 0900	\$66.15
12535771	14	ARAMARK UNIFORM SERVICE	PV - 170348	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$1,112.24
			PV - 170323	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$70.69
						Total For Fund Number: 0100	\$70.93
12535772	20	AT&T	PV - 170331	0100-0000-0-0000-8200-590010-000	Unrestricted Resources	Communications - Telephone	\$141.62
						Total For Fund Number: 0100	\$141.62
12535773	344	CALIFORNIA DEPARTMENT OF	PV - 170337	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$207.49
						Total For Fund Number: 0100	\$207.49
12535774	406	CDW-G	PO - 1617077	0100-0332-0-1110-1000-440000-000	LCCF Supplemental/Concentration Grant	Equipment-Non Depreciated	\$171.60
						Total For Fund Number: 1300	\$171.60
12535775	1218	CITY OF HANFORD UTILITY	PV - 170344	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Water/Sewer	\$323.31
						Total For Fund Number: 0100	\$323.31
12535776	1195	HEDGES PEST CONTROL	PV - 170340	0100-0000-0-0000-8200-550070-000	Unrestricted Resources	Pest Control	\$65.00
						Total For Fund Number: 0100	\$65.00
12535777	183	KIT CARSON REVOLVING	PV - 170341	1300-5310-0-0000-0000-863411-000	Child Nutrition - School Programs	Adult Ala Carte	\$65.00
						Total For Fund Number: 1300	\$50.00
12535778	1268	LINDAMOOD-BELL LEARNIN	PO - 1617055	0100-6500-0-5770-1120-520000-000	Special Education	Travel and Conferences	\$50.00
						Total For Fund Number: 0100	\$1,290.10
						Total Amount of Payment:	\$1,290.10

**Commercial Payment Register  
For Payments Dated: 12/02/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12535779	1046	MULTI-TECH MOBILE SERVICE	PV - 170339	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$678.18
						<b>Total For Fund Number: 0100</b>	<b>\$678.18</b>
						<b>Total Amount of Payment:</b>	<b>\$678.18</b>
12535780	246	OFFICE DEPOT	PV - 170347	0100-1100-0-1110-1000-430000-014	State Lottery	Materials and Supplies	\$64.16
						<b>Total For Fund Number: 0100</b>	<b>\$64.16</b>
						<b>Total Amount of Payment:</b>	<b>\$64.16</b>
12535781	268	PRODUCERS DAIRY FOODS I	PV - 170336	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$377.38
						Food	\$437.76
						Food	\$392.51
						Food	\$150.89
						<b>Total For Fund Number: 1300</b>	<b>\$1,358.54</b>
						<b>Total Amount of Payment:</b>	<b>\$1,358.54</b>
12535782	325	SISC III	PV - 170346	0100-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	\$15,036.36
			CM - 1710	0100-0000-0-0000-0000-951410-000	Unrestricted Resources	Summer Health and Welfare	-\$2,112.17
			PV - 170346	0100-0000-0-1110-1000-370100-000	Unrestricted Resources	Retiree Benefits, certificated	\$140.02
						<b>Total For Fund Number: 0100</b>	<b>\$13,064.21</b>
						<b>Total Amount of Payment:</b>	<b>\$2,506.06</b>
12535782	325	SISC III	PV - 170346	1300-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	\$2,506.06
						<b>Total For Fund Number: 1300</b>	<b>\$2,506.06</b>
						<b>Total Amount of Payment:</b>	<b>\$15,570.27</b>
12535783	206	SYSCO FOOD SERVICES	PV - 170350	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	\$64.79
						<b>Total For Fund Number: 0100</b>	<b>\$64.79</b>
12535783	206	SYSCO FOOD SERVICES	PV - 170333	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$412.43
			PV - 170335	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$1,489.24
			PV - 170335	1300-5310-0-0000-3700-470010-000	Child Nutrition - School Programs	Other Food Service Supplies	\$83.58
			PV - 170349	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$854.87
			PV - 170334	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$803.77
			PV - 170334	1300-5310-0-0000-3700-470010-000	Child Nutrition - School Programs	Other Food Service Supplies	\$70.51
			PV - 170333	1300-5310-0-0000-3700-470010-000	Child Nutrition - School Programs	Other Food Service Supplies	\$87.42
						<b>Total For Fund Number: 1300</b>	<b>\$3,801.82</b>
						<b>Total Amount of Payment:</b>	<b>\$3,866.61</b>
12535784	665	TULARE COUNTY OFFICE OF	PO - 1617067	0900-6264-0-1110-1000-520000-000	Educator Effectiveness	Travel and Conferences	\$300.00
						<b>Total For Fund Number: 0900</b>	<b>\$300.00</b>
						<b>Total Amount of Payment:</b>	<b>\$300.00</b>
12535785	1074	VERIZON WIRELESS	PV - 170352	0100-0000-0-0000-2700-590010-000	Unrestricted Resources	Communications - Telephone	\$189.98

**Commercial Payment Register  
For Payments Dated: 12/02/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12535786	819	WRIGHT, JESSICA	PV - 170330	1300-5310-0-0000-3700-470010-000	Child Nutrition - School Programs	Other Food Service Supplies	\$189.98
			PV - 170338	1300-5310-0-0000-3700-520000-000	Child Nutrition - School Programs	Travel and Conferences	\$14.51
			PV - 170338	1300-5310-0-0000-3700-520000-000	Child Nutrition - School Programs	Travel and Conferences	\$10.74
			PV - 170338	1300-5310-0-0000-3700-520000-000	Child Nutrition - School Programs	Travel and Conferences	\$32.92
			PV - 170338	1300-5310-0-0000-3700-520000-000	Child Nutrition - School Programs	Travel and Conferences	\$636.33
					Total For Fund Number: 1300		\$694.50
					<b>Total Amount of Payment:</b>		<b>\$694.50</b>
14017945	39	BUDDY'S TROPHY SUPPLY	PV - 170342	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	\$123.63
					Total For Fund Number: 0100		\$123.63
					<b>Total Amount of Payment:</b>		<b>\$123.63</b>
14017946	1093	CALTRONICS BUSINESS SYS	PV - 170329	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$118.26
			PV - 170329	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$461.06
			PV - 170345	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$191.35
			PV - 170329	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	\$12.30
					Total For Fund Number: 0100		\$782.97
					<b>Total Amount of Payment:</b>		<b>\$782.97</b>
14017947	1047	MOBILE MODULAR MANAGI	PV - 170327	2500-0000-0-0000-8700-560000-124	Unrestricted Resources	Rentals, Leases and Repairs	\$888.00
					Total For Fund Number: 2500		\$888.00
					<b>Total Amount of Payment:</b>		<b>\$888.00</b>
14017948	300	SCHOLASTIC	PV - 170343	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	\$25.00
			PV - 170343	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	\$28.00
					Total For Fund Number: 0100		\$53.00
					<b>Total Amount of Payment:</b>		<b>\$53.00</b>

**Commercial Payment Register**  
**For Payments Dated: 12/02/2016**

**District: 18 Kit Carson Union Elementary School District**

Fund	Total
0100	\$19,704.45
0900	\$366.15
1300	\$8,582.52
2500	\$888.00
	<u>\$29,541.12</u>

Total # of Payments: 21

**Total # of Payments: 21**

**Grand Total: \$ 29,541.12**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100	General Fund	
	0000	Unrestricted Resources	\$678.18
	0000	Unrestricted Resources	\$207.49
	0000	Unrestricted Resources	\$323.31
	0000	Unrestricted Resources	\$65.00
	0000	Unrestricted Resources	\$81.67
	0000	Unrestricted Resources	\$768.26
	0000	Unrestricted Resources	\$196.16
	0000	Unrestricted Resources	\$189.98
	0000	Unrestricted Resources	\$70.93
	0000	Unrestricted Resources	\$70.69
	0000	Unrestricted Resources	-\$2,112.17
	0000	Unrestricted Resources	\$15,036.36
	0000	Unrestricted Resources	\$140.02
	0000	Unrestricted Resources	\$12.30
	0000	Unrestricted Resources	\$123.63
		<b>Total for Resource 0000</b>	<b>\$15,851.81</b>
	0332	LCFF Supplemental/Concentration Gran	\$1,609.92
		<b>Total for Resource 0332</b>	<b>\$1,609.92</b>
	1100	State Lottery	\$64.79
	1100	State Lottery	\$25.00
	1100	State Lottery	\$28.00
	1100	State Lottery	\$118.26
	1100	State Lottery	\$461.06
	1100	State Lottery	\$191.35
	1100	State Lottery	\$64.16
		<b>Total for Resource 1100</b>	<b>\$952.62</b>
	6500	Special Education	\$1,290.10

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100	General Fund	
		<b>Total for Resource 6500</b>	<b>\$1,290.10</b>
		<b>Total for Fund 0100</b>	<b>\$19,704.45</b>
	0900	Charter Schools Fund	
		1100 State Lottery	\$13.94
		1100 State Lottery	\$52.21
		<b>Total for Resource 1100</b>	<b>\$66.15</b>
		Educator Effectiveness	\$300.00
		<b>Total for Resource 6264</b>	<b>\$300.00</b>
		<b>Total for Fund 0900</b>	<b>\$366.15</b>
	1300	Cafeteria Fund	
		0000 Unrestricted Resources	\$2,506.06
		<b>Total for Resource 0000</b>	<b>\$2,506.06</b>
		5310 Child Nutrition - School Programs	\$171.60
		5310 Child Nutrition - School Programs	\$14.51
		5310 Child Nutrition - School Programs	\$10.74
		5310 Child Nutrition - School Programs	\$32.92
		5310 Child Nutrition - School Programs	\$636.33
		5310 Child Nutrition - School Programs	\$50.00
		5310 Child Nutrition - School Programs	\$150.89
		5310 Child Nutrition - School Programs	\$437.76
		5310 Child Nutrition - School Programs	\$377.38
		5310 Child Nutrition - School Programs	\$392.51
		5310 Child Nutrition - School Programs	\$87.42
		5310 Child Nutrition - School Programs	\$412.43
		5310 Child Nutrition - School Programs	\$70.51
		5310 Child Nutrition - School Programs	\$803.77
		5310 Child Nutrition - School Programs	\$83.58
		5310 Child Nutrition - School Programs	\$1,489.24
		5310 Child Nutrition - School Programs	\$854.87

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District			
	1300	Cafeteria Fund	
		Total for Resource 5310	\$6,076.46
		Total for Fund 1300	\$8,582.52
	2500	CapitalFacilities Fund	
		0000 Unrestricted Resources	\$888.00
		Total for Resource 0000	\$888.00
		Total for Fund 2500	\$888.00
		Total for District 18	\$29,541.12

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	\$29,541.12

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>14</b>	<b>\$6,789.48</b>
<b>Credit Card Payments</b>	<b>0</b>	

**Grand Total for Payments Dated: 12/09/2016      \$6,789.48**

Authorized Officer/Employee \_\_\_\_\_

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 12/09/2016**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12536234	14	ARAMARK UNIFORM SERVICES	\$70.93
12536235	1298	Bank of America - 0420	\$660.44
12536236	1248	BANK OF AMERICA - 5228	\$385.03
12536237	1299	BANK OF AMERICA - 6660	\$467.41
12536238	1241	BANK OF AMERICA - 7914	\$1,108.15
12536239	1300	COOK'S COMMUNICATIONS CORP	\$171.00
12536240	331	THE GAS COMPANY	\$347.33
12536241	900	BECKY HOFER	\$144.72
12536242	1034	MID VALLEY DISPOSAL	\$510.00
12536243	268	PRODUCERS DAIRY FOODS INC	\$453.17
12536244	1197	PURCHASE POWER	\$18.31
12536245	285	ROE OIL CO.	\$701.18
12536246	206	SYSCO FOOD SERVICES	\$1,586.93
12536247	1253	THE MATH LEARNING CENTER	\$164.88

**Total Amount of All Warrants:****\$6,789.48**

**Commercial Payment Register  
For Payments Dated: 12/09/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12536234	14	ARAMARK UNIFORM SERVIC	PV - 170363	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$70.93
						Total For Fund Number: 0100	\$70.93
12536235	1298	Bank of America - 0420	PV - 170353	0100-0000-0-0000-7300-520000-000	Unrestricted Resources	Travel and Conferences	\$70.93
						<b>Total Amount of Payment:</b>	\$503.86
						Materials and Supplies	\$8.99
						Travel and Conferences	\$43.76
						Total For Fund Number: 0100	\$556.61
12536235	1298	Bank of America - 0420	PV - 170353	0900-0332-0-1110-1000-580000-000	LCCFF Supplemental/Concentration Grant	Other Services and Operating Expenditures	\$23.96
						State Lottery	\$4.00
						Books Other Than Textbooks	\$27.96
						Total For Fund Number: 0900	\$75.87
12536235	1298	Bank of America - 0420	PV - 170353	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$75.87
						Total For Fund Number: 1300	\$75.87
						<b>Total Amount of Payment:</b>	\$660.44
12536236	1248	BANK OF AMERICA - 5228	PV - 170366	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	\$91.03
						IASA-Title I Basic Grants Low Income	\$294.00
						Total For Fund Number: 0100	\$385.03
						<b>Total Amount of Payment:</b>	\$385.03
12536237	1299	BANK OF AMERICA - 6660	PV - 170354	0100-0000-0-0000-7150-520000-000	Unrestricted Resources	Travel and Conferences	\$13.01
						Unrestricted Resources	\$454.40
						Total For Fund Number: 0100	\$467.41
						<b>Total Amount of Payment:</b>	\$467.41
12536238	1241	BANK OF AMERICA - 7914	PV - 170355	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$11.74
						Unrestricted Resources	\$54.82
						Unrestricted Resources	\$214.91
						Unrestricted Resources	\$267.49
						Unrestricted Resources	\$12.88
						Ongoing & Major Maint. Acct.	\$31.12
						Ongoing & Major Maint. Acct.	\$62.82
						Unrestricted Resources	\$48.34
						Unrestricted Resources	\$404.03
						Total For Fund Number: 0100	\$1,108.15
						<b>Total Amount of Payment:</b>	\$1,108.15

**Commercial Payment Register  
For Payments Dated: 12/09/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12536239	1300	COOK'S COMMUNICATIONS	PV - 170360	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$76.00
12536240	331	GAS COMPANY, THE	PV - 170360	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$95.00
						Total For Fund Number: 0100	\$171.00
						<b>Total Amount of Payment:</b>	<b>\$171.00</b>
					Unrestricted Resources	Gas	\$347.33
						Total For Fund Number: 0100	\$347.33
						<b>Total Amount of Payment:</b>	<b>\$347.33</b>
12536241	900	HOFER, BECKY	PV - 170365	0900-0332-0-1110-1000-520000-000	LCHF Supplemental/Concentration Grant	Travel and Conferences	\$144.72
						Total For Fund Number: 0900	\$144.72
						<b>Total Amount of Payment:</b>	<b>\$144.72</b>
12536242	1034	MID VALLEY DISPOSAL	PV - 170359	0100-0000-0-0000-8200-550050-000	Unrestricted Resources	Garbage	\$510.00
						Total For Fund Number: 0100	\$510.00
						<b>Total Amount of Payment:</b>	<b>\$510.00</b>
12536243	268	PRODUCERS DAIRY FOODS I	PV - 170358	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$453.17
						Total For Fund Number: 1300	\$453.17
						<b>Total Amount of Payment:</b>	<b>\$453.17</b>
12536244	1197	PURCHASE POWER	PV - 170364	0100-0000-0-0000-8200-550010-000	Unrestricted Resources	Gas	\$18.31
						Total For Fund Number: 0100	\$18.31
						<b>Total Amount of Payment:</b>	<b>\$18.31</b>
12536245	285	ROE OIL CO.	PV - 170361	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$44.32
						Total For Fund Number: 0100	\$44.32
						<b>Total Amount of Payment:</b>	<b>\$44.32</b>
12536246	206	SYSCO FOOD SERVICES	PV - 170356	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$1,392.26
						Total For Fund Number: 1300	\$1,392.26
						<b>Total Amount of Payment:</b>	<b>\$1,392.26</b>
						Total For Fund Number: 1300	\$50.10
						<b>Total Amount of Payment:</b>	<b>\$50.10</b>
12536247	1253	THE MATH LEARNING CENT	PO - 1617084	0100-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	\$1,586.93
						Total For Fund Number: 0100	\$1,586.93
						<b>Total Amount of Payment:</b>	<b>\$1,586.93</b>
						Total For Fund Number: 0100	\$164.88
						<b>Total Amount of Payment:</b>	<b>\$164.88</b>

**Commercial Payment Register**  
**For Payments Dated: 12/09/2016**

**District: 18 Kit Carson Union Elementary School District**

**Fund**

0100	\$4,500.83
0900	\$172.68
1300	\$2,115.97
	<u>\$6,789.48</u>

**Total**

**Total # of Payments: 14**

**Total # of Payments: 14**

**Grand Total: \$ 6,789.48**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100 General Fund		
	0000	Unrestricted Resources	\$347.33
	0000	Unrestricted Resources	\$510.00
	0000	Unrestricted Resources	\$70.93
	0000	Unrestricted Resources	\$76.00
	0000	Unrestricted Resources	\$95.00
	0000	Unrestricted Resources	\$18.31
	0000	Unrestricted Resources	\$656.86
	0000	Unrestricted Resources	\$44.32
	0000	Unrestricted Resources	\$8.99
	0000	Unrestricted Resources	\$43.76
	0000	Unrestricted Resources	\$503.86
	0000	Unrestricted Resources	\$454.40
	0000	Unrestricted Resources	\$13.01
	0000	Unrestricted Resources	\$404.03
	0000	Unrestricted Resources	\$267.49
	0000	Unrestricted Resources	\$54.82
	0000	Unrestricted Resources	\$48.34
	0000	Unrestricted Resources	\$12.88
	0000	Unrestricted Resources	\$214.91
		<b>Total for Resource 0000</b>	<b>\$3,845.24</b>
	1100	State Lottery	\$164.88
	1100	State Lottery	\$91.03
		<b>Total for Resource 1100</b>	<b>\$255.91</b>
	3010	IASA-Title I Basic Grants Low Income	\$294.00
		<b>Total for Resource 3010</b>	<b>\$294.00</b>
	8150	Ongoing & Major Maint. Acct.	\$11.74
	8150	Ongoing & Major Maint. Acct.	\$31.12
	8150	Ongoing & Major Maint. Acct.	\$62.82

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100	General Fund	
	0900	Charter Schools Fund	
		0332	LCFF Supplemental/Concentration Gran \$23.96
		0332	LCFF Supplemental/Concentration Gran \$144.72
			<b>Total for Resource 0332 \$168.68</b>
		1100	State Lottery \$4.00
			<b>Total for Resource 1100 \$4.00</b>
	1300	Cafeteria Fund	
		5310	Child Nutrition - School Programs \$75.87
		5310	Child Nutrition - School Programs \$453.17
		5310	Child Nutrition - School Programs \$1,392.26
		5310	Child Nutrition - School Programs \$144.57
		5310	Child Nutrition - School Programs \$50.10
			<b>Total for Resource 5310 \$2,115.97</b>
			<b>Total for Fund 1300 \$2,115.97</b>
			<b>Total for District 18 \$6,789.48</b>

Detail By Fund/Resource

---

District	Fund	Resource	Amount
		Grand Total	\$6,789.48

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	2	\$1,919.70
Credit Card Payments	0	

**Grand Total for Payments Dated: 12/14/2016 \$1,919.70**

Authorized Officer/Employee \_\_\_\_\_

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 12/14/2016**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12536588	1312	CALSTRS 403bComply	\$52.00
12536589	1097	DE LAGE LANDEN	\$1,867.70
<b>Total Amount of All Warrants:</b>			<b>\$1,919.70</b>

**Commercial Payment Register  
For Payments Dated: 12/14/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12536588	1312	CALSTRS 403bComply	PV - 170370	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$26.00
			PV - 170370	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$26.00
						Total For Fund Number: 0100	\$52.00
						<b>Total Amount of Payment:</b>	<b>\$52.00</b>
12536589	1097	DE LAGE LANDEN	PV - 170367	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$697.47
			PV - 170368	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$213.60
			PV - 170369	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$10.68
			PV - 170369	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$213.60
			PV - 170369	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$34.88
			PV - 170369	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$697.47
						Total For Fund Number: 0100	\$1,867.70
						<b>Total Amount of Payment:</b>	<b>\$1,867.70</b>

**Commercial Payment Register**  
**For Payments Dated: 12/14/2016**

District: 18 Kit Carson Union Elementary School District  
 Fund

0100

Total  
 \$1,919.70  
      
**\$1,919.70**

Total # of Payments: 2

Total # of Payments: 2

Grand Total: \$ 1,919.70

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100 General Fund		
	0000	Unrestricted Resources	\$26.00
	0000	Unrestricted Resources	\$26.00
	0000	Unrestricted Resources	\$34.88
	0000	Unrestricted Resources	\$10.68
		<b>Total for Resource 0000</b>	<b>\$97.56</b>
	1100	State Lottery	\$697.47
	1100	State Lottery	\$213.60
	1100	State Lottery	\$213.60
	1100	State Lottery	\$697.47
		<b>Total for Resource 1100</b>	<b>\$1,822.14</b>
		<b>Total for Fund 0100</b>	<b>\$1,919.70</b>
		<b>Total for District 18</b>	<b>\$1,919.70</b>

Detail By Fund/Resource

Amount

Resource

Fund

District

Grand Total \$1,919.70

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>17</b>	<b>\$29,695.92</b>
<b>Credit Card Payments</b>	<b>2</b>	<b>\$1,007.22</b>
<b>Grand Total for Payments Dated:</b>	<b>12/16/2016</b>	<b>\$30,703.14</b>

Authorized Officer/Employee \_\_\_\_\_

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 12/16/2016**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12536767	14	ARAMARK UNIFORM SERVICES	\$68.85
12536768	1172	BECS PACIFIC LTD.	\$255.00
12536769	290	LORI BRENNER	\$48.12
12536770	344	CALIFORNIA DEPARTMENT OF EDUCA	\$106.60
12536771	1236	JEFFERY M. CHAVEZ	\$120.00
12536772	474	KINGS CO OFFICE OF EDUCATION	\$21,465.00
12536773	959	JOHN MENDES	\$420.00
12536774	222	MICHAEL'S PLUMBING SUPPLIES	\$24.98
12536775	1103	SANDY MIKOLASEK	\$735.00
12536776	265	SANDY PLOOY	\$219.98
12536777	268	PRODUCERS DAIRY FOODS INC	\$453.10
12536778	882	JUAN SANCHEZ	\$420.00
12536779	1171	SUZANNE SANCHEZ	\$420.00
12536780	897	SCHOOL PATHWAYS LLC	\$150.00
12536781	1313	BARBARA KIMBLE SCOTT	\$120.00
12536782	330	SO CALIF EDISON CO	\$3,965.53
12536783	206	SYSCO FOOD SERVICES	\$703.76
<b>Total Amount of All Warrants:</b>			<b>\$29,695.92</b>

**Credit Card Register For  
Payments Dated 12/16/2016**

<b>Document Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
14018081	1047	MOBILE MODULAR MANAGEMENT CORP	\$888.00
14018082	256	PEARSON EDUCATION	\$119.22
<b>Total Amount of All Credit Card Payments:</b>			<b>\$1,007.22</b>

**Commercial Payment Register  
For Payments Dated: 12/16/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12536767	14	ARAMARK UNIFORM SERVIC	PV - 170376	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$68.85
						Total For Fund Number: 0100	\$68.85
						<b>Total Amount of Payment:</b>	<b>\$68.85</b>
12536768	1172	BECS PACIFIC LTD.	PV - 170378	0100-0000-0-0000-3600-430000-000	Unrestricted Resources	Materials and Supplies	\$255.00
						Total For Fund Number: 0100	\$255.00
						<b>Total Amount of Payment:</b>	<b>\$255.00</b>
12536769	290	BRENNER, LORI	PV - 170377	0100-1100-0-1110-1000-430000-004	State Lottery	Materials and Supplies	\$48.12
						Total For Fund Number: 0100	\$48.12
						<b>Total Amount of Payment:</b>	<b>\$48.12</b>
12536770	344	CALIFORNIA DEPARTMENT	PV - 170373	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$106.60
						Total For Fund Number: 1300	\$106.60
						<b>Total Amount of Payment:</b>	<b>\$106.60</b>
12536771	1236	CHAVEZ, JEFFERY M.	PV - 170384	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$120.00
						Total For Fund Number: 0100	\$120.00
						<b>Total Amount of Payment:</b>	<b>\$120.00</b>
12536772	474	KINGS CO OFFICE OF EDUCA	PV - 170375	0100-3327-0-5771-9200-714200-000	Special Ed-IDEA Mental Health Allocation Plan Pt B	Other Tuition, Excess Costs, and/or Deficits Payments to County Offices	\$4,513.00
						Other Tuition, Excess Costs, and/or Deficits Payments to County Offices	\$16,952.00
						Total For Fund Number: 0100	\$21,465.00
						<b>Total Amount of Payment:</b>	<b>\$21,465.00</b>
12536773	959	MENDES, JOHN	PV - 170379	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$420.00
						Total For Fund Number: 0100	\$420.00
						<b>Total Amount of Payment:</b>	<b>\$420.00</b>
12536774	222	MICHAEL'S PLUMBING SUPP	PV - 170386	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$24.98
						Total For Fund Number: 0100	\$24.98
						<b>Total Amount of Payment:</b>	<b>\$24.98</b>
12536775	1103	MIKOLASEK, SANDY	PV - 170382	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$75.00
						Other Services and Operating Expenditures	\$660.00
						Total For Fund Number: 0100	\$735.00
						<b>Total Amount of Payment:</b>	<b>\$735.00</b>

**Commercial Payment Register  
For Payments Dated: 12/16/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12536776	265	PLOOY, SANDY	PV - 170374	0100-0332-0-0000-2420-420000-060	L,CFE Supplemental/Concentration Grant	Books Other Than Textbooks	\$219.98
						Total For Fund Number: 0100	\$219.98
						<b>Total Amount of Payment:</b>	<b>\$219.98</b>
12536777	268	PRODUCERS DAIRY FOODS I	PV - 170371	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$453.10
						Total For Fund Number: 1300	\$453.10
						<b>Total Amount of Payment:</b>	<b>\$453.10</b>
12536778	882	SANCHEZ, JUAN	PV - 170380	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$420.00
						Total For Fund Number: 0100	\$420.00
						<b>Total Amount of Payment:</b>	<b>\$420.00</b>
12536779	1171	SANCHEZ, SUZANNE	PV - 170381	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$420.00
						Total For Fund Number: 0100	\$420.00
						<b>Total Amount of Payment:</b>	<b>\$420.00</b>
12536780	897	SCHOOL PATHWAYS LLC	PV - 170385	0900-0332-0-1110-1000-580000-000	L,CFE Supplemental/Concentration Grant	Other Services and Operating Expenditures	\$150.00
						Total For Fund Number: 0900	\$150.00
						<b>Total Amount of Payment:</b>	<b>\$150.00</b>
12536781	1313	SCOTT, BARBARA KIMBLE	PV - 170383	0100-9010-0-1135-4200-580000-000	Other Local	Other Services and Operating Expenditures	\$120.00
						Total For Fund Number: 0100	\$120.00
						<b>Total Amount of Payment:</b>	<b>\$120.00</b>
12536782	330	SO CALIF EDISON CO	PV - 170388	0100-0000-0-0000-8200-550020-000	Unrestricted Resources	Electricity	\$3,965.53
						Total For Fund Number: 0100	\$3,965.53
						<b>Total Amount of Payment:</b>	<b>\$3,965.53</b>
12536783	206	SYSCO FOOD SERVICES	PV - 170372	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$639.33
						Total For Fund Number: 1300	\$639.33
						<b>Total Amount of Payment:</b>	<b>\$639.33</b>
14018081	1047	MOBILE MODULAR MANAGI	PV - 170387	2500-0000-0-0000-8700-560000-124	Unrestricted Resources	Rentals, Leases and Repairs	\$888.00
						Total For Fund Number: 2500	\$888.00
						<b>Total Amount of Payment:</b>	<b>\$888.00</b>
14018082	256	PEARSON EDUCATION	PO - 1617085	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	\$119.22
						Total For Fund Number: 0100	\$119.22
						<b>Total Amount of Payment:</b>	<b>\$119.22</b>

**Commercial Payment Register**  
**For Payments Dated: 12/16/2016**

District: 18 Kit Carson Union Elementary School District

Fund	Total
0100	\$28,401.68
0900	\$150.00
1300	\$1,263.46
2500	\$888.00
	<u>\$30,703.14</u>

Total # of Payments: 19

**Grand Total: \$ 30,703.14**

**Total # of Payments: 19**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100 General Fund		
	0000	Unrestricted Resources	\$255.00
	0000	Unrestricted Resources	\$3,965.53
	0000	Unrestricted Resources	\$68.85
	0000	Unrestricted Resources	\$24.98
		<b>Total for Resource 0000</b>	<b>\$4,314.36</b>
	0332	LCFF Supplemental/Concentration Gran	\$219.98
		<b>Total for Resource 0332</b>	<b>\$219.98</b>
	1100	State Lottery	\$48.12
	1100	State Lottery	\$119.22
		<b>Total for Resource 1100</b>	<b>\$167.34</b>
	3327	Special Ed-IDEA Mental Health Alloca	\$4,513.00
		<b>Total for Resource 3327</b>	<b>\$4,513.00</b>
	6512	Special Ed: Mental Health Services	\$16,952.00
		<b>Total for Resource 6512</b>	<b>\$16,952.00</b>
	9010	Other Local	\$420.00
	9010	Other Local	\$120.00
	9010	Other Local	\$120.00
	9010	Other Local	\$420.00
	9010	Other Local	\$420.00
	9010	Other Local	\$660.00
	9010	Other Local	\$75.00
		<b>Total for Resource 9010</b>	<b>\$2,235.00</b>
		<b>Total for Fund 0100</b>	<b>\$28,401.68</b>
0900 Charter Schools Fund	0332	LCFF Supplemental/Concentration Gran	\$150.00
		<b>Total for Resource 0332</b>	<b>\$150.00</b>
		<b>Total for Fund 0900</b>	<b>\$150.00</b>
1300 Cafeteria Fund			

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District			
	1300 Cafeteria Fund		
	5310	Child Nutrition - School Programs	\$453.10
	5310	Child Nutrition - School Programs	\$64.43
	5310	Child Nutrition - School Programs	\$639.33
	5310	Child Nutrition - School Programs	\$106.60
		<b>Total for Resource 5310</b>	<b>\$1,263.46</b>
		<b>Total for Fund 1300</b>	<b>\$1,263.46</b>
	2500 CapitalFacilities Fund		
	0000	Unrestricted Resources	\$888.00
		<b>Total for Resource 0000</b>	<b>\$888.00</b>
		<b>Total for Fund 2500</b>	<b>\$888.00</b>
		<b>Total for District 18</b>	<b>\$30,703.14</b>

Detail By Fund/Resource

Amount

Resource

Fund

District

Grand Total \$30,703.14

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	9	\$20,046.19
Credit Card Payments	4	\$2,161.03
<b>Grand Total for Payments Dated:</b>		<b>12/27/2016</b>
		<b>\$22,207.22</b>

Authorized Officer/Employee \_\_\_\_\_

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants  
Dated 12/27/2016**

<b>Varrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12537328	14	ARAMARK UNIFORM SERVICES	\$68.85
12537329	20	AT&T	\$71.33
12537330	1274	CALIFORNIA CHARTER SCHOOLS ASS	\$110.00
12537331	183	KIT CARSON REVOLVING	\$241.88
12537332	604	MORRIS LEVIN AND SON INC	\$6,868.64
12537333	1046	MULTI-TECH MOBILE SERVICE	\$3,073.47
12537334	246	OFFICE DEPOT	\$89.98
12537335	285	ROE OIL CO.	\$1,007.04
12537336	708	VAVRINEK TRINE DAY & CO. LLP	\$8,515.00
<b>Total Amount of All Warrants:</b>			<b>\$20,046.19</b>

**Credit Card Register For  
Payments Dated 12/27/2016**

<b>Document Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
14018147	44	BUTLER CHEMICAL	\$75.25
14018148	1093	CALTRONICS BUSINESS SYSTEMS	\$889.96
14018149	1079	GEIL ENTERPRISES INC	\$339.00
14018150	524	SUPPLYWORKS INC	\$856.82
<b>Total Amount of All Credit Card Payments:</b>			<b>\$2,161.03</b>

**Commercial Payment Register  
For Payments Dated: 12/27/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12537328	14	ARAMARK UNIFORM SERVICE	PV - 170400	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$68.85
						Total For Fund Number: 0100	\$68.85
12537329	20	AT&T	PV - 170390	0100-0000-0-0000-8200-590010-000	Unrestricted Resources	Communications - Telephone	\$71.33
						Total For Fund Number: 0100	\$71.33
12537330	1274	CALIFORNIA CHARTER SCHOOL	PV - 170397	0900-0000-0-1110-1000-530000-000	Unrestricted Resources	Dues and Memberships	\$110.00
						Total For Fund Number: 0900	\$110.00
12537331	183	KIT CARSON REVOLVING	PV - 170402	0100-0000-0-0000-7300-5600005-000	Unrestricted Resources	Maintenance Agreement-Copies	\$120.94
						Total For Fund Number: 0100	\$120.94
12537331	183	KIT CARSON REVOLVING	PV - 170402	0900-0000-0-1110-1000-5600005-000	Unrestricted Resources	Maintenance Agreement-Copies	\$120.94
						Total For Fund Number: 0900	\$120.94
12537332	604	MORRIS LEVIN AND SON INC	PO - 1617083	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$817.00
						Total For Fund Number: 0100	\$817.00
12537333	1046	MULTI-TECH MOBILE SERVICE	PV - 170389	0100-0000-0-0000-3600-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$380.63
						Total For Fund Number: 0100	\$380.63
						Total Amount of Payment:	\$241.88
						Total For Fund Number: 0100	\$241.88
						Total For Fund Number: 0900	\$120.94
						Total For Fund Number: 0100	\$120.94
						Total For Fund Number: 0100	\$175.83
						Total For Fund Number: 0100	\$3,073.47

**Commercial Payment Register  
For Payments Dated: 12/27/2016**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12537334	246	OFFICE DEPOT	PV - 170398	0100-1100-0-1110-1000-430000-018	State Lottery	Materials and Supplies	\$89.98
<b>Total Amount of Payment:</b>							<b>\$3,073.47</b>
Total For Fund Number: 0100							\$89.98
12537335	285	ROE OIL CO.	PV - 170392	0100-0000-0-0000-3600-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$89.98
<b>Total Amount of Payment:</b>							<b>\$961.25</b>
Total For Fund Number: 0100							\$45.79
12537336	708	VAVRINEK TRINE DAY & CC	PV - 170396	0100-0000-0-0000-7191-580070-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$1,007.04
<b>Total Amount of Payment:</b>							<b>\$1,007.04</b>
Total For Fund Number: 0100							\$8,515.00
14018147	44	BUTLER CHEMICAL	PV - 170394	1300-5310-0-0000-3700-430000-000	Child Nutrition - School Programs	Materials and Supplies	\$75.25
<b>Total Amount of Payment:</b>							<b>\$75.25</b>
Total For Fund Number: 1300							\$75.25
14018148	1093	CALTRONICS BUSINESS SYS	PV - 170395	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$478.19
<b>Total Amount of Payment:</b>							<b>\$75.25</b>
Total For Fund Number: 0100							\$478.19
14018149	1079	GEIL ENTERPRISES INC	PV - 170391	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Maintenance Agreement-Copies	\$10.23
<b>Total Amount of Payment:</b>							<b>\$889.96</b>
Total For Fund Number: 0100							\$889.96
14018150	524	SUPPLYWORKS INC	PV - 170391	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Maintenance Agreement-Copies	\$293.06
<b>Total Amount of Payment:</b>							<b>\$129.00</b>
Total For Fund Number: 0100							\$129.00
<b>Total Amount of Payment:</b>							<b>\$339.00</b>
Total For Fund Number: 0100							\$339.00
<b>Total Amount of Payment:</b>							<b>\$856.82</b>
Total For Fund Number: 0100							\$856.82
<b>Total Amount of Payment:</b>							<b>\$856.82</b>

**Commercial Payment Register**  
**For Payments Dated: 12/27/2016**

District: 18 Kit Carson Union Elementary School District

Fund	Total
0100	\$21,901.03
0900	\$230.94
1300	\$75.25
	<u>\$22,207.22</u>

Total # of Payments: 13

**Total # of Payments: 13**

**Grand Total: \$ 22,207.22**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100 General Fund		
	0000	Unrestricted Resources	\$1,345.64
	0000	Unrestricted Resources	\$4,706.00
	0000	Unrestricted Resources	\$817.00
	0000	Unrestricted Resources	\$647.79
	0000	Unrestricted Resources	\$419.02
	0000	Unrestricted Resources	\$175.83
	0000	Unrestricted Resources	\$380.63
	0000	Unrestricted Resources	\$97.50
	0000	Unrestricted Resources	\$193.37
	0000	Unrestricted Resources	\$283.09
	0000	Unrestricted Resources	\$97.50
	0000	Unrestricted Resources	\$778.74
	0000	Unrestricted Resources	\$10.23
	0000	Unrestricted Resources	\$129.00
	0000	Unrestricted Resources	\$210.00
	0000	Unrestricted Resources	\$856.82
	0000	Unrestricted Resources	\$8,515.00
	0000	Unrestricted Resources	\$68.85
	0000	Unrestricted Resources	\$961.25
	0000	Unrestricted Resources	\$45.79
	0000	Unrestricted Resources	\$71.33
	0000	Unrestricted Resources	\$120.94
		<b>Total for Resource 0000</b>	<b>\$20,931.32</b>
	1100	State Lottery	\$89.98
	1100	State Lottery	\$108.48
	1100	State Lottery	\$293.06
	1100	State Lottery	\$478.19
		<b>Total for Resource 1100</b>	<b>\$969.71</b>

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District			
	0900	Charter Schools Fund	
		0000	
		Unrestricted Resources	\$120.94
		Unrestricted Resources	\$110.00
		<b>Total for Resource 0000</b>	<b>\$230.94</b>
	1300	Cafeteria Fund	
		5310	
		Child Nutrition - School Programs	\$75.25
		<b>Total for Resource 5310</b>	<b>\$75.25</b>
		<b>Total for Fund 1300</b>	<b>\$75.25</b>
		<b>Total for District 18</b>	<b>\$22,207.22</b>
		<b>Total for Fund 0100</b>	<b>\$21,901.03</b>

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	\$22,207.22

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	<b>1</b>	<b>\$125.78</b>
Credit Card Payments	<b>0</b>	

**Grand Total for Payments Dated: 01/04/2017 \$125.78**

Authorized Officer/Employee 

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants  
Dated 01/04/2017**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12538042	858	PITNEY BOWES INC.	\$125.78
<b>Total Amount of All Warrants:</b>			<b>\$125.78</b>

**Commercial Payment Register  
For Payments Dated: 01/04/2017**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12538042	858	PITNEY BOWES INC.	PV - 170403	0100-0000-0-0000-2700-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	\$125.78
Total For Fund Number: 0100							\$125.78
<b>Total Amount of Payment:</b>							<b>\$125.78</b>

**Commercial Payment Register**  
**For Payments Dated: 01/04/2017**

District: 18 Kit Carson Union Elementary School District  
 Fund

0100

Total

\$125.78

\$125.78

Total # of Payments: 1

**Total # of Payments: 1**

**Grand Total: \$ 125.78**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100	General Fund	
		0000	
		Unrestricted Resources	\$125.78
		Total for Resource 0000	\$125.78
		Total for Fund 0100	\$125.78
		Total for District 18	\$125.78

Detail By Fund/Resource

Amount

Resource

Fund

District

\$125.78

Grand Total

# School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	24	\$31,212.16
Credit Card Payments	5	\$1,082.86
<b>Grand Total for Payments Dated:</b>		<b>01/06/2017</b>
		<b>\$32,295.02</b>

Authorized Officer/Employee \_\_\_\_\_

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 01/06/2017**

<b>Varrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12538154	14	ARAMARK UNIFORM SERVICES	\$68.85
12538155	798	ASSOCIATED VALUATION SERVICES	\$289.13
12538156	1298	BANK OF AMERICA - 2649	\$585.07
12538157	1248	BANK OF AMERICA - 5228	\$53.82
12538158	1299	BANK OF AMERICA - 6660	\$2,543.24
12538159	1241	BANK OF AMERICA - 7914	\$555.55
12538160	968	CALIFORNIA CHAMBER OF COMMERCE	\$36.00
12538161	406	CDW-G	\$2,624.16
12538162	1218	CITY OF HANFORD UTILITY SERVIC	\$238.99
12538163	1300	COOK'S COMMUNICATIONS CORP	\$171.00
12538164	1259	DIANE NEWMAN	\$300.00
12538165	331	THE GAS COMPANY	\$681.34
12538166	1195	HEDGES PEST CONTROL	\$65.00
12538167	900	BECKY HOFER	\$18.98
12538168	474	KINGS CO OFFICE OF EDUCATION	\$2,125.00
12538169	1151	MEDALLION SUPPLY	\$135.50
12538170	222	MICHAEL'S PLUMBING SUPPLIES	\$7.47
12538171	1034	MID VALLEY DISPOSAL	\$510.00
12538172	246	OFFICE DEPOT	\$66.47
12538173	285	ROE OIL CO.	\$650.00
12538174	325	SISC III	\$15,430.25
12538175	206	SYSCO FOOD SERVICES	\$103.91
12538176	665	TULARE COUNTY OFFICE OF ED.	\$3,864.00
12538177	1074	VERIZON WIRELESS	\$88.43
<b>Total Amount of All Warrants:</b>			<b>\$31,212.16</b>

### Credit Card Register For Payments Dated 01/06/2017

Document Number	Vendor Number	Vendor Name	Amount
14018226	146	HOLT LUMBER	\$224.73
14018227	165	JORGENSEN & CO.	\$176.65
14018228	225	MILLER'S RENTALAND INC	\$22.42
14018229	698	SHERWIN WILLIAMS CO	\$593.23
14018230	524	SUPPLYWORKS INC	\$65.83
<b>Total Amount of All Credit Card Payments:</b>			<b>\$1,082.86</b>

**Commercial Payment Register  
For Payments Dated: 01/06/2017**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12538154	14	ARAMARK UNIFORM SERVIC	PV - 170406	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$68.85
Total For Fund Number: 0100							\$68.85
12538155	798	ASSOCIATED VALUATION SI	PV - 170427	0100-0000-0-0000-7380-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$68.85
<b>Total Amount of Payment:</b>							<b>\$289.13</b>
Total For Fund Number: 0100							\$289.13
12538156	1298	BANK OF AMERICA - 2649	PV - 170416	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	\$78.21
			PV - 170416	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	\$73.00
			PV - 170416	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	\$49.67
			PV - 170416	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	\$29.66
			PV - 170416	0100-0000-0-0000-2700-590030-000	Unrestricted Resources	Communications - Postage	\$45.95
			PV - 170416	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	\$58.06
Total For Fund Number: 0100							\$334.55
12538156	1298	BANK OF AMERICA - 2649	PV - 170416	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	\$83.81
			PV - 170416	0900-0332-0-1110-1000-580000-000	LCFF Supplemental/Concentration Grant	Other Services and Operating Expenditures	\$23.96
			PV - 170416	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	\$55.43
			PV - 170416	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	\$7.34
			PV - 170416	0900-0000-0-1110-1000-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$14.95
Total For Fund Number: 0900							\$185.49
12538156	1298	BANK OF AMERICA - 2649	PV - 170416	1300-5310-0-0000-3700-530000-000	Child Nutrition - School Programs	Dues and Memberships	\$37.00
			PV - 170416	1300-5310-0-0000-3700-430000-000	Child Nutrition - School Programs	Materials and Supplies	\$12.90
			PV - 170416	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	\$8.69
			PV - 170416	1300-5310-0-0000-3700-470010-000	Child Nutrition - School Programs	Other Food Service Supplies	\$6.44
Total For Fund Number: 1300							\$65.03
<b>Total Amount of Payment:</b>							<b>\$585.07</b>
12538157	1248	BANK OF AMERICA - 5228	PV - 170417	0100-0332-0-0000-2495-430000-000	LCFF Supplemental/Concentration Grant	Materials and Supplies	\$53.82
Total For Fund Number: 0100							\$53.82
12538158	1299	BANK OF AMERICA - 6660	PV - 170420	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	\$85.99
			PV - 170420	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	\$340.68
			PV - 170420	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	\$2,088.25
			PV - 170420	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	\$22.10

**Commercial Payment Register  
For Payments Dated: 01/06/2017**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
			PV - 170420	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	\$6.22
					Total For Fund Number: 0100		\$2,543.24
					<b>Total Amount of Payment:</b>		<b>\$2,543.24</b>
12538159	1241	BANK OF AMERICA - 7914	PV - 170421	0100-0000-0-0000-3600-580020-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Transportation	\$65.00
			PV - 170421	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$53.74
			PV - 170421	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$79.38
			PV - 170421	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$238.12
			PV - 170421	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$75.00
			PV - 170421	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$44.31
					Total For Fund Number: 0100		\$555.55
					<b>Total Amount of Payment:</b>		<b>\$555.55</b>
12538160	968	CALIFORNIA CHAMBER OF C	PV - 170423	0100-0000-0-0000-7400-430000-000	Unrestricted Resources	Materials and Supplies	\$36.00
					Total For Fund Number: 0100		\$36.00
					<b>Total Amount of Payment:</b>		<b>\$36.00</b>
12538161	406	CDW-G	PO - 1617089	0100-0332-0-1110-1000-440000-000	LCFF Supplemental/Concentration Grant	Equipment-Non Depreciated	\$2,624.16
					Total For Fund Number: 0100		\$2,624.16
					<b>Total Amount of Payment:</b>		<b>\$2,624.16</b>
12538162	1218	CITY OF HANFORD UTILITY:	PV - 170429	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Water/Sewer	\$238.99
					Total For Fund Number: 0100		\$238.99
					<b>Total Amount of Payment:</b>		<b>\$238.99</b>
12538163	1300	COOK'S COMMUNICATIONS	PV - 170426	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$76.00
			PV - 170426	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$95.00
					Total For Fund Number: 0100		\$171.00
					<b>Total Amount of Payment:</b>		<b>\$171.00</b>
12538164	1259	DIANE NEWMAN	PV - 170418	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$300.00
					Total For Fund Number: 0100		\$300.00
					<b>Total Amount of Payment:</b>		<b>\$300.00</b>
12538165	331	GAS COMPANY, THE	PV - 170431	0100-0000-0-0000-8200-550010-000	Unrestricted Resources	Gas	\$681.34
					Total For Fund Number: 0100		\$681.34
					<b>Total Amount of Payment:</b>		<b>\$681.34</b>
12538166	1195	HEDGES PEST CONTROL	PV - 170413	0100-0000-0-0000-8200-550070-000	Unrestricted Resources	Pest Control	\$65.00
					Total For Fund Number: 0100		\$65.00

**Commercial Payment Register  
For Payments Dated: 01/06/2017**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12538167	900	HOFER, BECKY	PV - 170415	0900-0332-0-1110-1000-430000-000	L/CFF Supplemental/Concentration Grant	<b>Total Amount of Payment:</b>	<b>\$65.00</b>
						Materials and Supplies	\$18.98
						Total For Fund Number: 0900	\$18.98
						<b>Total Amount of Payment:</b>	<b>\$18.98</b>
12538168	474	KINGS CO OFFICE OF EDUCA	PV - 170410	0100-0332-0-1110-1000-580004-000	L/CFF Supplemental/Concentration Grant	Contract w/County Schools	\$2,125.00
						Total For Fund Number: 0100	\$2,125.00
						<b>Total Amount of Payment:</b>	<b>\$2,125.00</b>
12538169	1151	MEDALLION SUPPLY	PV - 170405	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$135.50
						Total For Fund Number: 0100	\$135.50
						<b>Total Amount of Payment:</b>	<b>\$135.50</b>
12538170	222	MICHAEL'S PLUMBING SUPP	PV - 170414	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$7.47
						Total For Fund Number: 0100	\$7.47
						<b>Total Amount of Payment:</b>	<b>\$7.47</b>
12538171	1034	MID VALLEY DISPOSAL	PV - 170425	0100-0000-0-0000-8200-550050-000	Unrestricted Resources	Garbage	\$510.00
						Total For Fund Number: 0100	\$510.00
						<b>Total Amount of Payment:</b>	<b>\$510.00</b>
12538172	246	OFFICE DEPOT	PV - 170408	0100-1100-0-1110-1000-430000-014	State Lottery	Materials and Supplies	\$31.97
						Materials and Supplies	\$34.50
						Total For Fund Number: 0100	\$66.47
						<b>Total Amount of Payment:</b>	<b>\$66.47</b>
12538173	285	ROE OIL CO.	PV - 170430	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$50.35
						Matl & Suppl. -Gasoline/Diesel Fuel	\$599.65
						Total For Fund Number: 0100	\$650.00
						<b>Total Amount of Payment:</b>	<b>\$650.00</b>
12538174	325	SISC III	CM - 1711	0100-0000-0-0000-0000-951410-000	Unrestricted Resources	Summer Health and Welfare	-\$2,112.17
						Health and Welfare	\$15,036.36
						Total For Fund Number: 0100	\$12,924.19
						Health and Welfare	\$2,506.06
						Total For Fund Number: 1300	\$2,506.06
						<b>Total Amount of Payment:</b>	<b>\$15,430.25</b>
12538175	206	SYSCO FOOD SERVICES	PV - 170433	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	\$103.91
						Total For Fund Number: 0100	\$103.91
						<b>Total Amount of Payment:</b>	<b>\$103.91</b>

**Commercial Payment Register  
For Payments Dated: 01/06/2017**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12538176	665	TULARE COUNTY OFFICE OF	PV - 170409	0100-0000-0-0000-2420-5800004-000	Unrestricted Resources	Contract w/County Schools	\$3,864.00
						Total For Fund Number: 0100	\$3,864.00
						<b>Total Amount of Payment:</b>	<b>\$3,864.00</b>
12538177	1074	VERIZON WIRELESS	PV - 170424	0100-0000-0-0000-2700-590010-000	Unrestricted Resources	Communications - Telephone	\$88.43
						Total For Fund Number: 0100	\$88.43
						<b>Total Amount of Payment:</b>	<b>\$88.43</b>
14018226	146	HOLT LUMBER	PV - 170432	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$224.73
						Total For Fund Number: 0100	\$224.73
						<b>Total Amount of Payment:</b>	<b>\$224.73</b>
14018227	165	JORGENSEN & CO.	PV - 170412	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$176.65
						Total For Fund Number: 0100	\$176.65
						<b>Total Amount of Payment:</b>	<b>\$176.65</b>
14018228	225	MILLER'S RENTALAND INC	PV - 170404	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$22.42
						Total For Fund Number: 0100	\$22.42
						<b>Total Amount of Payment:</b>	<b>\$22.42</b>
14018229	698	SHERWIN WILLIAMS CO	PV - 170422	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$123.44
						Total For Fund Number: 0100	\$123.44
						<b>Total Amount of Payment:</b>	<b>\$123.44</b>
						Ongoing & Major Maint. Acct.	\$147.01
						Ongoing & Major Maint. Acct.	\$42.38
						Ongoing & Major Maint. Acct.	\$280.40
						Total For Fund Number: 0100	\$593.23
						<b>Total Amount of Payment:</b>	<b>\$593.23</b>
14018230	524	SUPPLYWORKS INC	PV - 170411	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$65.83
						Total For Fund Number: 0100	\$65.83
						<b>Total Amount of Payment:</b>	<b>\$65.83</b>

**Commercial Payment Register**  
**For Payments Dated: 01/06/2017**

**District: 18 Kit Carson Union Elementary School District**

Fund	Total
0100	\$29,519.46
0900	\$204.47
1300	\$2,571.09
	<u>\$32,295.02</u>

**Total # of Payments: 29**

**Grand Total: \$ 32,295.02**

**Total # of Payments: 29**

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100 General Fund		
	0000	Unrestricted Resources	\$6.22
	0000	Unrestricted Resources	\$2,088.25
	0000	Unrestricted Resources	\$85.99
	0000	Unrestricted Resources	\$22.10
	0000	Unrestricted Resources	\$340.68
	0000	Unrestricted Resources	\$238.12
	0000	Unrestricted Resources	\$53.74
	0000	Unrestricted Resources	\$44.31
	0000	Unrestricted Resources	\$65.00
	0000	Unrestricted Resources	\$75.00
	0000	Unrestricted Resources	-\$2,112.17
	0000	Unrestricted Resources	\$103.91
	0000	Unrestricted Resources	\$3,864.00
	0000	Unrestricted Resources	\$88.43
	0000	Unrestricted Resources	\$68.85
	0000	Unrestricted Resources	\$78.21
	0000	Unrestricted Resources	\$45.95
	0000	Unrestricted Resources	\$681.34
	0000	Unrestricted Resources	\$65.00
	0000	Unrestricted Resources	\$36.00
	0000	Unrestricted Resources	\$15,036.36
	0000	Unrestricted Resources	\$29.66
	0000	Unrestricted Resources	\$49.67
	0000	Unrestricted Resources	\$76.00
	0000	Unrestricted Resources	\$95.00
	0000	Unrestricted Resources	\$7.47
	0000	Unrestricted Resources	\$34.50
	0000	Unrestricted Resources	\$289.13

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0100	General Fund	
		0000	Unrestricted Resources
			\$238.99
		0000	Unrestricted Resources
			\$300.00
		0000	Unrestricted Resources
			\$135.50
		0000	Unrestricted Resources
			\$510.00
		0000	Unrestricted Resources
			\$599.65
		0000	Unrestricted Resources
			\$50.35
		0000	Unrestricted Resources
			\$65.83
		0000	Unrestricted Resources
			\$176.65
		0000	Unrestricted Resources
			\$22.42
			<b>Total for Resource 0000</b>
			<b>\$23,656.11</b>
		0332	LCFF Supplemental/Concentration Gran
			\$2,624.16
		0332	LCFF Supplemental/Concentration Gran
			\$2,125.00
		0332	LCFF Supplemental/Concentration Gran
			\$53.82
			<b>Total for Resource 0332</b>
			<b>\$4,802.98</b>
		1100	State Lottery
			\$31.97
			<b>Total for Resource 1100</b>
			<b>\$31.97</b>
		6300	Lottery:Instructional Materials
			\$58.06
		6300	Lottery:Instructional Materials
			\$73.00
			<b>Total for Resource 6300</b>
			<b>\$131.06</b>
		8150	Ongoing & Major Maint. Acct.
			\$79.38
		8150	Ongoing & Major Maint. Acct.
			\$224.73
		8150	Ongoing & Major Maint. Acct.
			\$42.38
		8150	Ongoing & Major Maint. Acct.
			\$123.44
		8150	Ongoing & Major Maint. Acct.
			\$147.01
		8150	Ongoing & Major Maint. Acct.
			\$280.40
			<b>Total for Resource 8150</b>
			<b>\$897.34</b>
			<b>Total for Fund 0100</b>
			<b>\$29,519.46</b>
	0900	Charter Schools Fund	

**Detail By Fund/Resource**

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District	0900	Charter Schools Fund	
		0000	Unrestricted Resources \$14.95
			<b>Total for Resource 0000 \$14.95</b>
		0332	LCFF Supplemental/Concentration Gran \$18.98
		0332	LCFF Supplemental/Concentration Gran \$23.96
			<b>Total for Resource 0332 \$42.94</b>
		1100	State Lottery \$83.81
		1100	State Lottery \$7.34
		1100	State Lottery \$55.43
			<b>Total for Resource 1100 \$146.58</b>
			<b>Total for Fund 0900 \$204.47</b>
1300 Cafeteria Fund		0000	Unrestricted Resources \$2,506.06
			<b>Total for Resource 0000 \$2,506.06</b>
		5310	Child Nutrition - School Programs \$12.90
		5310	Child Nutrition - School Programs \$37.00
		5310	Child Nutrition - School Programs \$6.44
		5310	Child Nutrition - School Programs \$8.69
			<b>Total for Resource 5310 \$65.03</b>
			<b>Total for Fund 1300 \$2,571.09</b>
			<b>Total for District 18 \$32,295.02</b>

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	\$32,295.02

Agenda Item:

5c Consider approving Inter-district Request(s)

From: Margaret DeSantos

Purpose: Review and consider approval of the Inter-district request(s)

Code	Last Name	First Name	Reason	Recommendation	Grade	Release Date	School
1617-4-82	*****	*****	To finish the school year	Approval	4	1/18/17 Pending Approval	Kit Carson
1617-8-83	*****	*****	To complete the school year	Approval	8	1/18/2017 Pending Approval	Kit Carson

Agenda Item:

5d Consider ratifying the Agreement between Kings County Office of Education and Kit Carson Union Elementary School District

From: Todd Barlow

Purpose: This is an annual agreement, the Agreement delegates the responsibility of fingerprinting and certification of certificated and classified substitutes, and new district employees to be fingerprinted through the Kings County Office of Education.

Superintendent's Recommendation: Consideration for approval

FINGERPRINTING AND CERTIFICATION OF CERTIFICATED SUBSTITUTES,  
CLASSIFIED SUBSTITUTES, AND NEW DISTRICT EMPLOYEES  
AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Kit Carson Union School District**, hereinafter called "DISTRICT", provides FINGERPRINTING AND CERTIFICATION services to the District for the 2016-2017 school year.

The Superintendent agrees to furnish to the District Fingerprinting and Certification services by staff of the Superintendent as specified on the Attachments.

FOR AND IN CONSIDERATION of the Fingerprinting and Certification services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **\$27.04** per FTE Teacher for Level I (Certificated Substitute Employees) services or **\$42.19** per FTE Teacher for Level II (additional New District Employees and Classified Substitute Employees) services, based on the 2015-16 FTE from Data Quest (or equivalent information). Please check choice of service:

\_\_\_\_\_ **Level I Service**  
Certificated Substitute Employees  
Classified Substitute Employees  
@ \$27.04/FTE

✓ \_\_\_\_\_ **Level II Service**  
Certificated Substitute Employees  
New District Employees  
Classified Substitute Employees  
Volunteers  
@ additional \$15.15/FTE for a Total of \$42.19/FTE

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the \_\_\_\_\_ day of \_\_\_\_\_, 2017.

  
\_\_\_\_\_  
Tim Bowers, Superintendent  
Kings County Office of Education

  
\_\_\_\_\_  
Todd Barlow, Superintendent  
Kit Carson Union School District

Agenda Item:

6a Consider approving the Kit Carson Union Elementary School District 2016-2017 Single Plan for Student Achievement

From: Todd Barlow

Purpose: The Site Plan outlines how categorical funds will be used to improve student achievement. The Plan is required to be updated annually with input from the School Site Council; the School Site Council has reviewed and updated the plan.

Superintendent's Recommendation: Consideration for approval

# Kit Carson Union Elementary School District

*Prepare all students for high school, college, career, and life.*

*It is the mission of Kit Carson School to create a positive educational environment that fosters life-long learners. Each student is to develop their potential in academics, problem solving, team building, leadership, written and oral communication skills and interpersonal skills. These objectives will be accomplished through professional, well-trained staff, using the best available technology and instructional materials. We are committed to our most precious asset, our students.*

## Kit Carson Elementary

### 2016-2017 Single Plan for Student Achievement

Principal: Todd Barlow  
CDS Code: 1663958  
Telephone: 559-582-2843  
Address: 9895 7th Avenue, Hanford CA  
Web Address: [www.kitcarsonschool.com](http://www.kitcarsonschool.com)

Date of this School Site Council Revision: 12/5/2016

Date of Board Approval: 1/18/2017 (TENTATIVE)

## Kit Carson Elementary

## School Site Council

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application and LCFF, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or community member
		<i>Must be nominated and elected</i>		
Todd Barlow	X			
Cecilia Bartram (2016-2018)		X		
Cortney Bell (2015-2017)		X		
Jean Pasley (2015-2017)		X		
Megan Vickers (2015-2017)			X	
Chad Costa (2016-2018 term)				X
Bernadette Oliveira (2016-2018 term)				X
Jennifer Ornellas (2016-20108 term)				X
Alexandria Elizalde (2015-2017 term)				X
Cobi Revious (2014-2016 term)				X
<b>Numbers of members of each category</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools, there must in addition, be equal numbers of parents or other community members selected by parents and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

# Kit Carson Elementary

CDS: 1663958

## School Demographics

### School site and district data

	TK	K	1	2	3	4	5	6	7	8										
Total Population (CBEDS Date)	14	11	29	2	37	7	34	7	42	8	34	19	56	16	39	12	50	15	35	18
Hispanic	6	16	19	29	22	24	38	22	26	23										
White	7	12	17	5	18	10	17	14	21	12										
Black / African American	1	1	1	0	1	0	1	1	2	0										
Pacific Islander	0	0	0	0	0	0	0	0	2	0										
American Indian	0	0	0	0	0	0	0	0	0	0										
Asian	0	0	0	0	0	0	0	0	0	0										
Multiple	0	0	0	0	0	0	0	0	0	0										
Home & Hospital	0	0	0	0	0	0	0	0	0	0										

15/16 Enrollment: 370 17/18 Projected Enrollment: 365

Oct 2015 210 Oct 2016 213

Students qualified for Free Lunch 54  
 Students qualified for Reduced Lunch 267  
 Total Free or Reduced 71%  
 % Free or Reduced 72%

English Learners 82  
 % English Learners 22%  
 English Learners NOT Free & Reduced 4

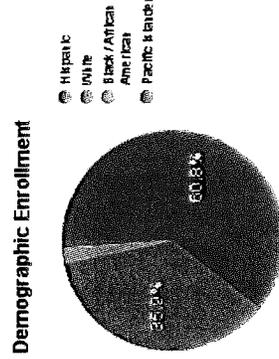
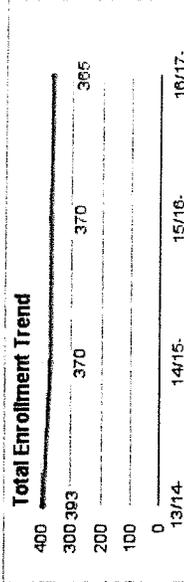
Foster/Homeless Youth 7

Students with an IEP (not Speech only) 49\*  
 Students with an IEP (Speech only) not collected

\*Speech and non-speech IEP students were grouped in the 2015 count

Migrant Students 1

Total Unduplicated At Risk 268



Demographic	Percentage
Limited Income	72%
Hispanic	61%
White	36%
English Learner	23%
Students w/ IEPs	7%

Programmatic	Percentage
Foster/Homeless	0.27%
Migrant	0.81%

## Parent Community Involvement Kit Carson Elementary

**Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, foster youth, foster parents, English learner parents, and others as appropriate) been engaged and involved in developing, reviewing, and supporting the development and implementation of the Academic Plan/LCAP?
- 2) How have stakeholders been included in the school's process in a timely manner to allow for engagement in the development of the Academic Plan/LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the priorities and used by the school to inform the Academic Plan goal setting process?
- 4) What changes, if any, were made in the Academic Plan prior to adoption as a result of written comments or other feedback received by the School/School Site Council through any of the school's engagement processes?
- 5) In the annual update, how will the involvement of these stakeholders support improved outcomes for pupils related to the school/district priorities?

<p><b>Describe the process that involved and engaged school and community stakeholders in the development of the Academic Plan.</b></p>	<p><b>Describe how school and community stakeholders will be involved in the implementation and review of Academic Plan strategies.</b></p>
<p>Title I Parent meeting</p> <p>District LCAP Board Meetings</p>	<p><i>Held at the beginning of the year, usually at Back-to-School Night. Postings for Title I meetings are available in office for reading.</i></p> <p><i>Public comment: In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time that matter's is taken up by the Board. Presentations are limited to 3-5 minutes per person, per topic.</i></p> <p><i>Local Control Accountability Plan (LCAP) input. Pursuant to Education Code 52060(g) the Board welcomes public input on topics related to the District's LCAP. Input from community members during this portion of the meeting will be used to guide district personnel in planning, writing, implementing, and updating the LCAP. The superintendent will provide a written response upon request. The LCAP, and Board Packets with agendas and minutes are available online at <a href="http://www.kitcarsonschool.com">www.kitcarsonschool.com</a>.</i></p>
<p>School Site Council Meetings</p>	<p><i>Meetings held 5+ times per year. Postings for SSC meetings, including agendas and minutes, are available in office for reading</i></p>

ELAC/DELAC meetings	Meetings held 3+ times per year. Postings for ELAC/DELAC meetings, including agendas and minutes, are available in office for reading
District Advisory Committee Meetings	Meetings held 2+ times per year. Postings for DAC meetings, including agendas and minutes, are available in office for reading
Faculty meetings	Teachers have the opportunity to give input towards the school's academic plan at faculty meetings held most Mondays throughout the year.
Classified staff meetings	Meetings held at least once per month, either staff wide, or by department
School Family Nights	Various family oriented activities are planned 3+ times per year
Parent Conferences	Conferences are held October & March
Parent Surveys	Survey instruments are made available at School Family Nights and are also available online.
Parent-Teacher Club meetings	Meetings are held the second Tuesday of each Month (exception for holidays) during the school year. Administrators and teachers attend meetings.

# Kit Carson School

## Student Performance Data: CAASPP Results Released September 2015

English Language Arts/Literacy	Number of Students Included in 2015 Report	3rd grade: 56 (23 EL)					4th grade: 41 (14 EL)					5th grade: 52 (12 EL)					6th grade: 35 (7 EL)					7th grade: 57 (12 EL)					8th grade: 37 (4 EL)					Schoolwide				
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1			
School wide	278	5%	11%	34%	50%	0%	10%	5%	85%	2%	10%	12%	77%	6%	20%	51%	23%	16%	28%	26%	26%	14%	14%	5%	39%	5%	16%	19%	26%	7%	19%	26%	48%			
Black or African American	4																																			
American Indian or Alaska Native	0																																			
Asian	2																																			
Filipino	4																																			
Hispanic or Latino	152	0%	14%	31%	54%	0%	5%	5%	91%	0%	9%	9%	83%	9%	14%	55%	23%	13%	19%	29%	39%	5%	27%	32%	21%	5%	16%	27%	32%							
Native Hawaiian or Pacific Islander	2																																			
White	110	17%	6%	39%	39%	0%	19%	6%	75%	4%	13%	17%	67%	0%	31%	46%	23%	14%	27%	14%	24%	29%	29%	29%	18%	10%	24%	26%	40%							
Two or More Races	4																																			
Socioeconomically Disadvantaged	211	0%	11%	34%	55%	0%	6%	0%	94%	3%	10%	8%	79%	4%	12%	56%	28%	11%	30%	30%	30%	8%	29%	38%	25%	4%	16%	26%	54%							
English Learners	72	0%	0%	30%	70%	0%	7%	0%	93%	0%	0%	8%	92%	*	*	*	*	0%	0%	42%	58%	*	*	*	*	0%	3%	25%	72%							
Students with Disabilities	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2%	2%	24%	71%			

Mathematics	Number of Students Included in 2015 Report	3rd grade: 56 (23 EL)					4th grade: 41 (14 EL)					5th grade: 52 (12 EL)					6th grade: 35 (7 EL)					7th grade: 57 (12 EL)					8th grade: 37 (4 EL)					Schoolwide				
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1			
School wide	278	0%	16%	20%	64%	2%	0%	39%	59%	2%	6%	19%	73%	0%	18%	41%	41%	14%	11%	49%	26%	8%	6%	33%	53%	5%	9%	33%	55%							
Black or African American	4																																			
American Indian or Alaska Native	0																																			
Asian	2																																			
Filipino	4																																			
Hispanic or Latino	152	0%	14%	26%	60%	0%	0%	45%	55%	0%	0%	22%	78%	0%	23%	36%	41%	13%	6%	52%	29%	5%	5%	26%	63%	3%	9%	35%	53%							
Native Hawaiian or Pacific Islander	2																																			
White	108	0%	22%	0%	78%	6%	0%	38%	56%	4%	13%	17%	67%	0%	8%	50%	42%	9%	14%	50%	27%	13%	6%	44%	38%	6%	11%	31%	52%							
Two or More Races	4																																			
Socioeconomically Disadvantaged	210	0%	11%	23%	66%	3%	0%	34%	63%	0%	5%	18%	77%	0%	12%	48%	40%	11%	9%	57%	23%	0%	4%	26%	70%	3%	7%	34%	56%							
English Learners	72	0%	9%	26%	65%	0%	0%	43%	57%	0%	0%	17%	83%	*	*	*	*	0%	0%	50%	50%	*	*	*	*	0%	4%	31%	65%							
Students with Disabilities	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2%	5%	10%	83%			

4 = exceeds standards 3 = met standards 2 = nearly met standards 1 = below standards  
 The highest percentage category of scores is listed in color for each grade level. Where scores of 3 & 4 together were the highest, the fields are colored blue.

## Kit Carson School Student Performance Data: CAASPP Results Released September 2016

English Language Arts/Literacy	Number of Students Included in 2015 Report	3rd grade: 31 (6 EL)				4th grade: 51 (17 EL)				5th grade: 40 (6 EL)				6th grade: 51 (8 EL)				7th grade: 33 (3 EL)				8th grade: 54 (4 EL)				Schoolwide			
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
School wide	260	3%	6%	45%	45%	8%	18%	25%	49%	5%	23%	33%	40%	0%	22%	37%	41%	15%	45%	24%	15%	20%	35%	24%	11%	9%	25%	33%	33%
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native																													
Asian																													
Filipino																													
Hispanic or Latino	152	0%	10%	45%	45%	6%	24%	18%	53%	0%	19%	48%	33%	12%	44%	44%	44%	10%	48%	24%	19%	16%	29%	39%	16%	6%	24%	35%	36%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	110	9%	0%	45%	45%	13%	7%	40%	40%	7%	27%	13%	53%	0%	30%	30%	39%	25%	42%	25%	8%	16%	47%	32%	5%	11%	27%	31%	32%
Two or More Races																													
Socioeconomically Disadvantaged	189	0%	9%	45%	45%	5%	18%	26%	50%	6%	15%	36%	42%	0%	16%	38%	46%	13%	46%	25%	17%	17%	37%	31%	14%	7%	23%	33%	37%
English Learners	44	*	*	*	*	0%	12%	0%	88%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	5%	16%	80%
Students with Disabilities	38	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	3%	39%	58%

Mathematics	Number of Students Included in 2015 Report	3rd grade: 31 (6 EL)				4th grade: 51 (17 EL)				5th grade: 40 (6 EL)				6th grade: 51 (8 EL)				7th grade: 33 (3 EL)				8th grade: 54 (4 EL)				Schoolwide			
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
School wide	278	3%	23%	23%	52%	2%	10%	37%	51%	0%	5%	28%	66%	2%	20%	27%	51%	9%	12%	45%	33%	23%	8%	34%	36%	7%	12%	32%	48%
Black or African American																													
American Indian or Alaska Native																													
Asian																													
Filipino																													
Hispanic or Latino	151	0%	20%	25%	55%	0%	12%	32%	56%	0%	5%	19%	76%	0%	16%	28%	56%	10%	10%	43%	38%	17%	3%	47%	33%	5%	11%	33%	52%
Native Hawaiian or Pacific Islander																													
White	95	9%	27%	18%	45%	7%	40%	47%	47%	0%	7%	33%	60%	4%	26%	33%	39%	8%	17%	50%	25%	16%	16%	21%	47%	7%	17%	32%	44%
Two or More Races																													
Socioeconomically Disadvantaged	188	0%	23%	23%	55%	0%	11%	37%	53%	0%	6%	24%	70%	0%	16%	30%	54%	0%	13%	54%	33%	21%	3%	47%	29%	4%	11%	36%	49%
English Learners	44	*	*	*	*	0%	12%	0%	88%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	0%	11%	89%
Students with Disabilities	38	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	5%	8%	87%

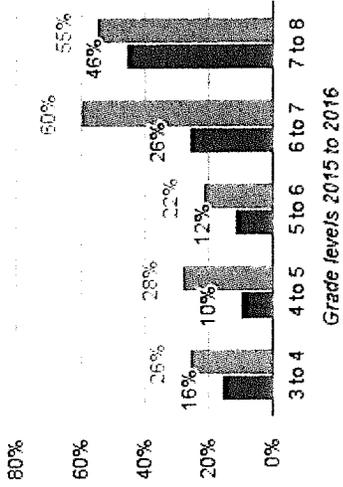
**4 = exceeds standards 3 = met standards 2 = nearly met standards 1 = below standards**  
The highest percentage category of scores is listed in color for each grade level. Where scores of 3 & 4 together were the highest, the fields are colored blue.

# California Assessment of Student Performance and Progress

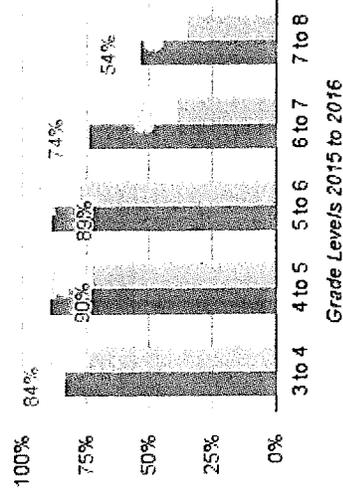
English Language Arts & Mathematics Achievement Data: Students Meeting or Below Standard

## English Language Arts

Students Scoring "Standard Met" or "Standard Exceeded"

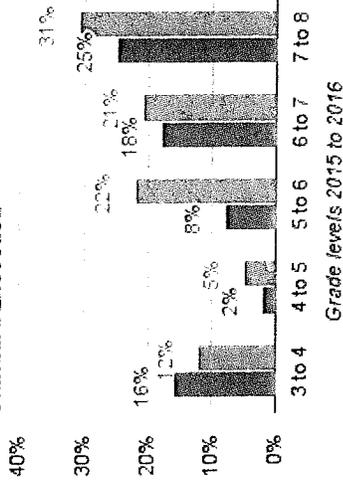


Students Scoring Below Standard

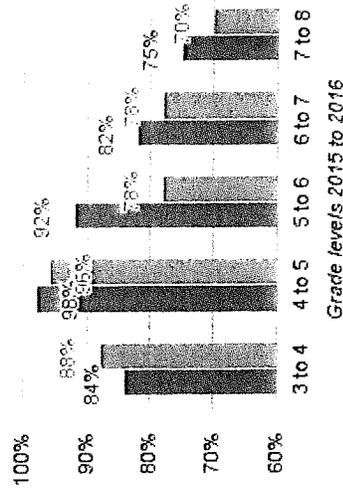


## Mathematics

Students Scoring "Standard Met" or "Standard Exceeded"



Students Scoring Below Standard



# Kit Carson Elementary

## Student Performance Data: AYP, Discipline & Attendance

### September 2015

<b>AYP</b>	English Language Arts	Math
01	<p>AYP reports have been suspended in the wake of the passing of the "Every Student Succeeding" Act (ESSA) which has replaced the "No Child Left Behind" Act (NCLB). California is currently attempting to create an assessment system to meet the requirements of ESSA.</p>	
02		
03		
04		
05		
06		
07		
08		
09		
10		
11		
12		

2014-2015 Discipline Data

	Total Suspensions	Total Expulsions
1 American Indian or Alaska Native	0	0
2 Asian	2	0
3 Pacific Islander	0	0
6 Black or African American	0	0
5 Hispanic	7	0
7 White	4	0
9 School Total	13	0

Schoolwide Attendance Averages	
12-13	95.44%
13-14	96.31%
14-15	95.90%
15-16	96.53%

**2014-2015 School Level Academic Plan Goals (Aligned by District LCAP Goals)**

LCAP Goal 1 <i>Provide Foundational Student Support</i>	LCAP Goal 2 <i>Implement the California State Standards</i>	LCAP Goal 3 <i>Maintain a Positive School Climate</i>	LCAP Goal 4 <i>Maintain a High Level of Stakeholder Engagement</i>	LCAP Goal 5 <i>Provide Access to a Broad Course of Study</i>
<b>ACADEMIC PLAN GOALS</b>				
<p>Purchase California standards aligned curriculum in Integrated ELA/ELD, Science, and Social Science for grades TK-8.</p>	<p>Professional Development costs include workshop/conference fees, travel expenses, trainer fees, stipends, and substitute payment</p>	<p>Maintain a suspension rate below 2% and an expulsion rate near zero.</p>	<p>Increase District-wide attendance rates by .5%</p>	<p>Purchase of standards aligned curriculum in Integrated ELA/ELD, Science, and Social Science for student use in grades TK-8, as adopted and approved by the State.</p>
<p>Purchase California standards aligned curriculum materials to support the implementation of new Mathematics curriculum for grades TK-8.</p>	<p>Faculty meetings and collaboration/planning time will be scheduled on Mondays from 2:05-4:15 and be held in the teacher resource room. Meetings will be led by and monitored by the Learning Director and Superintendent/Principal. Payment for supplies and materials for faculty use during professional development and early-out collaboration days.</p>	<p>At trimester awards assemblies, students will be recognized for perfect attendance, grade point averages above 3.0, and for participation in activities</p>	<p>25% of parents/guardians will take the stakeholder survey.</p>	<p>The District will continue to contract with Kings County Office of Education to host the ASES program on site.</p>
<p>The district will contract with Tulare or Kings COE to provide Beginning Teacher Support services. The school will work with Kings County Office of Education to ensure students will have highly qualified teachers with the proper permits and credentials in all grades.</p>	<p>Retain the services of a Learning Coordinator to coordinate professional development and training activities for certificated and classified staff. Cost represents salary and benefits.</p>		<p>Communication through a weekly newsletter, required to be used for parent engagement</p>	<p>If fiscally feasible, summer school will be offered to students identified by need based on performance in grade level curriculum and assessments, including the CAASPP</p>
<p>Support the administrative activities and other miscellaneous costs, including employee health and employment costs, associated with the SPSA</p>	<p>Purchase/maintenance of technology devices (Chromebooks, tablets, laptops, etc.) for student use in grades 3-8 for instructional purposes</p>		<p>Maintain a school web site and provide auto-call system for families.</p>	
<p>There is a need provide the technological foundation to implement state standards, intervention services, programmatic support, curriculum services and engage in learning experiences.</p>	<p>Retain the services of an English Language Support Specialist and instructional aide personnel who will work with the Learning Coordinator to implement CELDT testing, track results, and provide direct instruction to EL students in an intervention setting</p>		<p>School-wide events are open to all students and parents: Open House, Back to School Night, themed family nights, Winter program, Spring Program, Student drama productions. A stakeholder survey will be made available at school events and accessible online on the school website. Costs represent more than 1% of Title I funds</p>	
	<p>Learning Director and English Language Support Specialist will determine the need for reclassification based on CELDT scores, and meet with parents to reclassify students</p>			
	<p>Administration will analyze CAASPP Math and ELA scores with teachers during professional development and collaborator/planning days. Analysis will be used to plan all services related to student learning and achievement (classroom instruction, intervention services, tutoring, EL services, professional development, benchmark testing, curriculum/materials/supply purchases)</p>			
	<p>Learning Director will work with teachers to schedule performance benchmarks twice per year</p>			
	<p>Learning director, teachers and instructional aides will schedule and conduct intervention services catered to student need. Learning Director will track, analyze and report data on students receiving intervention services</p>			
	<p>Pay teachers for before and after school tutoring services and include tutoring services as part of instructional aides' regular day duties on early-release days. Learning Director will track, analyze and report data on students receiving tutoring</p>			
	<p>Pay for contracts for online subscription/access to assessments, payment for training on newly adopted curriculum, including assessments</p>			
	<p>Learning Coordinator will analyze student assessment/achievement data and coordinate services for student groups, including professional development and curriculum planning</p>			
	<p>Purchase materials and supplies to support staff in providing instructional services to underperforming and/or at-risk students</p>			
	<p>Retain the services of instructional aides to provide direct instruction as intervention for underperforming students, and to provide tutoring during early-release Mondays.</p>			

The School Site Plan needs assessment is based on the the state Local Control Accountability Plan (LCAP) priorities listed in Education Code 52060 and 5206

**A. Conditions of Learning:**

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials and school facilities are maintained in good repair. (Priority 1)  
 Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas. (Priority 7)

**C. Engagement:**

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)  
 School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**B. Pupil Outcomes:**

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in all subject areas. (Priority 8)

State Priority	Identified Needs	METRIC(s)	LCAP Goals						
			1	2	3	4	5		
1 2	7	What needs are identified in regards to student achievement?							
1	2	1 There is a need for standards aligned instructional materials in ELA/ELD, Science, Social Science for student use in grades TK-8							
1	2	2 There is a need to support the standards aligned adoptions in Mathematics (Bridges in grades TK-5, CPM in grades 6-8)							
1	3	3 There is a need for highly qualified teachers. The school has 14 TK-8 teachers and 1.5 Special Education teachers. One teacher is part of the Beginning Teacher Support Services induction program (BTSA). One teacher holds a short-term staff permit. One teacher holds a temporary county certificate.							
2	4	4 Teachers and staff need ongoing professional learning opportunities, with special focus on professional development in newly adopted curriculum							
2	4	5 Analysis of CAASPP scores show a need for teacher grade level collaboration when planning							
2	6	6 There is a need to coordinate professional development and training for teachers and instructional support staff							
4	7	7 There is a need for all students to attain proficiency in grade level Math standards. CAASPP test results show a 19% (up from 16%) proficiency rate for all students in Math; 0% (down from 4%) for EL Students, 15% (Up from 10%) for SED Students							

4	8	There is a need for all students to attain proficiency in grade level ELA standards. CAASPP test results show a 34% (up from 26%) proficiency rate for all students in ELA; 5% (up from 0%) for EL Students, 30% (Up from 20%) for SED Students	CAASPP test results will show a 40% proficiency rate for all students in ELA; 25% for EL Students, 35% SED	2
4	9	There is a need to increase the proficiency of English Learners in ELA (Reading, Writing, and Listening)	75% of EL students will make one level or more of progress towards English proficiency as measured by the California English Language Development Test (CELDT)	2
4	10	There is a need for teachers to specifically plan for the needs of English Learner Students	Teachers will use 20 early-release days (Mondays) to collaborate and plan standards aligned lessons for students with specific focus on the needs of English Learners	2
4	11	There is a need to maintain an EL reclassification rate of at least 5% to show progress in serving EL students	EL reclassification in 2014-2015 was 10%. Maintaining a 5% reclassification rate will be an ongoing metric to assess EL instruction for EL students	2
4	12	There is a need to provide students with access to technology that supports readiness for high school, college and careers	40% of students in grades 3-8 will have 1:1 access to technology devices during each school day. There are 102 Chromebooks for 214 students this year. There will be 220 students in grades 4-8 next year. The ultimate goal is to move to a 1:1 device to student ratio for 100% of the students.	2
4	13	There is a need to provide teachers with training to implement the use of technology that supports student readiness for high school, college and careers	100% of teachers in grades 3-8 will use technology to conduct performance benchmarks in writing	2
4	14	There is a need to provide intervention services for students who are underperforming	Accelerated Reader STAR scores will show one year of growth for 100% of students who receive intervention services. 100% of CAASPP scores for students participating in intervention will be analyzed for growth	2
4	15	There is a need to provide tutoring services for students who are underperforming	Accelerated Reader STAR scores will show one year of growth for 100% of students who receive tutoring. Students participating in tutoring for math will score 75% or higher on curriculum based math assessments taken at the end of the year. 100% of CAASPP scores for students participating in tutoring will be analyzed for growth	2
4	16	There is a need to monitor the progress of all students with local assessments in Reading, Writing, and Math	100% of students in grades K-8 will take local reading assessments in reading, writing and math (Renaissance Learning (STAR), Step-Up-to-writing, grade level benchmarks, and curriculum based assessments) at the beginning of the year, or when enrolled, and up to 3 times during the year. Local assessment scores will show growth equivalent to the amount of time enrolled in school since the initial assessment.	2
5	17	There is a need to analyze student assessment/achievement data and coordinate services for student groups, including professional development and curriculum planning	Retain the services of a Learning Director to analyze student assessment/achievement data and coordinate services for student groups, including professional development and curriculum planning	2
6	18	There is a need to provide staff with materials and supplies to support services for underperforming and at-risk students	Purchase materials and supplies to support staff in providing instructional services to underperforming and/or at-risk students	2
6	19	There is a need to recognize students for good attendance, academic achievement, and extra curricular participation	100% of students who obtain perfect attendance, and grade point averages above 3.0 will be recognized at trimester awards assemblies.	3
5	20	There is a need to maintain good attendance rates for all students. 2014-2015 attendance rate for Kit Carson Elementary was 95.90%	Increase District-wide attendance rates by .5%	4
6	21	There is a need to maintain a low suspension and expulsion rate. There was a 1.79% Suspension Rate (c. 2% hispanic, 0.29% white) in 2014-2015. There were no expulsions.	Maintain a suspension rate below 2% and an expulsion rate near zero (> 0.5%).	3
3	22	There is a need to facilitate parent/guardian involvement at school	25% of parents/guardians will take the stakeholder survey; 100% of SSC & ELAC/DIAC meetings will have a quorum	4

<p>23</p> <p>There is a need to provide or support an after school program for students in grades 1-8 that focuses on enrichment activities for students who will be taking the CAASPP</p>	<p>15% or more of students in grades 1-8 will have access to and enroll in an after school program, which may be offered by the district, school, or outside entity</p>
<p>24</p> <p>There is a need to provide or support a summer school program for students in grades 2-7 that focuses on enrichment activities for students who will be taking the CAASPP</p>	<p>100% Identified students in grades 2-7 will be offered admission into a summer school program</p>
<p>25</p> <p>There is a need to support the administrative activities and other miscellaneous costs, including employee health and employment costs, associated with expenditure of Title I, Title II, and REAP funds.</p>	<p>Up to 4.36% of indirect costs, including administrative costs and payments for unemployment insurance, workers compensation, social security/medicare, and retirement will be transferred to the district's general fund at the annualy updated rate (2016-2017 maximum is 4.36 - down from 5.54% last year)</p>
<p>26</p> <p>There is a need to comply with NCLB law passed fifteen years ago in 2001. Schools in Program Improvement must set aside funds to offer transportation to students wanting to be transferred to a school of choice, for tutoring services for underperforming students, and for teacher professional development related to the reason the school was identified as program improvement. The rejection of the Federal government to the State's adoption of the new California State Standards and new California Assessment of Student Performance and Progress Tests has been to freeze schools and districts at their current status as of 2013.</p>	<p>20% of Title I funds will be set aside for transportation and supplemental educational services (free to qualifying students)</p>
<p>27</p> <p>There is a need to staff positions to perform intervention and tutoring services for all students, and for staffing to support combination classes.</p>	<p>100% of instructional aides who provide intervention and tutorial services will maintain logs of dates/times/services and record of students served.</p>
<p>28</p> <p>There is a need provide the technological foundation for devices used by staff/students to implement/engage in the state standards, provide/partake intervention services, provide/receive programmatic support, and provide curriculum services (staff) and engage in learning experiences (students).</p>	<p>Provide up to 5% of Title I funds to maintain adequate, up-to-date servers for the school's computer system. This includes the purchase, maintenance, upgrade, service and warranty of a computer server.</p>

## Kit Carson Elementary

	Funding	15-16 Budget	Carryover
2014 - 2015 KCE SPSA Budget Allocation	Title I - 3010	\$109,641	\$0
	Title II - 4035	\$17,000	\$0
	REAP - 5814	\$26,868	\$0

## School Site Allocation for Academic Planning

	Total Funding
<b><del>Title I Set Aside for Program Improvement (20%)</del></b>	<b>\$ -</b>
<i>The mandatory set aside for Transportation, Tutoring Services and Teacher Professional Development (20% of Title I funds) was part of the NCLB sanctions and was eliminated which the passage of ESSA.</i>	
<b>Title I total</b>	<b>\$ 109,641</b>
<b>Title II Total</b>	<b>\$ 17,000</b>
<b>REAP Total</b>	<b>\$ 26,868</b>

**Total School Site Allocation**

**\$ 153,509**

# Kit Carson Elementary

	Title I	Title II	REAP	Other Sources
Budget Amount	\$ 109,640.50	\$ 17,000.00	\$ 26,868.00	LCAP Funds, Lottery, General Fund, Staff development funds, etc.
Planned Costs	\$ 109,640.00	\$ 16,900.00	\$ 26,868.00	
Balance	\$ 0.50	\$ 100.00	\$ -	

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding
<b>1</b>	All Students	Provide Fundamental Student Support Implement the California State Standards Provide Access to a Broad Course of Study	100% of classrooms will use standards aligned curriculum in Integrated ELA/ELD, Science, and Social Science for student use in grades TK-8, as adopted and approved by the State.	Direct service to students	LCAP
Purchase California standards aligned curriculum in Integrated ELA/ELD, Science, and Social Science for grades TK-8.					Other Sources

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding
<b>2</b>	All Students	Provide Fundamental Student Support Implement the California State Standards Provide Access to a Broad Course of Study	100% of classrooms will be equipped with materials and supplies necessary for teachers to conduct all lessons in the adopted mathematics curriculum.	Direct service to students	See #18 LCAP
Purchase California standards aligned curriculum materials to support the implementation of new Mathematics curriculum for grades TK-8. <i>(Cost represented in action #18 below)</i>					Other Sources

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding
<b>3</b>	All Students	Provide Fundamental Student Support	The district will retain a 100% highly qualified faculty with the proper permits and/or credentials in all areas.	Direct service to students	LCAP
The district will contract with Tulare or Kings COE to provide Beginning Teacher Support services. The school will work with Kings County Office of Education to ensure students will have highly qualified teachers with the proper permits and credentials in all grades.					Other Sources

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding
<b>4</b>	All Students	Implement the California State Standards	All students will be taught by teachers who received professional development in Math, English-Language Arts/English Language Development, writing instruction, and student engagement.	Direct service to students	5000 LCAP 3,224 Fund 1200 5,000
Professional Development costs include workshop/conference fees, travel expenses, trainer fees, stipends, and substitute payment <i>Math: Development and coaching for Bridges (TK-5) and CPM (6-8) programs</i> <i>ELA/ELD: Training for selection of new ELA/ELD integrated curriculum</i> <i>Writing: Step up to writing training for all staff</i>					Other Sources

Science: Next Generation Science Standards for grades 5-8

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding
5	All Students	Implement the California State Standards	Teachers will use at least 20 early-release days (Mondays) to collaborate and plan grade level standards aligned lessons for students	Instructional Staff	See #6 526
Faculty meetings and collaboration/planning time will be scheduled on Mondays from 2:05-4:15 and be held in the teacher resource room. Meetings will be led by and monitored by the Learning Director and Superintendent/Principal. Payment for supplies and materials for faculty use during professional development and early-out collaboration days. <i>(Cost for Materials &amp; supplies represented in #18 below. Cost for Learning Director salary represented by #6 below)</i>					
6	All Students	Implement the California State Standards	Retain the services of a Learning Director to coordinate professional development and training activities for certificated and classified staff	Instructional Services Staffing	9,695
Retain the services of a Learning Director to coordinate professional development and training activities for certificated and classified staff. Cost represents salary and benefits.					
7	Multiple Student Groups	Implement the California State Standards	CAASPP test results will show a 25% proficiency rate for all students in Math; 25% for EL Students, 25% SED	Direct service to students	Funding Title I Title II REAP Other Sources
Administration will analyze CAASPP Math scores with teachers during professional development days and collaboration/planning days. Analysis will be used to plan all services related to student learning and achievement (classroom instruction, intervention services, tutoring, EL services, professional development, benchmark testing, curriculum/materials/supply purchases) <i>Costs represented by all actions of the SPSA</i>					
8	Multiple Student Groups	Implement the California State Standards	CAASPP test results will show a 40% proficiency rate for all students in ELA; 25% for EL Students, 35% SED	Direct service to students	Costs represented in all actions of the SPSA
Administration will analyze CAASPP Math scores with teachers during professional development days and collaboration/planning days. Analysis will be used to plan all services related to student learning and achievement (classroom instruction, intervention services, tutoring, EL services, professional development, benchmark testing, curriculum/materials/supply purchases) <i>Costs represented by all actions of the SPSA</i>					
9	EL Students	Implement the California State Standards	75% of EL students will make one level or more of progress towards English proficiency as measured by the California English Language Development Test (CELDT)	Direct service to students & Instructional Services Staffing	Funding

	Retain the services of an English Language Support Specialist and instructional aide personnel who will work with the Learning Coordinator to implement CELDT testing, track results, and provide direct instruction to EL students in an intervention setting			LCAP	Other Sources
--	--	--	--	------	---------------

Action(s) <b>10</b>	Target Group	LCAP Goal(s)	SPSA Goal	Purpose of funding	See #6 See # 18	Funding Title II Title II
	EL Students	Implement the California State Standards	Teachers will use 20 early-release days (Mondays) to collaborate and plan standards aligned lessons for students with specific focus on the needs of English Learners	Direct service to students		
Faculty meetings and collaboration/planning time will be scheduled on Mondays from 2:05-4:15 and be held in the teacher resource room. Meetings will be led by and monitored by the Learning Director and Superintendent/Principal. Payment for supplies and materials for faculty use during professional development and early-out collaboration days. <i>(Cost for Materials &amp; supplies represented in #18 below. Cost for Learning Director salary represented by # 6 above)</i>						

Action(s) <b>11</b>	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	See #9 See #17	Funding Other Sources Title I
	EL Students	Implement the California State Standards	EL reclassification in 2014-2015 was 10%. Maintaining a 5% reclassification rate will be an ongoing metric to assess EL instruction for EL students	Direct service to students		
Learning Director and English Language Support Specialist will determine the need for reclassification based on CELDT scores, and meet with parents to reclassify students who are eligible						

Action(s) <b>12</b>	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	6,797 Fund 4000 - see #23 LCAP	Funding Title I Other Sources
	Multiple, Grade-specific Student Groups	Implement the California State Standards Provide Access to a Broad Course of Study	40% of students in grades 3-8 will have 1:1 access to technology devices during each school day. There are 102 Chromebooks for 214 students this year. There will be 220 students in grades 4-8 next year. The ultimate goal is to move to a 1:1 device to student ratio for 100% of the students.	Direct service to students		
Purchase/maintenance of technology devices (Chromebooks, tablets, laptops, etc.) for student use in grades 3-8 for instructional purposes						

Action(s) <b>13</b>	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	See #17	Funding Title I Title I
	Multiple, Grade-specific Student Groups	Implement the California State Standards Provide Access to a Broad Course of Study	100% of teachers in grades 3-8 will use technology to conduct performance benchmarks in writing	Student Assessment		
Learning Director will work with teachers to schedule performance benchmarks twice per year						

Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding
		Accelerated Reader STAR scores will show one year of growth for 100% of students who receive intervention	

14	Action(s)	Multiple Student Groups	Implement the California State Standards	Growth for 100% of students who receive intervention services. 100% of CAASPP scores for students participating in intervention will be analyzed for growth	Direct Services to Students	Funding Title I Other Sources
Learning director, teachers and instructional aides will schedule and conduct intervention services catered to student need. Learning Director will track, analyze and report data on students receiving intervention services						
<i>(Cost for Learning Director salary represented in action #17. Instructional aide salaries represented in action #27. Teachers salaries paid from General Fund)</i>						
15	Action(s)	Multiple Student Groups	Implement the California State Standards	Accelerated Reader STAR scores will show one year of growth for 100% of students who receive tutoring. Students participating in tutoring for math will score 75% or higher on curriculum based math assessments taken at the end of the year. 100% of CAASPP scores for students participating in tutoring will be analyzed for growth	Purpose of funding Student Assessment	Funding Other Sources Title I
Pay teachers for before and after school tutoring services and include tutoring services as part of instructional aides' regular day duties on early-release days. Learning Director will track, analyze and report data on students receiving tutoring						
<i>(Cost for Learning Director salary represented in action #17. Cost for instructional aide salaries represented in action #27. Teacher stipend costs represented here)</i>						
16	Action(s)	All Students	Implement the California State Standards	100% of students in grades K-8 will take local reading assessments in reading, writing and math (Renissance Learning (STAR), Step-Up-to-writing, grade-level benchmarks, and curriculum based assessments) at the beginning of the year, or when enrolled, and up to 3 times during the year. Local assessment scores will show growth equivalent to the amount of time enrolled in school since the initial assessment.	Purpose of funding	Funding Title I
Payment for contracts for online subscription/access to assessments Payment for training on state standards and adopted curriculum series, including assessments Professional Development costs include workshop/conference fees, travel expenses, trainer fees, stipends, and substitute payment Trainings may be for all instructional staff or grade/program specific						
19,150 Fund 5000						
17	Action(s)	All Students	Implement the California State Standards Provide Access to a Broad Course of Study	Retain the services of a Learning Director to analyze student assessment/achievement data and coordinate services for student groups, including professional development and curriculum planning	Purpose of funding Instructional Services Staffing	Funding Title I REAP
Retain the services of a Learning Director to analyze student assessment/achievement data and coordinate services for student groups, including professional development and curriculum planning						
19,990 9,695						
18	Action(s)	All Students	Provide Fundamental Student Support Implement the California State Standards	Purchase materials and supplies to support staff in providing instructional services to underperforming and/or at-risk students	Purpose of funding Administrative Costs, Supplies & Materials	Funding Title I 12,987
Purchase materials and supplies to support staff in providing instructional services to underperforming and/or at-risk students						

Action(s)	19	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I
		All Students	Maintain a High Level of Stakeholder Engagement Maintain a Positive School Climate	100% of students who obtain perfect attendance, and grade point averages above 3.0 will be recognized at trimester awards assemblies.	Administrative Costs, Supplies & Materials	
School secretary will track student achievement with the SIS and collect anecdotal teacher data. Cost for materials for certificate rewards.						
<i>Cost assumed to be absorbed indirectly (see action 25)</i>						
Indirect						

Action(s)	20	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I
		All Students	Maintain a High Level of Stakeholder Engagement Maintain a Positive School Climate	Increase District-wide attendance rates by .5%	Administrative Costs, Supplies & Materials	
School Secretary will track attendance rates with the SIS and print awards students for perfect attendance with certificates of recognition.						
<i>Cost assumed to be absorbed indirectly (see action 25)</i>						
Indirect						

Action(s)	21	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Other Sources
		All Students	Maintain a Positive School Climate	Maintain a suspension rate below 2% and an expulsion rate near zero (> 0.5%).	Administrative Cost	
Student Specialist will track, analyze and report on student suspension and expulsion rate						
<i>(Cost for Student Specialist Salary represented in LCAP)</i>						
LCAP						

Action(s)	22	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Other Sources
		All Students	Maintain a High Level of Stakeholder Engagement	25% of parents/guardians will take the stakeholder survey; 100% of SSC & ELAC/DLAC meetings will have a quorum	Administrative Cost	
Communication through a weekly newsletter, maintain a school web site, provide auto-call system for families. School-wide events are open to all students and parents: Open House, Back to School Night, themed family nights, Winter program, Spring Program, Student drama productions. A stakeholder survey will be made available at school events and accessible online on the school website. Costs represent more than 1% of Title I funds required to be used for parent engagement						
<i>Cost assumed to be absorbed indirectly (See action 25)</i>						
Indirect						

Action(s)	23	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Other Sources
		Multiple, Grade-specific Student Groups	Provide Access to a Broad Course of Study	15% or more of students in grades 1-8 will have access to and enroll in an after school program, which may be offered by the district, school, or outside entity	Direct Services to Students	
Other Sources						

The District will continue to contract with Kings County Office of Education to host the ASES program on site.

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I REAP
			Multiple, Grade-specific Student Groups	Provide Access to a Broad Course of Study	
24	If fiscally feasible, summer school will be offered to students identified by need based on performance in grade level curriculum and assessments, including the CAASPP				

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I Title II REAP
			All Students	Implement the California State Standards	
25	Indirect costs support the implementation of services for students and include a variety of fees taken at a flat rate (up to 5.54% for 2015-2016). Costs here also represent employee benefits for each fund				
Add fund 3000 & fund 7000 for each					

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I Title II REAP
			Underperforming Students	Implement the California State Standards	
26	According to NCLB law passed fifteen years ago, in 2001, schools in Program Improvement must set aside funds to offer transportation to students wanting to be transferred to a school of choice, for tutoring services for underperforming students, and for teacher professional development related to the reason the school was identified as program improvement. The reaction of the Federal government to the State's adoption of the new California State Standards and new California Assessment of Student Performance and Progress Tests has been to "freeze" schools and districts at their current status as of 2013. 20% - 20% - \$1,674,620				

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I REAP
			Underperforming Students	Implement the California State Standards	
27	Retain the services of instructional aides to provide direct instruction as intervention for underperforming students, and to provide tutoring during early-release Mondays.				

Action(s)	Target Group	LCAP Goal(s)	SPSA Metric	Purpose of funding	Funding Title I REAP
			Underperforming Students	Implement the California State Standards	

Action(s)	28	All Students	Implement the California State Standards Provide Fundamental Student Support	10-date servers for the school's computer system. This includes the purchase, maintenance, upgrade, service and warranty of a computer server.	Instructional Services Staffing	<table border="1"> <tr> <td data-bbox="180 344 321 543">Funding</td> </tr> <tr> <td data-bbox="180 344 321 543">Title I</td> </tr> <tr> <td data-bbox="180 344 321 543">-</td> </tr> <tr> <td data-bbox="180 344 321 543">-</td> </tr> <tr> <td data-bbox="180 344 321 543">-</td> </tr> </table>	Funding	Title I	-	-	-
Funding											
Title I											
-											
-											
-											
Purchase, pay for maintenance/upgrade/warranty services for a computer server to support the teachers and students at school.		<p>Up to 100% of Fund 4000 may be used for this purpose See #12</p>									

# Kit Carson Elementary

## Recommendations and Assurances

*The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:*

- 1 The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
- 2 The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- 3 The school site council sought and considered all recommendations from the following groups or committees before adopting this plan  
District Advisory Committee  
English Learner Advisory Committee
- 4 The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Control Accountability Plan.
- 5 This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6 This school plan was adopted by the school site council on:

Attested:

Principal: Todd Barlow

Sign here

	Date:
--	-------

Signature of school principal

School Site Council Chairperson: Jean Pasley

Sign here

	Date:
--	-------

Signature of SSC chairperson

Agenda Item:

6b Consider ratifying the MOU for 2016-2017 Educational Support Services for Professional Development & Coaching in Math and California Next Generation Science Standards

From: Todd Barlow

Purpose: To provide consultation/coaching services and training from July 1, 2016 through June 30, 2017; to assist assigned district staff in curriculum and instructional objectives, which include professional development and coaching support as detailed in the Memorandum of Understanding.

Superintendent's Recommendation: Consideration for approval



**Kings County  
Board of Education**

**Area 1**  
*Mickey Thayer*

**Area 2**  
*Mary Gonzales-Gomez*

**Area 3**  
*Mike Robinson*

**Area 4**  
*William Gundacker*

**Area 5**  
*Rachel Caudillo*

**2016-2017**  
**Memorandum of Understanding**  
**between**  
**Kit Carson Elementary School District**  
**and**  
**Kings County Office of Education**

**Educational Support Services- Professional Development and Coaching**  
**California Next Generation Science Standards**

**THIS AGREEMENT** is made and entered into by and between the Kings County Office of Education, herein after called "**KCOE**," and the Kit Carson Elementary School District, herein after called the "**District**."

**WITNESSETH**

**WHEREAS** the District and KCOE are authorized under Education Code Sections 10400 and 10401 to enter into cooperative agreements for the improvement of the local education program.

**WHEREAS** the District and KCOE desire to enter into this agreement for services, herein after called the "**Agreement**," upon the terms, covenants, and conditions, and for the consideration as set forth below.

**NOW THEREFORE** the District and KCOE agree as follows:

**1. Term of Agreement:** The term of the Agreement shall be from July 1, 2016, through June 30, 2017.

**2. Performance Clause:** If the District believes that KCOE is not performing their responsibilities, the District shall notify KCOE in writing.

**3. KCOE shall:**

- A. Provide consultant/coach for up to five (5) full days of Academic and Learning Support services and training to the District during the 2016-17 academic year (July 1, 2016-June 30, 2017) to assist assigned District staff in Curriculum & Instructional objectives as determined by the District. Days of service to include consultation, professional development, and coaching support in:
- Curriculum implementation and instructional strategies aligned to California State Standards and current materials adoption(s), including strategies for diverse learners.

**4. The District shall:**

A) Work with the KCOE consultant to determine the dates of service. Dates of service can include full (8-hour) days and/or half (4-hour) days, and/or a combination thereof, **not to exceed 5 full days total** for purposes of this Agreement.

B) Pay KCOE the amount of **up to \$4,250.00** (equivalent to daily rate of \$850.00, prorated equivalent to \$425.00 for one half day) for up to 5 days of service provided by assigned KCOE consultant, to be invoiced in two increments. The first half of the contracted amount shall be invoiced by October 15, 2016; the second half of the contracted amount shall be invoiced by April 15, 2017.

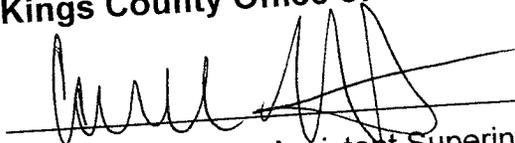
C) Pay KCOE a \$25.00 materials fee per teacher for the school year. Sign-in sheets from the Day 1 training will determine the total cost of the fee and be invoiced in full by October 15, 2016.

**Contract Terms and Conditions**

This contract is written for the purpose of developing sustainability of effective reform for positive change at Kit Carson Elementary School.

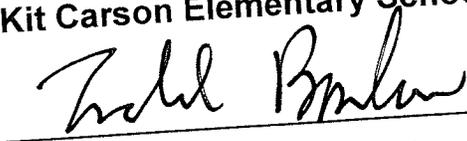
The term of this Agreement is from July 1, 2016-June 30, 2017. Any changes must be submitted in writing within 30 days in advance of proposed changes and must be mutually agreed upon by both parties.

**Kings County Office of Education:**

  
Carmen Barnhart, Assistant Superintendent

10/3/16  
Date Signed

**Kit Carson Elementary School District:**

  
Todd Barlow, Superintendent

11/28/2016  
Date Signed

Agenda Item:

6c Consider approving the Request For Allowance of Attendance because of Emergency Conditions ; J13-A Form

From: Kelly Mynderup

Purpose: To consider approval of the J13-A Form for Allowance of Attendance due to Emergency Conditions. On January 17, 2014, Governor Brown proclaimed a State of Emergency throughout California due to severe drought conditions. With at the decrease in water available in the Central Valley, many farms have reduced or eliminated production. This decrease in production reduces the amount of employees needed to work at the farms. This is causing some families to look for work elsewhere outside of the school district.

Superintendent's Recommendation: Consideration for approval

**REQUEST FOR ALLOWANCE OF ATTENDANCE  
BECAUSE OF EMERGENCY CONDITIONS  
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: **Kit Carson Union Elementary School District**

School District (or Charter School) Address: **9895 7<sup>th</sup> Avenue, Hanford, CA 93230**

County-District Code: **16-63958**

County Name: **Kings**

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education  
School Fiscal Services Division  
California Department of Education  
1430 N Street, Suite 3800  
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most

districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

California Department of Education

Form J-13A

### SCHOOL CLOSURE

Nature of Emergency (describe):

Name of School(s):  
(if request covers all schools, write "all schools")

School Code(s):

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**MATERIAL DECREASE**

Nature of Emergency (describe):

**Drought**-On January 17, 2014, Governor Brown proclaimed a State of Emergency throughout California due to severe drought conditions. The impacts of the drought have been significantly evident in the agriculturally based Central Valley. With the decrease in water available in the Central Valley, many farms have reduced or eliminated production. This decrease in production reduces the amount of employees needed to work at the farms. This is causing some families to look for work elsewhere outside of the District. We have provided documents and articles reflecting the state of agriculture in Kings County.

Name of School: Kit Carson Elementary

School Code(s): 6010482

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) All school year during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October or May ADA): 18.78 students per day.  
Estimated daily attendance multiplied by number of days of material decrease, yields 2685.54 days of attendance requested.

State method of determining estimated daily attendance (October or May ADA):

ADA for school month beginning on August 12, 2015 and ending on April 8, 2016 (143 days for ADA calculation purposes).

Actual apportionable attendance for days of material decrease:

Site	Date	Actual Attendance
------	------	-------------------

**LOST OR DESTROYED ATTENDANCE RECORDS**

We request the use of estimated attendance in lieu of attendance that cannot be verified because of the loss or destruction of attendance records. This request is made in accordance with Section 46391. The entire period covered by the lost or destroyed records commences with \_\_\_\_\_, 2\_\_\_\_, up to and including, \_\_\_\_\_, 2\_\_\_\_\_.

Describe circumstances and extent of records loss or destruction:

Describe how it is proposed to reconstruct attendance records or estimate attendance in the absence of records:

**AFFIDAVIT OF GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the Kit Carson Union Elementary school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

Andy Atsma

Sheree Deniz

Joe Oliveira

Jeff Willhite

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_ day of \_\_\_\_\_, 2016.  
Signature, Title \_\_\_\_\_ Todd Barlow, Superintendent/Principal  
of \_\_\_\_\_ Kings County, California

Contact/Individual responsible for preparing this form:

Name: Kelly Mynderup Title: CBO

Phone: 559-582-2843, ext 103 Fax : 559-582-7565

E-mail: kmynderup@kitcarsonscool.com

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_

Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_ day of \_\_\_\_\_, 20\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the \_\_\_\_\_  
 \_\_\_\_\_ charter school, hereby swear (or affirm) that the foregoing  
 statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.  
 Signature, Title \_\_\_\_\_  
 of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title \_\_\_\_\_  
 of \_\_\_\_\_ (LEA).

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct  
 to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_  
 Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.  
 Signature, Title \_\_\_\_\_  
 of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_



# KIT CARSON

## UNION ELEMENTARY SCHOOL DISTRICT



Superintendent/Principal  
Todd Barlow

9895 7<sup>th</sup> Avenue – Hanford, CA 93230 -- (559) 582-2843 – Fax (559) 582-7565

Board of Trustees  
Andy Atsma  
Sheree Deniz  
Joe Oliveira  
Jeff Willhite

January 18, 2017

Mr. Tom Torlakson  
California State Superintendent of Schools  
1127 11<sup>th</sup> Street, Suite 331  
Sacramento, CA 95814

Dear State Superintendent Torlakson,

Attached is Kit Carson Union Elementary School District's Form J-13A, Request for Allowance of Attendance because of Emergency Conditions. As you are aware, Governor Brown issued a Proclamation of a State of Emergency on January 17, 2014, in which he declared, "... a state of emergency to exist in the State of California due to current drought conditions." Kit Carson's request is to recover the lost attendance due to the impact of the drought in the Central Valley.

Our District has been impacted by the drought. As is represented in the chart, our ADA has continued to fall over the last two years. We also expect that our decline may continue in the future due to the impact of the drought.

We have attached documentation of news articles about the impact to the local economy and families. Farming is the number one industry in the district. The drought is having a direct impact on the primary industry in the district.

Our District applauds and thanks you for your support and concern for the needs of our students during this drought emergency. We sincerely appreciate your consideration and efforts to provide financial support to offset the students we have lost. This financial support would ensure that the District can maintain programs and services for its students.

Sincerely,

Todd Barlow  
Superintendent/Principal

---

*"Where students come first"*

<b>Kit Carson Union Elementary School District</b>
2014-15 to 2015-16 ADA Comparison

Kit Carson Elementary	Prior P-2 ADA 2014-15	Current P-2 ADA 2015-16	Difference Between Current & Prior ADA
Kinder	34.95	32.31	-2.64
Grade 1	38.80	28.96	-9.84
Grade 2	35.93	38.62	2.69
Grade 3	54.00	32.46	-21.54
Grade 4	39.92	49.94	10.02
Grade 5	49.8	38.99	-10.81
Grade 6	32.35	49.42	17.07
Grade 7	53.49	32.48	-21.01
Grade 8	35.11	52.39	17.28
Total	374.35	355.57	
		<b>Total Decrease</b>	<b>-18.78</b>

Agenda Item:

6d Consider approval of the submittal of an application requesting the State Board of Education to waive portions of Education Code sections 47605 and 47605.1

From: Todd Barlow

Purpose: Approval of the submittal of an application requesting the State Board of Education to waive portions of Education Code sections 47605 and 47605.1 on behalf of Kings Valley Academy and authorize Kit Carson Union Elementary School District to work with representatives from Kings Valley Academy as necessary to prepare the final submission to the State Board of Education

Superintendent's Recommendation: Consideration for approval

**KINGS VALLEY ACADEMY**

**California Department of Education  
WAIVER SUBMISSION - General**

Local Education Agency: **Kit Carson Union School District**  
Address: 9895 7<sup>th</sup> Avenue  
Hanford, CA 93230

Start: 7/1/2016

End: 7/1/2018

Waiver Renewal: N

Waiver Topic: Geographic Restrictions on Resource Center Locations for Nonclassroom-Based Charter Schools

Ed Code Title: Charter School Locations

Ed Code Section: Portions of EC Sections 47605(a)(1) and 47605.1

Ed Code Authority: 33050

Ed Code or CCR to Waive: Portions of California Education Code Sections 47605(a)(1), 47605(a)(5), and 47605.1(d) as follows:

**Education Code section 47605:**

(a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school [within a school district] may be circulated by one or more persons seeking to establish the charter school. A petition for the establishment of a charter school shall identify a single charter school [that will operate within the geographic boundaries of that school district]. A charter school may propose to operate at multiple sites [within the school district] if each location is identified in the charter school petition.

....

(5) [A charter school that is unable to locate within the jurisdiction of the chartering school district may establish one site outside the boundaries of the school district, but within the county in which that school district is located, if the school district within the jurisdiction of which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools and the Superintendent are notified of the location of the charter school before it commences operations, and either of the following circumstances exists]:

**Education Code Section 47605.1:**

(d)[ Notwithstanding subdivision (a) or subdivision (a) of Section 47605, a charter school that is unable to locate within the geographic boundaries of the chartering school district may establish one site outside the boundaries of the

school district, but within the county within which that school district is located, if the school district in which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools is notified of the location of the charter school before it commences operations, and either of the following circumstances exist:}]

....

**Outcome Rational:**

Kings Valley Academy (Kings Valley) has been authorized by Kit Carson Union School District began in 2015 receiving a five-year term from July 1, 2015 to June 30, 2020. Kings Valley is a non-classroom based/independent study charter school program offering personalized learning education programs for grades K-12.

Kings Valley is specifically designated as an Alternative School Accountability Model (ASAM) serving high-risk pupils and drop-outs. The State recognizes that our school's population has an extremely high turnover rate and can serve an entirely new group of students every 12 months.

Kings Valley primarily serves 9<sup>th</sup>-12<sup>th</sup> grade students who are considered "highly at-risk". The term highly at-risk encompasses students who are pregnant, significantly credit deficient, have medical problems that prevent regular attendance in a comprehensive program, and are on probation for criminal offenses. At-risk youth typically come from single-parent homes, have a low socioeconomic status, and experience a high degree of transiency in their living situations. Despite these barriers to achievement, Kings Valley continues to help these students succeed and graduate from high school.

Kings Valley serves approximately 500 students annually with 88% of the population eligible for free and reduced-price meals (Socioeconomically Disadvantaged). The population includes 33% English Learner population and 6% SPED students. Many of Kings Valley's students have previously dropped out of high school and enroll at Kings Valley with an average of 50 credits deficient.

Kings Valley has an English Learner Advisory Committee (ELAC) composed of parents, students and teachers formed to address the needs of EL students. The ELAC committee has provided professional development on teaching EL students in an independent study setting, created an EL study hall, implemented EL instructional rubrics, and helped guide the allocation of educational resources towards English Learners.

Kings Valley students with special needs are served in accordance with their Individualized Education Programs ("IEPs,") including but not limited to special education and related services provided by a Specialized Academic Instructor, who provides one-on-one instruction, along with accommodations and modifications. Kings Valley is part of the El Dorado County Charter SELPA.

Kings Valley's students receive academic instruction from highly qualified (HQ) teachers in the core content areas of ELA, science, math and social studies. HQ teachers will also be provided to students in the areas of foreign language, art, and in Career Tech Education (CTE) courses.

At Kings Valley each course is designed for the students and reviewed with the student by a Supervising teacher in both the one-on-one and small group settings. Kings Valley's approach to Personalized Learning includes ample student support through individual tutorials, small group pull-out sessions, small group tutorials, career technical education pathways and courses, labs, online classes and technology-based learning opportunities and tutorials.

Kings Valley also provides instruction to meet the educational needs of federally funded learn-and-work or learn-and-earn programs, including but not limited to the federal Workforce Investment Act pursuant to Education Code Section 47605.1(g). Kings Valley's year-round program emphasizes attainment of basic skill competencies, enhancing opportunities for academic and occupational training, and providing exposure to the job market and employment. Activities may include instruction leading to completion of secondary school, tutoring, internships, job shadowing, work experience, adult mentoring and comprehensive guidance and counseling. The program emphasizes services for out-of-school youth.

The Kit Carson Union School District has provided supervisorial oversight and performance monitoring services for the Charter School, including monitoring school and student performance data, reviewing the school's audit reports, performing annual visits to the school facilities and resource centers, and considering charter amendment and renewal requests. The Kit Carson Union School District affirms that at all times Kings Valley has operated its resource centers consistent with the advice and written guidance issued by the California Department of Education since 2002 (see Attachment).

On October 16, 2016, the 3<sup>rd</sup> District Court of Appeal ruled in *AUHSD v. Shasta Secondary Home School* that under Education Code section 47605(a), independent study charter schools may not have resource centers outside of the boundaries of the school district in which the charter school is authorized, but within the same county.

Currently, Kings Valley has one (1) resource centers located within Kings County that may be affected by the ruling. This waiver is necessary to protect the continued operation of Kings Valley's existing resource centers where special education services, English Language Development, and intervention services are provided. Kings Valley operates a total of two resources centers, one within Kit Carson Union School District boundaries, and one outside the District boundaries, but within Kings County.

The ruling impacts approximately 500 students annually with 88% of the population Socioeconomically Disadvantaged, 33% English Learners and 6% SPED students. Also impacted are the 36 Kings Valley employees.

Kings Valley provides support including, but not limited to, Certificated Teachers, Special Education Teachers, Counselors, School Psychologists, Tutors, Student Relation Technicians, Student Relations Managers, Registrars, Student Retention Support Specialists, Principals, Instructional Specialist for Professional Development and Teacher Training, Program Specialist, Career Technical Education Instructional Specialist, and an Online Instructional Specialist.

As a non-classroom based charter school, Kings Valley is not eligible for Proposition 39 funding so each initial build out and start up is directly funded by the charter school. In addition, each resource center lease agreement does not have a termination "out clause" allowing the schools to release them of their long term financial liability. Furthermore, despite Kings Valley's high free and reduced-price lunch ratio, it is not eligible for rental reimbursement under SB 740 as a nonclassroom based charter school.

Kings Valley created these resource centers in alignment with the direction provided by the California Department of Education as provided in the letter dated November 14, 2002 from Janet Sterling, Director, School Fiscal Services Division, updating Charter School Administrators, County and District Superintendents and Chief Business Officials on recent charter legislation, including AB 1994 (attached).

The impact of the court's ruling in *Shasta* may result in the closing of these resource centers impacting 500 highly at-risk students who are now engaged in school and on a path towards graduation, employment of 36 school employees and the inability to meet the millions of dollars in long-term leases and other financial obligations. The result may cause Kings Valley to become insolvent and force it to file for bankruptcy. In addition to the impact on students being displaced, staff's loss of employment and school closure costs, local communities and the state of California will be affected by the loss of the societal benefit of each high school dropout recovered through Kings Valley's educational program. On average each high school dropout costs the state of California \$209,200.<sup>1</sup> The dropout recovery of Kings Valley's educational program has a potential savings of \$104,600,000 for the state California. For many of these students Kings Valley's program is their last hope of obtaining a high school diploma.

<sup>1</sup>Source: Levin, et al.

This waiver is necessary to protect the continued operation of Kings Valley's existing resource centers that provides the services and resources required under Education Code Section 51746, intervention support for all students, direct instruction opportunities for all students, and also provides a location for Federally mandated special education services to allow the provision of a free appropriate public education ("FAPE") to students who qualify under the Individuals with Disabilities in Education Act ("IDEA"), UCOP approved A-G coursework including hands on science labs with equipment and manipulatives and state mandated testing as required of charter schools pursuant to Education Code Section 47605(c).

Student: 500

City Type: Rural

Public Hearing Date: January 18, 2017

Public Hearing Advertised: Notice Posted at the Kit Carson Union School District main office and Kings Valley Public Charter School main office, Kings Valley resource centers and Kings Valley website.

Local Board Approval Date: January 18, 2017

Committee/Council Reviewed By: Kings Valley Public Charter School Board of Directors

Committee/Council Review Date: [November 28, 2016]

Committee/Council Objection: N

Committee/Council Objection Explanation:

Bargaining Units: N

Audit Penalty: N

Categorical Program Monitoring: N

Contact Person Name: Mr. Todd Barlow  
Position: Superintendent, Kit Carson Union School District  
E-mail: TBarlow@kitcarsonschool.com  
Telephone: 559-582-2843  
Fax: 559-582-7565

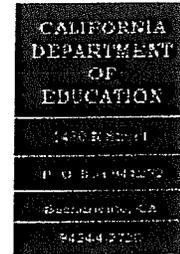
District or County Certification: The district or county office of education Superintendent or designee must certify to the accuracy of the information and date the request.



<a href="#">Curriculum &amp; Instruction</a>	<a href="#">Testing &amp; Accountability</a>	<a href="#">Professional Development</a>
<a href="#">Finance &amp; Grants</a>	<a href="#">Data &amp; Statistics</a>	<a href="#">Specialized Programs</a>



**DELAINE EASTIN**  
State Superintendent of Public Instruction



November 14, 2002

**To:** County and District Superintendents  
County and District Chief Business Officials  
Charter School Administrators

**From:** Janet Sterling, Director  
School Fiscal Services Division

**Subject:** Update of Recent Charter School Legislation

Significant changes in charter school law occurred in the recent legislative session. This letter is intended to give you an overview of those changes. Charter schools and authorizing entities are encouraged to review the actual text of each bill. Chaptered versions of each of these bills may be found on the Internet.

Over the next several months, the California Department of Education (CDE) will be working closely with the State Board of Education (SBE) and the SBE's Advisory Commission on Charter Schools (ACCS) to interpret and implement these new laws. Summaries of significant charter school legislation are grouped by major topics below. All new laws are effective beginning January 1, 2003, unless otherwise noted.

**Charter School Approvals and Operations**

**Assembly Bill (AB) 1994 (Reyes), Chapter 1058/02 .**

This bill, the most comprehensive charter legislation this year, makes significant revisions to charter school law regarding charter petitions and approvals, financial reporting, and the location of charter school operations. Over the next several months, the SBE, in cooperation with the CDE and the ACCS will be working to interpret and implement the bill's provisions through regulation. The key provisions of AB 1994 include:

**New Geographic Restrictions on Charter Schools-**

- Permits a charter school to operate only within the geographic jurisdiction of the school district that authorized it, except as specified.
- Allows a charter school to operate one site outside of the district of authorization, but within the county in which the authorizing district is located, under specified conditions.

- Requires a charter petition to identify each site where the school will operate.
- Permits a charter school to establish additional sites only with the approval of the authorizing entity as a material revision to the charter.
- Requires a petition that is approved on appeal to a county office of education (COE) or the SBE to meet the geographic restrictions that would have applied to the charter school in the district that denied it.
- Establishes various time lines and exemptions for compliance with the geographic restrictions imposed:
- The site restrictions apply to any school authorized after July 1, 2002.
- For any school authorized prior to July 1, 2002, but that does not commence instruction until July 1, 2002 or later, the restrictions apply upon expiration of the charter that is in effect on January 1, 2003.
- Existing schools cannot establish any additional sites after July 1, 2002, unless the site is authorized in accordance with the restrictions established in the bill.?? Existing schools must come into compliance with the geographic restrictions by the expiration of the charter term or July 1, 2005, whichever is later.
- The site restrictions do not apply to facilities used as resource centers, meeting spaces, or satellite sites used exclusively for non-classroom based independent study if a majority of the charter school pupils are residents of the county in which the charter is authorized.
- The site restrictions do not apply to charter schools that provide services exclusively to pupils enrolled in specified federal or state programs such as the California Conservation Corp.

#### **New Requirements for Charter Proposals and the Chartering Process-**

- Requires a charter petition for a school that will serve high school pupils to include a description of how the school will notify parents about the transferability of its courses to other public high schools and the eligibility of courses to meet college entrance requirements.
- Requires a charter petition to include specified procedures to be used if the school closes.
- Requires charter petitioners to provide a copy of their approved charter to the COE and the CDE.
- Requires a charter petitioner whose petition has been denied, to appeal to the COE prior to bringing the petition to the SBE on appeal.
- Prohibits charter schools approved after January 1, 2003, from serving grade levels not served by the authorizing entity unless it serves all of the grades offered by the authorizing entity.
- Requires a new charter school to commence operation by September 30 of a fiscal year.

#### **New Financial Reporting Requirements and Fiscal Provisions-**

Requires charter schools to provide to their chartering entity an annual financial report in a format prescribed by the Superintendent of Public Instruction (SPI). This information will then be transmitted to the SPI.

Requires a charter school to submit its annual audit to the State Controller and the COE in addition to the CDE and the charter authorizing entity.

Makes technical and clarifying changes related to apportionments for SBE-authorized charter schools and all-charter districts.

#### **New Authority for County Offices of Education-**

Authorizes COEs to investigate complaints and monitor charter schools, and requires a charter school to respond to information requests from COEs.

Establishes new authority for county boards of education to approve charter schools that may operate multiple sites within the county if the county board finds the charter could not serve the pupils through a district-approved charter. A county board may also impose any other requirements that it deems necessary for sound operation of the school or deny a charter of this type for any reason it finds justified. A denial by a county board under this section cannot be appealed to the SBE. Any charter school approved under this authority must notify each school district in the county where the charter school will operate.

#### **New Authority for the State Board of Education-**

Requires the SBE to assign separate charter numbers to each site of a multi-site charter school if the sites do not share a common educational program.

Establishes new authority for the SBE to approve charter schools that propose to operate multiple sites throughout the State. Requires the SBE to adopt regulations to implement these provisions. The SBE must find that the school will provide instructional services of a statewide benefit that cannot be met by a district or county authorized charter. The SBE may deny a charter of this type for any reason it finds justified. Any charter school approved under this authority must notify each school district where the charter school will operate.

( *Education Code* sections 1628, 42100, and 47602 through 47612.1.)

#### **Charter School Facilities Issues**

##### **Senate Bill (SB) 2039 (O'Connell), Chapter 586/02**

This bill, an urgency measure effective September 14, 2002, makes changes to the charter school facilities grant program that was established last year in SB 740 (Chapter 892/01). Specifically, this bill expands eligibility for a facilities reimbursement grant to charter schools in which at least 70 percent of the pupil population is eligible for free or reduced price meals. This bill also clarifies the types of facilities costs that are eligible for reimbursement. The new eligibility criteria will be applied to reimbursements of 2001-02 costs. Therefore, charter schools that believe they met the new criteria during the 2001-02 fiscal year should submit an application to the CDE. Applications are available on the Internet. Specific application materials that reflect the changes in the law have been mailed to each eligible charter school in a separate mailing. The 2002 Budget Act contains \$10 million to reimburse eligible applicants for costs incurred during 2001-02. If the program is oversubscribed, a proportional reduction will be made.

Funds for reimbursement of costs incurred during the 2002-03 fiscal year have not been appropriated, but are expected to be included in the 2003-04 Governor's Budget. ( *Education Code* sections 47614.5 and 47605.3.)

##### **Assembly Bill 14 (Goldberg), Chapter 935/02**

This bill establishes a charter school facilities program to allocate state school facilities bond funds. The school bond measure adopted by Proposition 47, on the November ballot, specifically includes up to \$100 million for charter school facilities. This bill establishes the program to allocate these funds. Specifically, the law allows 'financially sound' charter schools to apply for funding to build, purchase, or retrofit facilities for

use by the charter school. An eligible charter school must be located in a school district that has school building program eligibility and may apply directly or through the school district. One-half of the project cost would be provided as a grant, and the charter school, through 'lease' payments or in a lump sum, would pay the other half. Projects approved under this program must meet all Field Act requirements and all other reviews and approvals required of traditional schools in the state school building program. The CDE will not have a direct role in implementing this program. It will be administered through the California School Finance Authority and the State Allocation Board ( *Education Code* sections 17078.50 through 17180.5.)

#### **Charter School Fiscal and Block Grant Issues**

##### **Assembly Bill 168 (Nation), Chapter 36/02**

This is an urgency bill that was effective May 10, 2002. It extends the sunset for the continuous appropriation for the charter school block grant. This bill is necessary to provide the CDE with authority to disburse block grant funds to charter schools. ( *Education Code* Section 47612.)

##### **Assembly Bill 1781 (Hertzberg), Chapter 802/02**

This bill consolidates various existing instructional materials programs and funding into the Instructional Materials Funding Realignment Program. The impact on charter schools of this realignment is that instructional materials programs included in the charter school categorical block grant have been removed and merged into the new instructional materials program, which is not included in the block grant calculation. As a result, charter schools must now apply separately for funding for the Instructional Materials Funding Realignment Program and comply with program requirements. (*Education Code* sections 60240 through 60247.5.)

**Assembly Bill 2781 (Oropeza), Chapter 1167/02**

This is the Education Trailer Bill to the 2002 Budget Act and is an urgency statute effective for the 2002-03 fiscal year. Section 10 of the bill revises the calculation method used to determine the growth rate for the charter school categorical block grant to base it on final State Budget Act data rather than May Revision date. (*Education Code* Section 47634.5.)

**Assembly Bill 2912 (Florez), Chapter 930/02**

This bill allows all-charter districts that are not funded through the charter school block grant to receive declining enrollment funding for average daily attendance (ADA) generated by students who reside in the district. (*Education Code* sections 42238.5, 42238.52, and 42238.53.)

**Senate Bill 1708 (Poochigian), Chapter 117/02**

This bill allows charter schools to report ADA and receive funding if they are providing extended year services to special education students pursuant to an individualized education program (IEP). This is a technical correction to ensure charter schools receive the funding for services provided. This change will be reflected in CDE's ADA data collection process for the 2002-03 fiscal year. (*Education Code* Section 47646.)

**Senate Bill 1709 (Poochigian), Chapter 209/02**

This bill requires a charter school to transmit a copy of its annual audit to the State Controller and the COE where the charter school is located. This provision is also contained in AB 1994. (*Education Code* Section 47605.)

The information contained in this memorandum is advisory only. Charter schools and authorizing entities are encouraged to review the actual laws that provide the basis for this memo and consult with their own legal counsel regarding the application of any of these issues to a specific situation.

This memo is also available on the CDE web site. If you have general questions about charter schools, please visit our web site or contact our Charter Schools Office at (916) 322-6029.

[Download Free Readers](#)



Home / Specialized Programs / Charter Schools / Resources

## Charter Schools FAQ Section 8

Frequently asked questions regarding independent study and nonclassroom-based programs.

---

### Independent Study and Nonclassroom-Based Programs

Responses to these frequently asked questions are advisory only. Charter schools and authorizers are encouraged to review the actual laws and regulations that provide the basis for these responses and consult with their own legal counsel regarding the application of any of these issues to a specific situation.

- ✦ [Q.1. Are there geographic restrictions on the operation of nonclassroom-based charter schools?](#)
  - ✦ [Q.2. What are the pupil-teacher ratio requirements for offering nonclassroom-based instruction in a charter school?](#)
- 

#### **Question 1: Are there geographic restrictions on the operation of nonclassroom-based charter schools?**

Yes. [California Education Code Section 47605.1\(c\)](#)

[[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=26.8.&chapter=2.&article=](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=26.8.&chapter=2.&article=)]

allows a nonclassroom-based charter school to establish a resource center, meeting space, or other satellite facility in a county adjacent to that in which the charter school is located, provided (1) the facility is used exclusively to serve nonclassroom-based pupils and (2) the school's primary educational services are provided in, and a majority of the school's pupils are residents of, the county in which the school's charter is approved.

**back to top**

#### **Question 2: What are the pupil-teacher ratio requirements for offering nonclassroom-based instruction in a charter school?**

Information regarding the method for [calculating pupil to teacher ratio](#) for non classroom based charter schools can be found on the Educational Options Web page.

**back to top**

**Questions: Charter School Staff | [charters@cde.ca.gov](mailto:charters@cde.ca.gov) | 916-322-6029**

Last Reviewed: Tuesday, February 16, 2016

---

Agenda Item:

6e

Consider approving Resolution 1617-07; Kings County Director of Finance's Statement of Investment Policy

From: Kelly Mynderup

Purpose: Consider approving the Kings County Director of Finance's Statement of Investment Policy and Delegating Investment Authority to the Kings County Director of Finance under California Government Code sections 53607, 53646 and 53684. This is an annual resolution and requires board approval.

Superintendent's Recommendation: Consideration for approval

BEFORE THE BOARD OF TRUSTEES OF THE  
Kit Carson Union Elementary School District  
COUNTY OF KINGS, STATE OF CALIFORNIA

\*\*\*\*\*

IN THE MATTER OF APPROVING  
THE KINGS COUNTY DIRECTOR OF  
FINANCE'S STATEMENT OF INVESTMENT  
POLICY AND DELEGATING  
INVESTMENT AUTHORITY TO THE  
KINGS COUNTY DIRECTOR OF FINANCE  
UNDER CALIFORNIA GOVERNMENT CODE  
SECTIONS 53607, 53646 AND 53684 \_\_\_\_\_/

RESOLUTION NO. 1617-07

WHEREAS, under Government Code section 53646, the Kings County Director of Finance ("Treasurer") may render an annual statement of investment policy to the Kings County Board of Supervisors and to the governing board of any local agency which has funds on deposit in the Kings County Treasury; and

WHEREAS, on December 13, 2016 the Kings County Board of Supervisors approved the Director of Finance's Statement of Investment Policy dated January 1, 2017 ("Investment Policy"); and

WHEREAS, the Investment Policy has been submitted to the District Board of Trustees ("District Board") for approval under Government Code section 53646; and

WHEREAS, under Government Code section 53646, the Treasurer may render a quarterly report ("Quarterly Report") to each local agency which has funds on deposit in the County Treasury and for which the Treasurer has made investments; and

WHEREAS, the Kit Carson Union Elementary School District ("District") has funds on deposit with the Kings County Director of Finance ("Treasurer"); and

WHEREAS, when keeping, holding, depositing and investing District funds on the District's behalf, the Treasurer acts as the "ex-officio" treasurer of the District; and

WHEREAS, the District Board has authority under Government Code sections 53607 and 53684 to delegate authority to the Treasurer to deposit and invest District funds under the provisions of Government Code sections 53601 and 53635; and

WHEREAS, the District Board now wishes to approve the Director of Finance's Statement of Investment Policy and to delegate investment authority to the Kings County Director of Finance ("Treasurer") for the ensuing twelve-month period.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. Pursuant to Government Code section 53646, the District Board hereby approves the Investment Policy.

2. Pursuant to Government Code section 53646, the District Board acknowledges and approves the procedures utilized by the Treasurer in rendering and submitting each Quarterly Report, under the provisions of which the Treasurer shall render each such report. Under the provisions of Government Code section 53607, the Treasurer shall prepare a monthly report and maintain it on file in his/her office for review and inspection by the District Board, staff and designated agents.

3. Pursuant to Government Code sections 53607 and 53684, and subject to the requirements of Government Code sections 53601 and 53635, the District Board hereby delegates to the Kings County Director of Finance ("Treasurer") the discretionary authority to deposit, invest or reinvest the funds of the District in the County Treasury commencing on the date of approval of this resolution and continuing for the ensuing twelve months. Without limiting his discretion in any way, the Treasurer is hereby expressly authorized to invest such District funds in the Treasurer's Pooled Investment Portfolio.

4. The District Board hereby delegates to the Treasurer the discretionary authority to determine which District funds on deposit in the Kings County Treasury are monies which are sinking funds or money not required for immediate use within the meaning of Government Code section 53601 and which monies are excess funds within the meaning of Government Code section 53684.

5. The Treasurer shall assume full responsibility for such deposit and investment transactions until such time as the District Board revokes this delegation of authority or until the date which is twelve months from the date of approval of this resolution, unless renewed on or before that date by the District Board.

The foregoing resolution was adopted upon motion by Trustee \_\_\_\_\_, seconded by Trustee \_\_\_\_\_, at a regular meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 2017, by the following vote:

AYES: Trustees  
NOES: Trustees  
ABSENT: Trustees

\_\_\_\_\_  
President of the Board of Trustees  
Kit Carson Union Elementary School District

WITNESS my hand and seal of said Board of Trustees this \_\_\_\_ day of \_\_\_\_\_, 2017.

\_\_\_\_\_  
Clerk of said Board of Trustees

Agenda Item:

6f

Consider re-approving Annual Report of Developer Fees

From: Kelly Mynderup

Purpose: To update the annual Developer Fees report

Superintendent's Recommendation: Consideration for approval

## ANNUAL REPORT OF DEVELOPER FEES

**School District Name:** Kit Carson Union School District  
**Reporting Period:** July 1, 2015 to June 30, 2016  
**Date Report Made Available to the Public:** 12/16/2016  
**Date Report Presented to the Board:** 1/18/2017

### DESCRIPTION OF THE TYPE AND AMOUNT OF THE FEE

This district has levied school facilities fees pursuant to various resolutions, the most recent of which is resolution number 1516-09 dated May 18, 2016. These resolutions were adopted under the authority of Government Code Section 53080 for the purpose of funding the construction or reconstruction of school facilities.

The amount collected by this district is \$3.48 per square foot of assessable space of residential construction; and \$0.56 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the district's determination that a particular project is exempt from all or part of these fees.

Pursuant to Education Code Section 17623 and an agreement with the district(s) sharing territory with the district, generally only 60% of the maximum fee specified above is distributed to this district.

**ANNUAL DEVELOPER FEE REPORT**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED June 30, 2016**

DESCRIPTION	ACCOUNT CODE	TOTALS	PROJECT NO. 1	PROJECT NO. 2	PROJECT NO. 3	PROJECT NO. 4	PROJECT NO. 5
<b>BEGINNING BALANCE</b>		(2,873.74)	(2,873.74)				
<b>REVENUE</b>							
Mitigation/Developer Fees (Schedule A)	8681	69,249.76	69,249.76				
Interest Income	8660	197.23	197.23				
Other Income/Interfund Transfer In	8919	-					
<b>TOTAL REVENUE</b>		69,446.99	69,446.99				
<b>EXPENDITURES</b>							
Salaries & Benefits	1000-3999						
Materials & Supplies	4000	-					
Services, Other Operating Expenses	5000-5999						
Travel & Conference		-					
Rentals, Leases and Repairs	5600	9,284.00	9,284.00				
Other Services & Operating Expenses	5800	-					
Capital Outlay	6000-6599						
Sites & Improvements of Sites		-					
Buildings & Improvements		-					
<b>TOTAL EXPENDITURES</b>		9,284.00	9,284.00				
<b>OTHER FINANCING SOURCES/USES</b>							
Debt Service - Interest	743800						
Other Debt Service Payments	743900						
<b>TOTAL OTHER SOURCES/USES</b>							
<b>ENDING BALANCE</b>		\$ 57,289.25	\$ 57,289.25	\$ -	\$ -	\$ -	\$ -

\*\*8965 amount is from lapsation of Delta View Charter School.



**Annual Developer Fee Report  
Project Status Report  
Project Name: Portable Addition  
Project Number: 1**

Estimated Start Date:	01-27-03
Estimated Completion Date:	07-01-05
Estimated Cost:	\$80,000.00
Are funds currently available to complete the project? (Circle One)	<input checked="" type="radio"/> YES <input type="radio"/> NO

**PROJECT DESCRIPTION - Describe in detail the nature and scope of the public improvement project (e.g., "construction of one new classroom of approximately 1000 square feet at Lincoln Elementary School").**


**FUNDING SOURCES/REQUIREMENTS - Indicate funding sources and requirements for the public improvement project.**

Funding Sources	Estimated Amounts	%	Estimated to be Received by	Collections to Date
Developer Fees				
State Funds				
General Obligation Bonds				
Other:				
Other:				
Other:				
<b>Total</b>	\$ -	0%		\$ -

**Comments:**


ANNUAL DEVELOPER FEE REPORT  
 SCHEDULE OF INTERFUND TRANSACTIONS  
 AS OF June 30, 2016

INTERFUND TRANSFERS

Date	Fund	Amount	Public Purpose Identify the public improvement on which the transferred fees will be expended
Totals		-	

INTERFUND LOANS

Fund	Balance 7/1/1996	Additions/ New Loans	Deductions/ Amounts Repaid	Balance 6/30/1997	Estimated Repayment Date	Interest Rate	Public Purpose Identify the public improvement on which the fees will be expended
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
Total	-	-	-	-			



Agenda Item:

6g Consider approving the 2015-2016 Audit Report

From: Kelly Mynderup

Purpose: To approve the Audit Report for fiscal year 2015-2016

Superintendent's Recommendation: Consideration for approval