

KIT CARSON UNION SCHOOL DISTRICT

REGULAR BOARD MEETING AGENDA

August 27, 2014; 6:30 pm

Kit Carson Staff Room, 9895 Seventh Avenue, Hanford, California

1. Open session

- a. Call to order
- b. Members present
- c. Pledge to the flag
- d. PUBLIC DISCLOSURES: 1) Kit Carson Educator's Association Salary Schedule
2) Certificated Management, Confidential Management
& Classified Salary Schedule

2. Public comments & public hearings

- a. **Public comment:** In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time that matter's is taken up by the Board. Presentations are limited to 3-5 minutes per person, per topic.

3. Presentations, reports and communications

- a. Review calendar events
- b. Board and staff comments
- c. Superintendent's report

4. Information items

- a. Review the Quarterly Report on Williams Uniform Complaint
- b. Local Control and Accountability Plan and Annual Update Template
- c. Local Education Area (LEA) Plan Addendum

5. Consent items

- a. Consider approving the Special Board minutes of July 16, 2014
- b. Review and accept bills and warrants

6. Action items

- a. Consider approving the inter-district request and renewals for 2014-2015
- b. Consider approving the annual agreement between Kit Carson School and Kings County Office of Education for School Attendance Review Board
- c. Consider approving and adopting the second reading of certain Board Policies and Administrative Regulations
- d. Consider approving the renewal of the Physical Education Agreement between Kit Carson Union School District and Lakeside Union School District
- e. Consider approving the Beginning Teacher Support and Assessment (BTSA) Induction Consortium Agreement with Tulare County Office of Education

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- f. Consider renewing the Agreement between Kit Carson Union Elementary School District and Griswold, LaSalle, Cobb, Dowd & Gin, LLP for legal services
- g. Consider approving the enVision Consulting Service Agreement between Kit Carson School and enVision Consulting Group, Inc.
- h. Consider approving the Agreement between the Kit Carson Union School District Board of Trustees and the Kit Carson Educator's Association CTA/NEA for 2014-2015
- i. Consider approving the Superintendent/Principal Contract
- j. Consider approving the Superintendent's decision in hiring three Instructional Aides
- k. Consider approving the Superintendent's decision in hiring a Music teacher
- l. Consider approving an increase salary adjustment and stipend for the Classified and Management Staff
- m. Consider approving the updated Salary Schedules for the Kit Carson Educator's Association; Certificated Management, Confidential Management and Classified Salary Schedule

Future Planning and Adjournment

- a. Next board meeting: September 24, 2014
- b. Future board agenda items:
- c. Adjourn meeting

Closed Session: Pursuant to Government Code Section 54956.9, trustees may wish to adjourn to Closed Session to discuss one or more of the items listed below. The items to be discussed shall be announced in accordance with Government Code 54954.5 and/or under Education Code provisions. Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 9895 7th Ave., Hanford, CA during normal business hours.

August 2014

TRUSTWORTHINESS RESPECT RESPONSIBILITY FAIRNESS CARING CITIZENSHIP

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5 Instructional Aide Lunch	6	7 Teacher Work Day K Orientation 9:00 Welcome back lunch 11:45 AM	8 Teacher Work Day 8:00 Faculty meeting Rm 32 Class lists posted @ Noon	9
10	11 Teacher PD @ KRH School	12 Teacher PD @ KRH School	13 FIRST DAY OF SCHOOL 	14 Classified Staff Meeting 9:00	15 10:30 Assembly in Cafeteria for Grades K-3 1:40 Student Council Elections Orientation Grades 4-8 (Petitions go out)	16
17	18 CELDT testing begins Cabinet Meeting 9:15 Title I meeting 5:45 PM Back-to-school night 6:00 PM	19 10:25 Student Council Petitions Due w/ signatures	20 PICTURE DAY  12:45 Student Candidate Meeting (materials passed out)	21 STUDENT COUNCIL CAMPAIGN DAY	22 STUDENT COUNCIL ELECTION DAY 1:00 - Student Council Speeches and Elections 4-8	23
24	25 Cabinet Meeting 9:15 Faculty meeting/ Collaboration 2:05 PM Rm 32	26	27 1:30 PM Summer Reading Reward Party Board Meeting 6:30 PM	28 8:40 1 st Fire Drill 8:45 AM BUS EVACUATION PRACTICE	29 Fundraising Assemblies 1:00 K-3 1:30 4-8	30
31						

September 2014

TRUSTWORTHINESS RESPECT RESPONSIBILITY FAIRNESS CARING CITIZENSHIP

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 NO SCHOOL Labor Day	2 PTC Meeting 6:30	3	4 BEST DAY ID#3056 ID#2763 ID#2646 Mid Valley KS	5	6
7	8 Cabinet Meeting 9:15 Faculty meeting/ Collaboration 2:05 PM Rm 32 6:30 - 4-H Mtg	9	10	11 Sports: FB/VB Lakeside@KC 3:30 PM	12 Sports: FB/VB KRH@KC 2:45 PM	13
14	15 2:05 PL Day Room 32	16 Coaching Day	17	18 Sports: FB/VB FCA@KC 3:15 PM	19 Sports: FB/VB KC@HCS 3:15 PM	20
21	22 Cabinet Meeting 9:15 Faculty meeting/ Collaboration 2:05 PM Rm 32	23 Sports: FB/VB KRH@KC 2:45 PM	24 Board Meeting 6:30 PM	25 Sports: FB/VB KC@Lakeside 3:15 PM Parent Night?	26 Photo Make-up Day	27
28	29 2:05 PL Day Room 32	30 GRADES DUE for Eligibility/Progress Reports				

Curriculum Committee
Budget Committee

Vaenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District: Kit Carson Union School District

Person completing this form: Margaret DeSantos

Title: Administrative Secretary

Quarterly Report Submission Month/Quarter:
(check one)

☐

October

1st Quarter

☐

January

2nd Quarter

☐

April

3rd Quarter

☒

July

4th Quarter

Quarterly Report Submission Year: 2014-2015

Date for information to be reported publicly at governing board meeting: August 27, 2014

Please check the box that applies:

☒

No complaints were filed with any school in the district during the quarter indicated above.

☐

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-	-0-	-0-
Teacher Vacancy or Misassignment	-0-	-0-	-0-
Facilities Conditions	-0-	-0-	-0-
CAHSEE Intensive Instruction and Services	-0-	-0-	-0-
TOTALS	-0-	-0-	-0-

Todd Barlow, Superintendent

August 27, 2014
Date

Please submit to:

Russell Watley, Sr.
Kings County Office of Education
Williams Compliance Technician
(559)589-7082
rwatley@kingscoe.org

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 20, 2014

For: (X) School Board
() Superintendent's Cabinet

For: (X) Information
() Action

Date you wish to have your item considered:
August 27, 2014

Item:
To re-approve the Local Control and Accountability Plan

Purpose:
The Board originally approved the Local Control and Accountability Plan on June 25, 2014, however there have been changes to the Local Control and Accountability Plan and the Board must re-approve the Plan

Fiscal Impact:
N/A

Recommendation:
For review

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Kit Carson Union Elementary School District

Contact (Name, Title, Email, Phone Number): Todd Barlow, Superintendent, tbarlow@kitcarsonschool.com

LCAP Year: 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?

- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
School Site Council – February 2014	This information describes how the engagement process contributed to the development of the KCESD LCAP. School Site Council shared the need for art and music in addition to the core classroom curriculum. The members also discussed the need for additional computers or tablets in the form of a mobile cart; not only for the new assessments but so that teachers can use them with group activities within the classroom.
Parent Meeting – February 2014	Parents discussed the need for students to feel safe and engaged in the school community. Parents discussed the need for art and music in addition to the core classroom curriculum. One parent really liked having Mr. Barlow outside when the students are being dropped off in the mornings. She felt that this made her daughter feel safe and that she knew the principal of the school. Mid Valley Charter parents discussed the need they have when they get to use the computer lab at the school. Mid Valley Charter parents also discussed the need for continued field trips and collaboration/activity days.
Parent Survey - February 2014	The district received 30 parent survey responses. Parents overwhelming felt that teachers and staff communicate effectively and timely. Parents also felt that their students are safe at school. The surveys revealed the following areas of growth: 32% of parents believe the curriculum is too difficult for their student, 16% of parents would like additional academic support beyond the classroom instruction, 44% of parents would like to

Involvement Process	Impact on LCAP
Staff Survey – April 2014	see the food in the cafeteria improved. Staff was given the opportunity to discuss in small groups. Staff is interested in concerns about limiting combination classes. Staff is interested in recruiting for new students, additional adult help within the classrooms, norms for the school as a whole and within grade levels, after school tutoring, enrichment classes, improving attendance, decreasing the number of tardies and leaving early, additional positive rewards for students each trimester, additional drama performances, more parent participation at activities (possibly a parent night per trimester), and the implementation of a chromebook lab(s).

Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?

- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			What will be different/improved for students? (based on identified metric)	Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	
Need: Maintain high academic rigor and full implementation of Common Core standards. Metric: Classroom Observations, Local Assessments and state assessments (API) to measure students' progress.	Goal 1: High Expectations and Academic Rigor	All Students, including Low Income, RFP, Foster youth, and EL	Kit Carson School	LCAP YEAR Year 1: 2014-15 Year 2: 2015-16 Year 3: 2016-17	Pupil Achievement – State Priority 4 Implementation of State Standards – State Priority 2
				Begin Student collaboration strategies professional learning, field trips (live and interactive), and before/after school tutoring opportunities to increase student progress based on CCSS implementation. Common Core Implementation will be measured by state assessments (API).	
				Full implementation of collaborative techniques within classrooms, field trips (live and interactive), and before/after school tutoring opportunities to ensure student progress based on CCSS implementation. Common Core Implementation will be measured by a 5% increase in State Assessments (API).	
Need: Access to art and music curriculum, to supplement the Common Core curriculum. Metric: Surveys to measure art and music appreciation Need: Increased academic support of mainstreamed SPED students. Metric: State		All Students including Low income, RFP, Foster youth, and EL	Kit Carson School	All students will have access to a broad course of study as measured by teacher schedules and/or adjunct teachers.	Course Access – State Priority 7
		Pupils with disabilities	Kit Carson School	Meet the API growth target established by the state.	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Assessments for Special Education progress							
Need: Increase academic support of EL students. Metric: Local Assessments. State CELDT to measure growth of English Language Learners (ELL)		ELL, RFEP	Kit Carson School		Meet EL Proficiency targets set by the state. Increase EL reclassification rate by 5%.	Meet EL Proficiency targets set by the state. Increase EL reclassification rate by 5%.	Meet EL Proficiency targets set by the state. Increase EL reclassification rate by 5%.
Need: Increase student literacy rates. Metric: OG Assessments, DIBELS, STAR Reading Assessments, and local and state assessments to measure literacy growth		All Students including Low Income, RFEP, Foster youth, and EL	Kit Carson School		Professional Learning for staff, partially implement skills and practices, before/after school tutoring and support. Base will be established by the state.	Implement skills and practices, align to local assessments, use data to guide instruction, before/after school tutoring and support. Meet the API growth target established by the state.	Fully implement skills and practices, align to local assessments, use data to guide instruction, before/after school tutoring and support. Meet the API growth target established by the state.
Need: Train staff on the development of formative assessments to support the common core implementation. Metric: State assessment (API),		All Students including Low Income, RFEP, Foster youth,	Kit Carson School		Professional learning for staff: formative assessments. API Base will be established by the state.	Create formative assessments and use to guide instruction. Meet the API growth target established by the state.	Use assessments to guide instruction. Meet the API growth target established by the state.
							Pupil Achievement – State Priority 4 Pupil Achievement – State Priority 4 Other pupil outcomes – State priority 8
							Pupil Achievement – State Priority 4

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Ready, OG Assessments, DIBELS, STAR Reading Assessments, other local assessments and CELDT to develop a system of formative assessments Need: Maintain school facilities in good repair. Metric: Observation, Surveys for deferred maintenance, Facilities Inspection Tool	Goal 2: High Quality Instruction	All Students	Kit Carson School		All facilities will be well maintained as measured by the Facilities Inspection Tool.	All facilities will be well maintained as measured by the Facilities Inspection Tool.	All facilities will be well maintained as measured by the Facilities Inspection Tool.	Basic - State Priority 1
		All Students	Kit Carson School		Professional development, evaluation based goals tied to student progress. Establish baseline data on attendance. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Professional development, evaluation based goals tied to student progress. Increase or maintain attendance rates by 3%. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Professional development, evaluation based goals tied to student progress. Increase or maintain attendance rates by 3%. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Pupil Engagement - State Priority 5 School Climate - State Priority 6 Implementation of State Standards - State Priority 2
		All Students	Kit Carson School		Professional development, evaluation based goals tied to student progress. Establish baseline data on attendance. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Professional development, evaluation based goals tied to student progress. Increase or maintain attendance rates by 3%. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Professional development, evaluation based goals tied to student progress. Increase or maintain attendance rates by 3%. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common Core Implementation will be	Pupil Engagement - State Priority 5 School Climate - State Priority 6 Implementation of State Standards - State Priority 2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16 Year 3: 2016-17	
Specialist, PE Teacher, Learning Director, Administration, and Teachers					measured by State Assessments.	measured by a 5% increase in State Assessments.	
Need: Highly Qualified Teachers Metric: Rate of teacher mis-assignment, Observation to Improve Teacher Evaluation, Retention, and Promotion Practices		All Students	Kit Carson School		Professional development, evaluation based teacher goals tied to student progress. Teacher observations will increase teacher capacity and overall student performance. All students will have access to Highly Qualified Teachers.	Professional development, evaluation based teacher goals tied to student progress. Teacher observations will increase teacher capacity and overall student performance. All students will have access to Highly Qualified Teachers.	Basic - State Priority 1
Need: Build Family Efficacy Metric: Surveys will help Build Family Educational Efficacy	Goal 3: Engage Parents and Volunteers	All Students	Kit Carson School		Create opportunities to extend classroom to the home, online component. Survey data will set a baseline for improvement. Develop Parent Liaison for translation. Baseline Data on parent participation will be collected from parent sign in sheets at parent meetings.	Extend classroom into the home. Survey data will show an increase in family educational efficacy. Continue Parent Liaison for translation. Increase parent participation by 5% as measured by parent sign in sheets at parent meetings.	Parent Involvement - State Priority 3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need: Develop effective communication with parents and the school community Metric: Surveys will help develop Family Friendly Schools District-wide and develop effective communication with Parents and the Community		All Students	Kitt Carson School		Create parent meetings, school websites, parent nights, awards assemblies, continue parent liaison. Baseline Data on parent participation will be collected from parent sign in sheets at parent activities.	Create parent meetings, school websites, parent nights, awards assemblies, continue parent liaison. Increase parent participation by 3% as measured by parent sign in sheets at parent meetings.	Create parent meetings, school websites, parent nights, awards assemblies, continue parent liaison. Increase parent participation by 3% as measured by parent sign in sheets at parent meetings.	Parent Involvement – State Priority 3

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?

7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1: High Expectations and Academic Rigor	Pupil Achievement – State Priority 4	Maintain high academic rigor and full implementation of Common Core standards.	LEA		Professional Learning \$15,000 Common Core Implementation Dollars (Resource 7405), Field Trips \$5,000 (Resource 0000)	Professional Learning \$10,000 (Resource 0332), Field Trips \$5,000 (Resource 0000)	Professional Learning \$10,000 (Resource 0332), Field Trips \$5,000 (Resource 0000)
	Implementation of State Standards – State Priority 2	a. Common Core professional learning for staff, b. Student field trips					
	Course Access – State Priority 7	Access to art and music curriculum, to supplement the Common Core curriculum. Teacher or staff training.	LEA		Design program \$500 (Resource 0000)	Hire teacher(s)/support staff and professional learning \$60,000 (Resource 0000)	Salary and professional learning \$60,000 (Resource 0000)
	Basic - State Priority 1 Other pupil outcomes – State priority 8	Increased academic support of main-streamed SPED students. Hire additional support staff	LEA		Special Education additional support staff - \$10,000 (Resource 0000)	Special Education additional support staff - \$10,000 (Resource 0000)	Special Education additional support staff - \$10,000 (Resource 0000)

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Increase student literacy rates. Implement after-school tutoring and professional learning for teachers and instructional support staff	LEA		Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I, Title II)	Professional Learning Tutoring Stipends (Resource 0332, Title I, Title II)	Professional Learning Tutoring Stipends (Resource 0332, Title I, Title II)
		Train staff on the development of formative assessments to support the common core implementation. Purchase online formative assessment benchmark license and mobile devices for student use.	LEA		Formative Assessment System License \$6,000 (Resource 0332), Purchase mobile devices for student use, interactive instructional opportunities \$60,000 (Resource 7405)	Formative Assessment System License \$6,000 (Resource 0332), Purchase mobile devices for student use, interactive instructional opportunities \$60,000 (Resource 7405)	Formative Assessment System License \$6,000 (Resource 0332), Purchase mobile devices for student use, interactive instructional opportunities \$60,000 (Resource 7405)
		Maintain school facilities in good repair. Ensure school and district facilities are maintained and safe.	LEA		Deferred Maintenance \$50,000 (Resource 0000/8150)	Deferred Maintenance \$50,000 (Resource 0000/8150)	Deferred Maintenance \$50,000 (Resource 0000/8150)

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #2: High Quality Instruction	Pupil Engagement – State Priority 5 School Climate – State Priority 6 Implementation of State Standards – State Priority 2 Basic – State Priority 1	Build Staff (certified and classified) Capacity. Hire, retain and train: student specialist, LVN, health aide, tech support specialist, PE teacher, Learning Director, Administrator, and Teachers	LEA		Salary and Professional Learning \$230,000 (Resource 0332), Learning Director Salary \$20,000 (Resource 0332, Title I, Title II)	Salary and Professional Learning \$230,000 (Resource 0332), Learning Director Salary \$20,000 (Resource 0332, Title I, Title II)	Salary and Professional Learning \$230,000 (Resource 0332), Learning Director Salary \$20,000 (Resource 0332, Title I, Title II)
		Highly qualified teachers. Provide professional learning in student engagement and common core state standards	LEA		Professional learning \$5,000 (Resource 0332)	Professional learning \$5,000 (Resource 0332)	Professional learning \$5,000 (Resource 0332)
Goal #3: Engage Parents and Volunteers	Parent Involvement – State Priority 3	Build Family Educational Efficacy. Hire, retain, and train a parent liaison to extend classroom to the home and online. Hold parent meetings	LEA		Parent Liaison \$8,000 (Resource 0332, Title I)	Parent Liaison \$8,000 (Resource 0332, Title I)	Parent Liaison \$8,000 (Resource 0332, Title I)
					Learning Director	Learning Director	Learning Director

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop effective communication with parents and the school community. Hire and retain Learning Director to facilitate parent meetings, parent communication & implement student incentive programs	LEA		Salary \$20,000 (Resource 0332, Title I, Title II)	Salary \$20,000 (Resource 0332, Title I, Title II)	Salary \$20,000 (Resource 0332, Title I, Title II)

- B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1: High Expectations and Academic Rigor	Pupil Achievement – State Priority 4 Implementation of State Standards – State Priority 2	For low income pupils: Increase academic support of EL students and increase student literacy rates through after school tutoring.	LEA		Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)
Goal #1: High Expectations and Academic Rigor	Pupil Achievement – State Priority 4 Implementation of State Standards – State Priority 2	For English learners: Increase academic support of EL students and increase student literacy rates through after school tutoring.	LEA		Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)
Goal #1: High Expectations and Academic Rigor	Pupil Achievement – State Priority 4 Implementation of State Standards – State Priority 2	For Re-designated Fluent English proficient pupils: Increase academic support of RFEP students and increase student literacy rates through after school tutoring.	LEA		Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Professional Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)
Goal #1: High	Pupil Achievement	For Foster Youth:	LEA		Professional	Professional	Professional

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR		
					Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)	Learning Tutoring Stipends \$20,000 (Resource 0332, Title I)
Expectations and Academic Rigor	– State Priority 4 Implementation of State Standards – State Priority 2	Increase academic support of Foster Youth students and increase student literacy rates through after school tutoring.					

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Kit Carson School currently has a population of 392 students in transitional kindergarten through eighth grade. 79% of the students qualified for the free or reduced meal program this school year, 25% of the students are identified English learners, and four foster youth attend the school. Due to declining enrollment on the tail of statewide deferrals and deficit funding, the LCFF formula does not generate additional total base funds for the school. The funds mostly represent an opportunity to reclassify spending based on LCAP priorities.

During the 2014-2015 school year, the funds reclassified into LCAP priorities represent \$312,000 of our total budget. Portions of salaries and benefits for employees whose services represent additional services make up the majority of LCAP priority spending:

LCAP priority funds retain the services of a student specialist. The student specialist improves school climate, student engagement, and other student outcomes by promoting student attendance (through SARB), character education initiatives, anti-bullying programs, monitoring student activities, addressing disciplinary needs, and maintaining discipline records. The student specialist improves parental involvement by proactively contacting and acting as a point of contact for parents regarding student attendance and discipline. These services are not required, but provide all students, including low income, foster youth, and English learners, with additional assistance and resources.

LCAP priority funds retain the services of a part-time school nurse. The school nurse improves student engagement by providing health related services that increase student attendance due to reduced student illness. The nurse improves the student climate by providing health related services provided to students as needed. The school nurse promotes parent involvement by communicating student health related issues and providing suggestions for such issues. These services are not required, but provide all students, including low income, foster youth, and English learners, with additional assistance.

LCAP priority funds retain the services of a technology support specialist (TSS). The TSS develops and maintains the technology infrastructure necessary to for the use of technology for the entire school. The TSS improves the implementation of the CCSS by providing support for instructional technology that students need to be college and career ready by high school graduation. The TSS improves student achievement by coordinating the technology related portions of district benchmark testing, and by acting as site coordinator for computer adaptive tests and performance tasks during CAASPP testing. These services are not required, but provide all students with additional resources and assistance. This is particularly true for low income, foster youth, and English learners, who may not have access to such services at home.

LCAP priority funds retain the services of a part-time physical education teacher. The PE teacher improves access to a broad curriculum by

insuring students are provided with high quality instruction based on physical education standards. The PE teacher also provides access to a health related program of study, including tobacco use and drug prevention curriculum. The PE teacher improves other student outcomes by acting as site coordinator for the annual physical fitness test for 5th and 7th grade students. These services are not required, but provide all students, including low income, foster youth, and English learners, with additional resources.

LCAP priority funds retain the services of a part-time intervention specialist. The intervention specialist improves student achievement by coordinating intervention services for students who score low on district and state benchmark tests, including the CAASPP. The intervention specialist improves access to a broad curriculum based on the CCSS by providing student access to reading/language arts and math curriculum at students' level as needed. The intervention specialist improves parent involvement by providing information to parents and teachers regarding progress and performance of students receiving intervention services. The intervention specialist improves other student outcomes by monitoring student progress with differentiated benchmarks based on student need. These services are not required, but provide all students with additional assistance and resources, particularly low income students, foster youth, and English learners, who traditionally have scored lower than other student groups on standardized testing.

LCAP priority funds retain the services of a learning director. The learning director is an administrative position with a primary goal of providing direction for all aspects of student learning and staff professional development. The learning director will improve student achievement by coordinating and implementing staff development in curriculum based on the CCSS. The learning director will oversee the procurement of curricular materials, ensuring that all students are prepared for a broad program of study. The learning director will work with students and school personnel to increase student engagement and continuously improve the school climate.

LCAP priority funds retain the services of teachers who provide after school tutoring for students.

LCAP priority funds ensure that all facilities are in good repair through a deferred maintenance fund.

LCAP priority funds provide the means to contract with a vendor for an online benchmark testing program, used by teachers and the learning director to assess student performance and progress.

LCAP priority funds increase parent engagement by providing the means to contract with a communication technology vendor to provide an all call system which is used in emergencies and to increase attendance at school events such as Back-to-School-Night and the annual Title I meeting.

LCAP priority funds provide the opportunity for teachers to obtain the professional development and purchase supplies needed to fully implement the CCSS.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

LCAP priority funds support High Expectations and Academic Rigor by providing an instructional setting where low income pupils, English learners and foster youth students are encouraged to learn. The 12.23% by which services for unduplicated pupils will be improved as compared to the services provided to all pupils will be through increased English Learner professional development providing teachers with training to facilitate student collaboration within the classroom. Teachers will provide low income, English learners, and foster youth before/after school tutoring and support, field trips (live and interactive) that offer experiences beyond the school day, formative assessment analysis to provide instruction for student learning gaps, and mobile devices to increase student engagement and interactive instructional opportunities.	
Areas of State Priority	
Pupil Engagement-#5	
Other Pupil Outcomes#8	
Pupil Achievement #4	
Parent Involvement #3	
School Climate#6	
Basic#1	
Course Access #7	
Implementation of State Standards#2	

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: (X) Information
() Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the revised Local Education Area (LEA) plan addendum

Purpose:
An update to Kit Carson School Districts LEA plan was submitted to the state in the spring of 2014.
This update reflects the revisions made in response to the recommendations made by the readers/reviewers.

Fiscal Impact:
N/A

Recommendation:
Consideration for approval



Local Educational Agency Plan Addendum

1 message

LEAP <LEAP@cde.ca.gov>

Fri, Jun 27, 2014 at 9:34 AM

To: "tbarlow@kings.k12.ca.us" <tbarlow@kings.k12.ca.us>

June 27, 2014

Todd Barlow, Superintendent/Principal

Kit Carson Union Elementary School District

9895 Seventh Avenue

Hanford, CA 93230-8802

Dear Superintendent/Principal Barlow:

Subject: Local Educational Agency Plan Addendum

Thank you for the submission of your Local Educational Agency (LEA) Plan Addendum as required by the Elementary and Secondary Education Act (ESEA) Section 1116(c)(7)(A) and California *Education Code* Section 52055.57(b). The LEA Plan Addendum was reviewed by trained readers from the California Department of Education (CDE). Based on this review, readers noted the following items are missing and/or incomplete, and made the following recommendations for improvement of the Plan:

- In Item 1, clearly describe how the district identified the teaching and learning needs of students based on an analysis of data, including data from the administration of program self-evaluation tools.
- In Item 2, provide greater detail about the goals and targets for specific student groups that did not meet Adequate Yearly Progress in the past.
- In Item 3, include specific, research-based strategies to strengthen the core academic program, including strategies to support students with disabilities and English Learners.

LEA Plan Addendum

Please review the LEA Plan Addendum and make any necessary revisions to respond to reviewer comments. Information and tools regarding Program Improvement (PI) Year 1 may be found on the CDE Program Improvement LEA Requirements Web page at <http://www.cde.ca.gov/ta/ac/ti/pirequirement.asp>.

The final LEA Plan Addendum incorporating any changes must be approved by your local governing board. Once approved, please post the revised LEA Plan Addendum to your local Web site for public viewing. Implementation of the revised LEA Plan Addendum should begin immediately upon local adoption.

If you have any questions regarding this subject, please contact Jacqueline Matranga, Education Programs Consultant, District Innovation and Improvement Office, by phone at 916-445-4905 or by e-mail at JMatranga@cde.ca.gov.

Sincerely,

/s/

Bob Storelli, Director

Improvement and Accountability Division

BS: jm

 **image001.png**
10K

District Name: Kit Carson

CD Code: 16-63958

LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM TEMPLATE

The Elementary and Secondary Education Act, codified as No Child Left Behind (NCLB, Section 1116[c][7][A]), requires that local educational agencies (LEAs) identified for Program Improvement (PI) shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than completely rewriting the existing LEA Plan, we recommend using this LEA Plan Addendum template to address the items below. Type your responses in the expandable text boxes.

Prior to developing this revision, please use the State Assessment Tools, as applicable, to analyze school/district needs for improved student achievement. These tools are available on the California Department of Education (CDE) State Assessment Tools Web page at <http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp>.

Please submit your completed LEA Plan Addendum by uploading the completed document into the Program Improvement Year I monitoring instrument in the California Accountability Improvement System (CAIS). Contact Janice Morrison, Education Programs Consultant, District Innovation and Improvement Office by e-mail at jamorrison@cde.ca.gov if you need technical assistance in uploading the document.

The LEA Plan Addendum must be submitted to the CDE no later than March 18, 2013. The LEA Plan Addendum should:

1. Identify fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased academic achievement for all student groups.

Please provide a summary analysis of the needs assessment used to identify student learning needs (especially the academic problems of low achieving students). Include an analysis of why the prior LEA Plan was not successful.

1. Discuss the results of the assessments used to determine the teaching and learning needs of the schools and the district.
2. Identify academic priorities.
3. Discuss why the prior LEA Plan was not successful.

- Teachers need to become familiar with the new Common Core State Standards and implement classroom strategies and curriculum that will enable students to meet the demands of the more rigorous new standards.

- The district identified the teaching and learning needs of students based on an analysis of data from computerized benchmark tests in grades 2-8 and teacher-lead tests benchmarks in grades K-1.

- Academic priorities are for all students to attain significant academic growth in English/Language Arts and Math.

- The LEA Plan was implemented in most areas, but there is need for improvement in teacher collaboration, student engagement and cooperative learning. Teachers need to meet regularly and review student assessment data, and plan for student engagement and cooperative learning opportunities.

2. Include specific, measurable achievement goals and targets for student groups identified as not making Adequate Yearly Progress (AYP), including students with disabilities and English learners, as appropriate.

Please describe specific, measurable academic goals and targets for student achievement for student groups identified as not making AYP. (Refer to the CDE AYP Reports Web page at http://www.cde.ca.gov/ta/ac/lay/aypreports.asp.)	• Kit Carson Union School District has been following the lead of the State Department of Education in studying and implementing the newly adopted Common Core State Standards. • In English-Language Arts (ELA), all students, including students with disabilities and English Learners, will attain significant academic growth in Reading and Language Arts. Specifically, all students will perform at advanced or proficient in ELA on the upcoming CCSS tests in 2015 (or an equivalent rank as forthcoming with the new testing system). • In Mathematics, all students, including students with disabilities and English Learners, will attain significant academic growth in Math. Specifically, all students will perform at advanced or proficient in math on the upcoming CCSS tests in 2015 (or an equivalent rank as forthcoming with the new testing system). • Teachers continue to be provided with professional development to implement the Common Core State Standards and increase student readiness for the rigors of the Common Core. • Teachers need professional development in the areas of creating common formative assessments, using student assessment data, student engagement and cooperative learning. • The state of California was given a waiver for STAR/NCLB testing for 2014 to conduct a field test of the new CCSS test, California Assessment of Student Progress and Performance (CAASPP). There will be no API for LEAs to compare to in 2013-2014. Adequate Yearly Progress will likely be measured by CAASPP test data in the future. • All significant subgroups failed to meet AYP goals. The current target is for 100% of all students groups to meet AYP goals.
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3. Incorporate research-based strategies to strengthen the core academic program for identified student groups in schools served by the LEA, including students with disabilities and English learners, as appropriate.

Please describe the specific strategies that the district will use and how those strategies will be implemented and monitored to strengthen the core academic program.	• An intervention program based on the RTI model will continue to be used to strengthen the core academic program at school sites. Specific, research based strategies include: • Orten-Gillingham Phonics instruction in grades 2-3 • Small group support using instructional aides in grades K-8 • Instructional methodologies will be employed to increase student engagement and learning including: • Whole-Brain teaching in grades K-3 • Kagan student engagement strategies in grades K-8 • Supplemental Education Services will be offered to students to help increase achievement on state tests.
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4. Specify actions to implement the identified strategies that have the greatest likelihood of improving student achievement in meeting state standards.

Please identify actions to be implemented to accomplish the identified strategies and how they will be supported and monitored. (See examples of full implementation descriptions in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at http://www.cde.ca.gov/ta/tac/ti/stateassesspi.asp .)	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source	
				Title I
- A comprehensive intervention program will be in place at school sites for all high risk/high needs students. - Grades K-3: A credentialed specialist will work with the grade level teachers and instructional aides (if applicable) at school sites to provide students with small group instruction at the students' level. - Grades 4-8: A program to serve the reading instructional needs of students will be developed and implemented at school sites based upon students' needs.	Administration or designee Intervention Coordinator	Implemented by mid September yearly	\$71,415 ½ teacher & instructional aides \$6000 Supplies	Title I

5. Provide high-quality professional development for the instructional staff that focuses on instructional improvement and supports the strategies and actions described above.

Please describe the professional development the LEA will provide to instructional staff to address the identified strategies and actions.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source (inc 10% Title I set-aside)	
				Title II
Kit Carson Union School District has been following the lead of the State Department of Education in studying and implementing the newly adopted Common Core State Standards. Our school sites are focusing on all aspects of implementation with assistance of a County Consultant. This includes providing professional learning opportunities for teachers including: - Increasing knowledge of all aspects of the CCSS - Identifying grade level/content level shifts in curriculum - Emphasizing informational reading to the curriculum - Altering assignments and assessments to align with CCSS standards - Creating and implementing a formative practices plan - Emphasizing informational writing prompts - Emphasizing performance task assessments - Strategies for differentiation and scaffolded learning - Strategies for increasing student engagement in the classroom or appropriate school site setting - Strategies for increasing cooperative learning in the classroom or	Administration or designee County office curriculum consultant	August –May PD days as calendared Monday Early-out days as calendared	\$22,134 \$12,235	Title I
	Substitutes for PD days Travel & Conference	As scheduled for PD As scheduled	\$1500	Title I

appropriate school site setting				
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6. Incorporate, as appropriate, activities before school, after school, during the summer, and/or during an extension of the school year.

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source	
Additional learning time will be available for students through structured, well-designed programs to include but not be limited to: • The Afterschool Adventure Program will be offered for sites with full day programs to provide homework assistance and additional reading practice opportunities. • Administration will approve additional tutorial time before/after school based upon student needs. • Summer school will be offered if fiscally feasible.	After School Director	August –June 180 days	n/a	KCOE program
	Administration & faculty volunteers	August-June As scheduled	\$1200	Title I

7. Include strategies to promote effective parental involvement in the school.

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source	
• Parent surveys are administered at school sites annually to gather parent input on school programs. This information is shared with School Site Council and other site level parent committees. • The LEA Plan and School Site Plan is reviewed by teachers and parents each year to discuss achievement of goals and recommend revisions for the following year. • A regular school site newsletter is made available to students and their families. The newsletter may take different formats that best fit each particular school site. • School-wide events are open to all students and parents as follows: • Curricular events such as Math and Reading nights if applicable • Back to School Night • Open House • Student drama productions at sites • Opportunities to chaperone field trips offered at school sites • Academic, attendance, and citizenship awards are presented at school sites at the end of each grading period.	Administration & School Secretary	January		
	Administration and Site Council	By December		
	Administration and School Secretary	Weekly		
	Administration and pertinent school staff	Yearly as calendared	All duties included in salary from general fund	General Fund

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM
ASSURANCE PAGE**

Local Educational Agency (LEA) Plan Information:

Name of LEA: Kit Carson

County District Code: 16-63958

Date of Local Governing Board Approval: 4-10-2013

District Superintendent: Todd Barlow

Address: 9895 7th Ave

City: Hanford

Zip Code: 93230

Phone: 559-582-2843

FAX: 559-582-7565

E-mail: tbarlow@kitcarsonschool.com

Signatures:

On behalf of LEAs, participants included in the preparation of this LEA Program Improvement Plan Addendum:

	Todd Barlow	3/26/14
Signature of Superintendent	Printed Name of Superintendent	Date
	Michelle King	4/2/14
Signature of Site Council Chairperson	Printed Name of Chairperson	Date
	Leonard Dias	3/26/14
Signature of Board President	Printed Name of Board President	Date

By submission of the local board approved LEA PI Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Todd Barlow, Superintendent/Principal

FROM: Margaret DeSantos, Administrative Secretary

DATE: August 11, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item
Consider approving the minutes of the Special Board meeting of July 16, 2014

Purpose:
Review for approval

Fiscal Impact:
None

Recommendation:
Approval

KIT CARSON UNION SCHOOL DISTRICT

Minutes of Special Board Meeting of July 16, 2014

5:30 pm

1. OPEN SESSION

- a) Call to Order: Leonard Dias, president called the meeting to order at 5:30 pm
- b) Members present: Andy Atsma, Leonard Dias and Joe Oliveira. Sheree Deniz and Dino Giacomazzi were absent.

2. Public comments and public hearings

- a) None

3. Presentation, reports and communications

- a) Mr. Barlow reviewed the calendar for August and invited the Board members to the Back to School Night on August 18th at 6:30 pm. He also reviewed the beginning of the school events and the Kagen professional development scheduled for the certificated staff at Kings River-Hardwick School.

b) **Board and staff comments:**

- i. Margaret DeSantos reported that as of today Kit Carson has 385 students. She also stated that she is preparing for the new school year.
- ii. Shelley Leal reported that she is working on payroll and preparing for the new school year
- iii. Robert Inabnit reported that he and his staff have been painting the school buildings. Robert also stated that he and his staff have training on Monday, July 21st.

Board:

Trustee Oliveira no report.

Trustee Atsma, no report

Trustee Dias stated that he attended Hanford High Water Polo tournaments, he was happy to see a Kit Carson graduate participating in water polo.

Trustee Dias also stated that the Kit Carson webpage is in need of updating, he did however state that the webpage does look nice especially the information posted regarding the High Speed Rail and Common Core Standards.

c. **Superintendent's Report**

Mr. Barlow reported that he too attended the Water Polo tournaments. He also stated that he plans to participate in a training session on how to operate the new water valve system.

4. Information items

- a) First reading of certain Board Policies and administrative Regulations

Mr. Barlow submitted this item for the Governing Board to review.

- b) Storage needs

Mr. Barlow reported that the district has a need for storage facilities to store the Stage, the risers, Choir and Music instruments. At this time they are being stored in a classroom.

Mr. Barlow discuss the purchase of a Storage Container and stated that he has collected some quotes on the purchase price of a storage container.

c) "K" Playground

Mr. Barlow informed the governing board that he would like to replace the sand in the "K" playground with wood chips. He stated that Robert would like to plant two trees for shade, and add some sod and build a curbing around the "K" playground area.

d) Deferred Maintenance account

Mr. Barlow stated that at this time there is \$86,525 in the account. This could be used for the front parking lot, HVAC; clocks, water pump, electrical, roofs, gates, sewage lines and school bells, among other things. Shelley Leal stated that deferred maintenance is now flexible, in the past there were restrictions on how you could spend these monies. She also stated that in addition to the current balance, \$20,000 will be transferred to the deferred maintenance account.

e) Music Teacher

Mr. Barlow stated that he spoke with Mr. Hernandez who at this time is employed at Hanford High School in the music department. He stated that Mr. Hernandez is available to teach our students music, but it would be after school a couple of days a week during the school week. The governing board is in agreement that the school must have a music program, Trustee Dias stated "If you can get a couple of days a week, go ahead and arrange it, we want the music program to continue." Mr. Barlow stated that the stipend for the former music teacher was \$5,000 and that he is going to try and keep the cost near to that figure.

5. Consent items

a. Consider approving the Special Board minutes of June 10, 2014 and the Regular Board minutes of June 25, 2014

It was moved by Trustee Atsma to approve the minutes as presented; Trustee Oliveira seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

b. Review and accept bills and warrants

The bills and warrants were accepted as submitted by the Shelley Leal. It was moved by Trustee Oliveira to accept the bill and warrants; Trustee Atsma seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

6. Actions items

a) Consider approving the Inter-District Request for 2014-2015 school year

It was moved by Trustee Atsma to approve the inter-district request as presented
Trustee Oliveira seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

b) Consider approving the utilization of the Deferred Maintenance funds

Mr. Barlow distributed a Facility Planning handout to all present; he reviewed the projects and quotes listed on the handout. A discussion was held regarding a new front parking lot and the governing board agreed that the front parking lot must be rebuilt. It was moved by Trustee Dias to use as much of the available deferred maintenance funds needed to rebuild the parking lot, with a preference for Tri-County Asphalt's bid of \$64,800. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

c) Consider approving the renewal invoice from Renaissance Learning for Accelerated Reader for school years 2014-2015

Mr. Barlow stated that this is an annual renewal. It was moved by Trustee Atsma to renew the invoice as presented; Trustee Dias seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

d) Consider approving the proposal from Destiny Resource Management Solution

Mr. Barlow stated Destiny Resources will update the existing server based library system to a more flexible and secure web-based system. It was moved by Trustee Oliveira to approve the proposal as presented; Trustee Atsma seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

e) Consider including the Master stipend to the Superintendent's salary schedule

Shelley Leal informed the governing board that if a certificated staff member has a Master's they are given a stipend Mrs. Leal would like this standard to be applied to the

superintendent's salary schedule as well. It was moved by Trustee Atsma to approve the stipend as presented; Trustee Oliveira seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

f) Consider accepting the resignation of a certificated staff member

Trustee Dias wished Mrs. Gonzales all the best in her new position, and stated that her absence will be a great loss to our school district and students. Trustee Oliveira expressed his appreciation for all Mrs. Gonzales has done for his family, "Words cannot express my appreciation and I wish her all the best." It was moved by Trustee Dias to accept the resignation as presented; Trustee Oliveira seconded the motion. Motion passed on a 3-0 vote.

Trustee Atsma	Trustee Deniz	Trustee Dias	Trustee Giacomazzi	Trustee Oliveira
Aye	Absent	Aye	Absent	Aye

Future Planning and Adjournment:

Next meeting: Wednesday, August 27, 2014 at 6:30 pm

The Board adjourned the meeting at 6:10 pm

Dated: _____

Leonard Dias, President

Andy Atsma, Clerk of the Board

Todd Barlow, Superintendent/Principal

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Shelley Leal, Chief Business Officer

DATE: August 20, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Bills and Warrants

Purpose:
Review and accept Bills and Warrants

Fiscal Impact:
None

Recommendation:
Consideration for approval

School District Payment Order

District Name: Kit Carson Union School District

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	10	\$24,360.86
Credit Card Payments	4	\$1,450.54

Grand Total for Payments Dated: 06/30/2014 \$25,811.40

☒ Authorized Officer/Employee *Tadell Bollen*
Or
☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval	
By _____	Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 06/30/2014

Warrant Number	Vendor Number	Vendor Name	Amount
12467002	14	ARAMARK UNIFORM SERVICES	\$234.01
12467003	1133	BANK OF AMERICA-8701	\$703.50
12467004	29	TODD BARLOW	\$112.37
12467005	474	KINGS CO OFFICE OF EDUCATION	\$402.60
12467006	1034	MID VALLEY DISPOSAL	\$306.24
12467007	604	MORRIS LEVIN AND SON INC	\$348.44
12467008	1197	PURCHASE POWER	\$486.94
12467009	290	LORI ROY	\$198.20
12467010	325	SISC III	\$21,011.57
12467011	1074	VERIZON WIRELESS	\$556.99
Total Amount of All Warrants:			\$24,360.86

**Credit Card Register For
Payments Dated 06/30/2014**

Document Number	Vendor Number	Vendor Name	Amount
14007173	1093	CALTRONICS BUSINESS SYSTEMS	\$481.94
14007174	524	CLEAN SOURCE INC	\$104.60
14007175	1079	INC GEIL ENTERPRISES	\$20.00
14007176	1047	MOBILE MODULAR MANAGEMENT CORP	\$844.00
Total Amount of All Credit Card Payments:			\$1,450.54

Commercial Payment Register For Payments Dated: 06/30/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12467002	14	ARAMARK UNIFORM SERV	PV - 140820	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$126.49
			PV - 140814	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$107.52
					Total For Fund Number: 0100		\$234.01
12467003	1133	BANK OF AMERICA-8701	PV - 140813	0100-7405-0-1110-1000-4300000-000	Common Core Standards Implementation	Materials and Supplies	\$234.01
					Total For Fund Number: 0100		\$703.50
12467004	29	BARLOW,TODD	PV - 140816	0100-0000-0-0000-7100-4300000-000	Unrestricted Resources	Materials and Supplies	\$703.50
			PV - 140816	0100-0000-0-0000-7100-4300000-000	Unrestricted Resources	Materials and Supplies	\$28.00
					Total For Fund Number: 0100		\$84.37
12467005	474	KINGS CO OFFICE OF EDUCA	PV - 140821	0100-6500-0-5770-1120-5800004-000	Special Education	Contract w/County Schools	\$112.37
					Total For Fund Number: 0100		\$112.37
12467006	1034	MID VALLEY DISPOSAL	PV - 140824	0100-0000-0-0000-8200-5500500-000	Unrestricted Resources	Garbage	\$402.60
					Total For Fund Number: 0100		\$402.60
12467007	604	MORRIS LEVIN AND SON INC	PO - 140070	1400-0000-0-0000-8100-5600000-000	Unrestricted Resources	Rentals, Leases and Repairs	\$402.60
					Total For Fund Number: 0100		\$306.24
12467008	1197	PURCHASE POWER	PV - 140819	0100-0000-0-0000-2700-5900300-000	Unrestricted Resources	Communications - Postage	\$306.24
					Total For Fund Number: 0100		\$348.44
12467009	290	ROY,LORI	PV - 140811	0100-4035-0-1110-1000-5200000-000	Title II Teacher Quality	Travel and Conferences	\$348.44
					Total For Fund Number: 0100		\$198.20
12467010	325	SISC III	CM - 140040	0100-0000-0-0000-0000-9514100-000	Unrestricted Resources	Summer Health and Welfare	\$198.20
			PV - 140817	0100-0000-0-0000-0000-9514000-000	Unrestricted Resources	Health and Welfare	\$1,930.71
			PV - 140817	0100-0000-0-0000-7150-3701000-000	Unrestricted Resources	Retiree Benefits, certificated	\$16,360.79
			PV - 140817	0100-0000-0-1110-1000-3701000-000	Unrestricted Resources	Retiree Benefits, certificated	\$1,244.70
			PV - 140817	0100-0000-0-0000-0000-9531000-806	Unrestricted Resources	Fringe Benefits/Retired	\$1,244.70
					Total For Fund Number: 0100		\$333.00
12467010	325	SISC III	PV - 140817	1300-0000-0-0000-0000-9514000-000	Unrestricted Resources	Health and Welfare	\$17,252.48
							\$3,759.09

Commercial Payment Register

For Payments Dated: 06/30/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12467011	1074	VERIZON WIRELESS	PV - 140818	0100-0000-0-0000-2700-590010-000	Unrestricted Resources	Total For Fund Number: 1300 Total Amount of Payment: Communications - Telephone	\$3,759.09 <u>\$21,011.57</u> \$556.99
14007173	1093	CALTRONICS BUSINESS SYS	PV - 140812	0100-1100-0-1110-1000-560005-000	State Lottery	Total For Fund Number: 0100 Total Amount of Payment: Maintenance Agreement-Copies	\$556.99 <u>\$556.99</u> \$14.26
			PV - 140812	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$47.56
			PV - 140812	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$420.1
14007174	524	CLEAN SOURCE INC	PV - 140823	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Total For Fund Number: 0100 Total Amount of Payment: Materials and Supplies	\$481.94 <u>\$481.94</u> \$96.29
			PV - 140810	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	\$8.31
14007175	1079	GEIL ENTERPRISES, INC	PV - 140815	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Total For Fund Number: 0100 Total Amount of Payment: Prof. Serv. & Oper. Exp. - Alarms	\$104.60 <u>\$104.60</u> \$20.00
14007176	1047	MOBILE MODULAR MANAGI	PV - 140822	2500-0000-0-0000-8700-560000-124	Unrestricted Resources	Total For Fund Number: 0100 Total Amount of Payment: Rentals, Leases and Repairs	\$20.00 <u>\$20.00</u> \$844.00
						Total For Fund Number: 2500 Total Amount of Payment:	\$844.00 <u>\$844.00</u>

Commercial Payment Register
For Payments Dated: 06/30/2014

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8/15/2014 9:27:53AM

District: 18 Kit Carson Union School District

Fund

	Total
0100	\$20,859.87
1300	\$3,759.09
1400	\$348.44
2500	\$844.00
	<u>\$25,811.40</u>

Total # of Payments: 14

Total # of Payments: 14

Grand Total: \$ 25,811.40

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District			
	0100	General Fund	
		0000	Unrestricted Resources \$556.99
		0000	Unrestricted Resources \$84.37
		0000	Unrestricted Resources \$28.00
		0000	Unrestricted Resources \$107.52
		0000	Unrestricted Resources \$126.49
		0000	Unrestricted Resources \$306.24
		0000	Unrestricted Resources \$1,244.70
		0000	Unrestricted Resources \$333.00
		0000	Unrestricted Resources \$1,244.70
		0000	Unrestricted Resources -\$1,930.71
		0000	Unrestricted Resources \$8.31
		0000	Unrestricted Resources \$20.00
		0000	Unrestricted Resources \$486.94
		0000	Unrestricted Resources \$16,360.79
		Total for Resource 0000	\$18,977.34
	1100	State Lottery	\$47.56
	1100	State Lottery	\$420.12
	1100	State Lottery	\$14.26
		Total for Resource 1100	\$481.94
	4035	Title II Teacher Quality	\$198.20
		Total for Resource 4035	\$198.20
	6500	Special Education	\$402.60
		Total for Resource 6500	\$402.60
	7405	Common Core Standards Implementation	\$703.50
		Total for Resource 7405	\$703.50
	8150	Ongoing & Major Maint. Acct.	\$96.29
		Total for Resource 8150	\$96.29

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District			
	1300	Cafeteria Fund	Total for Fund 0100 \$20,859.87
		0000 Unrestricted Resources	\$3,759.09
		Total for Resource 0000	\$3,759.09
	1400	Deferred Maintenance Fund	Total for Fund 1300 \$3,759.09
		0000 Unrestricted Resources	\$348.44
		Total for Resource 0000	\$348.44
	2500	CapitalFacilities Fund	Total for Fund 1400 \$348.44
		0000 Unrestricted Resources	\$844.00
		Total for Resource 0000	\$844.00
		Total for Fund 2500	\$844.00
		Total for District 18	\$25,811.40

Detail By Fund/Resource

District	Fund	Resource	Amount
Grand Total			\$25,811.40

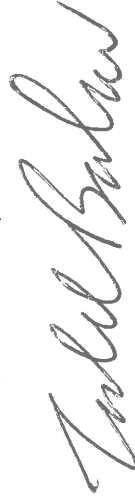
School District Payment Order

District Name: **Kit Carson Union School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	7	\$38,984.28
Credit Card Payments	0	

Grand Total for Payments Dated: 07/02/2014 \$38,984.28



☒ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval	
By _____	Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 07/02/2014**

8/15/2014 12:09:18PM

Warrant Number	Vendor Number	Vendor Name	Amount
12467476	888	AECOM WATER	\$29,565.45
12467477	798	ASSOCIATED VALUATION SERVICES	\$267.32
12467478	45	CA SCHOOL BOARD ASSN	\$5,480.00
12467479	1218	CITY OF HANFORD UTILITY SERVIC	\$9.21
12467480	754	The Cullinan Education Center	\$2,535.00
12467481	1097	DE LAGE LANDEN	\$998.30
12467482	1079	INC GEIL ENTERPRISES	\$129.00
Total Amount of All Warrants:			\$38,984.28

Commercial Payment Register

For Payments Dated: 07/02/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12467476	888	AECOM WATER	LB - 1213000	4000-0000-0-0000-8100-5800000-084	Unrestricted Resources	Other Services and Operating Expenditures	\$29,565.45
					Total For Fund Number: 4000		\$29,565.45
12467477	798	ASSOCIATED VALUATION SE	PV - 141501	0100-0000-0-0000-7380-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$29,565.45
					Total For Fund Number: 0100		\$267.32
12467478	45	CA SCHOOL BOARD ASSN	PV - 141502	0100-0000-0-0000-7100-5300000-000	Unrestricted Resources	Dues and Memberships	\$267.32
			PV - 141503	0100-0000-0-0000-7100-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$1,315.00
			PV - 141503	0100-0000-0-0000-7100-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$1,945.00
					Total For Fund Number: 0100		\$5,480.00
12467479	1218	CITY OF HANFORD UTILITY	LB - 1213001	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Water/Sewer	\$5,480.00
					Total For Fund Number: 0100		\$9.21
12467480	754	Cullinan Education Center, The	PV - 141505	0100-5814-0-1110-1000-5200000-000	Small Rural School Achievement Prog (SRSA aka REAP)	Travel and Conferences	\$9.21
					Total For Fund Number: 0100		\$2,535.00
12467481	1097	DE LAGE LANDEN	PV - 141504	0100-1100-0-1110-1000-5600005-000	State Lottery	Maintenance Agreement-Copies	\$2,535.00
					Total For Fund Number: 0100		\$998.30
12467482	1079	GEIL ENTERPRISES, INC	PV - 141506	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	\$998.30
					Total For Fund Number: 0100		\$129.00
					Total Amount of Payment:		\$129.00

Commercial Payment Register
For Payments Dated: 07/02/2014

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8/15/2014 9:28:42AM

District: 18 Kit Carson Union School District

Fund

0100

4000

Total

\$9,418.83

\$29,565.45

\$38,984.28

Total # of Payments: 7

Total # of Payments: 7

Grand Total:

\$ 38,984.28

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District	0100	General Fund	
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		Total for Resource 0000	\$5,885.53
		1100	State Lottery
			\$998.30
		Total for Resource 1100	\$998.30
		5814	Small Rural School Achievement Prog
			\$2,535.00
		Total for Resource 5814	\$2,535.00
		Total for Fund 0100	\$9,418.83
	4000	Special Reserve - Capital Outlay	
		0000	Unrestricted Resources
			\$29,565.45
		Total for Resource 0000	\$29,565.45
		Total for Fund 4000	\$29,565.45
		Total for District 18	\$38,984.28

Detail By Fund/Resource

District	Fund	Resource	Amount
Grand Total			\$38,984.28

School District Payment Order

District Name: Kit Carson Union School District

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	4	\$11,687.13
Credit Card Payments	1	\$210.00

Grand Total for Payments Dated: 07/07/2014 \$11,897.13

☒ Authorized Officer/Employee

Or

☐ Board Members *

Will Bolan

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 07/07/2014

Warrant Number	Vendor Number	Vendor Name	Amount
12467548	850	JILL CHRISMAN	\$90.06
12467549	1048	GILBERT ELECTRIC COMPANY	\$11,450.00
12467550	285	ROE OIL CO.	\$95.47
12467551	1125	SASSER SPECIALTIES	\$51.60
Total Amount of All Warrants:			\$11,687.13

**Credit Card Register For
Payments Dated 07/07/2014**

Document Number	Vendor Number	Vendor Name	Amount
14007302	1079	GEIL ENTERPRISES INC	\$210.00
Total Amount of All Credit Card Payments:			\$210.00

Commercial Payment Register

For Payments Dated: 07/07/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12467548	850	CHRISMAN, JILL	PV - 141507	0100-1100-0-1110-1000-4300000-007	State Lottery	Materials and Supplies Total For Fund Number: 0100	\$90.06 \$90.06
12467549	1048	GILBERT ELECTRIC COMPAN	LB - 1213002	1300-5310-0-0000-3700-5800000-000	Child Nutrition - School Programs	Total Amount of Payment: Other Services and Operating Expenditures	\$90.06 \$1,500.00
			LB - 1213002	1300-5310-0-0000-3700-4400000-000	Child Nutrition - School Programs	Equipment-Non Depreciated	\$9,950.00
						Total For Fund Number: 1300	\$11,450.00
12467550	285	ROE OIL CO.	PV - 141508	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Total Amount of Payment: Matl & Suppl. -Gasoline/Diesel Fuel	\$11,450 \$95.47
						Total For Fund Number: 0100	\$95.47
12467551	1125	SASSER SPECIALTIES	PV - 141509	0100-0000-0-0000-2700-5800000-000	Unrestricted Resources	Total Amount of Payment: Other Services and Operating Expenditures	\$95.47 \$51.60
						Total For Fund Number: 0100	\$51.60
14007302	1079	GEIL ENTERPRISES INC	PV - 141510	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Total Amount of Payment: Prof. Serv. & Oper. Exp. - Alarms	\$51.60 \$210.00
						Total For Fund Number: 0100	\$210.00
						Total Amount of Payment:	\$210.00

Commercial Payment Register
For Payments Dated: 07/07/2014

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8/15/2014 9:31:04AM

District: 18 Kit Carson Union School District

Fund

0100

1300

Total

\$447.13

\$11,450.00

\$11,897.13

Total # of Payments: 5

Total # of Payments: 5

Grand Total: \$ 11,897.13

Detail By Fund/Resource

8/15/2014 9:34:19AM Page 1 of 1

District	Fund	Resource	Amount	
18 Kit Carson Union School District	0100	General Fund		
		0000	Unrestricted Resources	\$51.60
		0000	Unrestricted Resources	\$95.47
		0000	Unrestricted Resources	\$210.00
			Total for Resource 0000	\$357.07
		1100	State Lottery	\$90.06
			Total for Resource 1100	\$90.06
			Total for Fund 0100	\$447.13
	1300	Cafeteria Fund		
		5310	Child Nutrition - School Programs	\$9,950.00
		5310	Child Nutrition - School Programs	\$1,500.00
			Total for Resource 5310	\$11,450.00
			Total for Fund 1300	\$11,450.00
			Total for District 18	\$11,897.13

Detail By Fund/Resource

District

Fund

Resource

Grand Total

\$11,897.13

Amount

School District Payment Order

District Name: **Kit Carson Union School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	9	\$3,370.11
Credit Card Payments	3	\$546.40

Grand Total for Payments Dated: 07/11/2014 \$3,916.51

☒ Authorized Officer/Employee
Or
☐ Board Members *

Todd Baker

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval	
By _____	Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 07/11/2014**

8/15/2014 9:37:06AM

Warrant Number	Vendor Number	Vendor Name	Amount
12467826	14	ARAMARK UNIFORM SERVICES	\$126.49
12467827	29	TODD BARLOW	\$84.37
12467828	850	JILL CHRISMAN	\$66.80
12467829	331	THE GAS COMPANY	\$84.47
12467830	176	KINGS CO LOCKSMITH SERVICE	\$71.07
12467831	1151	MEDALLION SUPPLY	\$60.20
12467832	1046	MULTI-TECH MOBILE SERVICE	\$943.01
12467833	341	STATE BOARD OF EQUALIZATION	\$389.30
12467834	1115	VALLEY YELLOW PAGES	\$1,544.40
Total Amount of All Warrants:			\$3,370.11

Commercial Payment Register

For Payments Dated: 07/11/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12467826	14	ARAMARK UNIFORM SERVICE	PV - 141512	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$126.49
					Total For Fund Number: 0100		\$126.49
12467827	29	BARLOW, TODD	LB - 1213005	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Total Amount of Payment: Materials and Supplies	\$84.37
					Total For Fund Number: 0100		\$84.37
12467828	850	CHRISMAN, JILL	PV - 141513	0100-1100-0-1110-1000-430000-007	State Lottery	Total Amount of Payment: Materials and Supplies	\$66.80
					Total For Fund Number: 0100		\$66.80
12467829	331	GAS COMPANY, THE	LB - 1213006	0100-0000-0-0000-8200-550010-000	Unrestricted Resources	Total Amount of Payment: Gas	\$84.47
					Total For Fund Number: 0100		\$84.47
12467830	176	KINGS CO LOCKSMITH SERV	LB - 1213004	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Total Amount of Payment: Other Services and Operating Expenditures	\$71.07
					Total For Fund Number: 0100		\$71.07
12467831	1151	MEDALLION SUPPLY	PV - 141511	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Total Amount of Payment: Materials and Supplies	\$71.07
					Total For Fund Number: 0100		\$71.07
12467832	1046	MULTI-TECH MOBILE SERVICE	LB - 1213011	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Total Amount of Payment: Other Services and Operating Expenditures	\$60.20
					Total For Fund Number: 0100		\$60.20
					Total Amount of Payment: Other Services and Operating Expenditures		\$97.50
					Total For Fund Number: 0100		\$97.50
					Total Amount of Payment: Other Services and Operating Expenditures		\$353.33
					Total For Fund Number: 0100		\$492.1
12467833	341	STATE BOARD OF EQUALIZATION	LB - 1213007	0100-0000-0-0000-0000-958000-000	Unrestricted Resources	Total Amount of Payment: Accounts Payable Use Tax	\$943.01
					Total For Fund Number: 0100		\$943.01
					Total Amount of Payment: Other Services and Operating Expenditures		\$218.04
					Total For Fund Number: 0100		\$218.04
					Total Amount of Payment: Other Services and Operating Expenditures		-\$0.42
					Total For Fund Number: 0100		-\$0.42
12467833	341	STATE BOARD OF EQUALIZATION	LB - 1213007	0900-0000-0-0000-0000-958000-000	Unrestricted Resources	Total Amount of Payment: Accounts Payable Use Tax	\$89.25
					Total For Fund Number: 0100		\$89.25
12467833	341	STATE BOARD OF EQUALIZATION	LB - 1213007	1300-0000-0-0000-0000-958000-000	Unrestricted Resources	Total Amount of Payment: Accounts Payable Use Tax	\$306.87
					Total For Fund Number: 0100		\$306.87
					Total Amount of Payment: Accounts Payable Use Tax		\$2.80
					Total For Fund Number: 1300		\$2.80
					Total Amount of Payment: Accounts Payable Use Tax		\$79.63
					Total For Fund Number: 1300		\$79.63
					Total Amount of Payment: Accounts Payable Use Tax		\$389.30
					Total For Fund Number: 1300		\$389.30

Commercial Payment Register

For Payments Dated: 07/11/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12467834	1115	VALLEY YELLOW PAGES	PV - 141516	0900-0000-0-1110-1000-580040-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Advertising	\$1,544.40
					Total For Fund Number: 0900		\$1,544.40
14007336	165	JORGENSEN & CO.	LB - 1213003	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Total Amount of Payment:	\$1,544.40
					Other Services and Operating Expenditures		\$156.60
					Total For Fund Number: 0100		\$156.60
14007337	1085	SCANTRON	PV - 141514	0900-0000-0-1110-1000-5800000-000	Unrestricted Resources	Total Amount of Payment:	\$156.60
					Other Services and Operating Expenditures		\$305.00
					Total For Fund Number: 0900		\$305.00
14007338	1134	TIME FOR KIDS	PV - 141515	0900-1100-0-1110-1000-4300000-000	State Lottery	Total Amount of Payment:	\$305.00
					Materials and Supplies		\$42.40
					State Lottery		\$42.40
					Total For Fund Number: 0900		\$84.80
					Total Amount of Payment:		\$84.80

Commercial Payment Register
For Payments Dated: 07/11/2014

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District: 18 Kit Carson Union School District

Fund

0100

0900

1300

Total

\$1,899.88

\$1,937.00

\$79.63

\$3,916.51

Total # of Payments: 12

Total # of Payments: 12

Grand Total:

\$ 3,916.51

Detail By Fund/Resource

Page 2 of 2
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District	Fund	Resource	Amount
18 Kit Carson Union School District	1300	Cafeteria Fund	
		Total for Resource 0000	\$79.63
		Total for Fund 1300	\$79.63
		Total for District 18	\$3,916.51

Detail By Fund/Resource

District	Fund	Resource	Amount
Grand Total			\$3,916.51

School District Payment Order

District Name: **Kit Carson Union School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	5	\$774.43
Credit Card Payments	3	\$1,310.99
Grand Total for Payments Dated:	07/25/2014	\$2,085.42

☒ Authorized Officer/Employee *Todd Enders*
Or
☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval	
By _____	Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 07/25/2014**

Warrant Number	Vendor Number	Vendor Name	Amount
12468568	14	ARAMARK UNIFORM SERVICES	\$103.71
12468569	20	AT&T	\$162.85
12468570	90	DELLAVALLE LABORATORY INC	\$110.00
12468571	285	ROE OIL CO.	\$155.99
12468572	1136	US BANK	\$241.88
Total Amount of All Warrants:			\$774.43

Commercial Payment Register

For Payments Dated: 07/25/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12468568	14	ARAMARK UNIFORM SERVICE	PV - 141534	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$103.71
					Total For Fund Number: 0100		\$103.71
12468569	20	AT&T	LB - 1213019	0100-0000-0-0000-8200-590010-000	Unrestricted Resources	Communications - Telephone	\$162.85
					Total For Fund Number: 0100		\$162.85
12468570	90	DELLAVALLE LABORATORY	PV - 141536	0100-8150-0-0000-8110-580000-000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$38.00
					Total For Fund Number: 0100		\$38.00
12468571	285	ROE OIL CO.	CM - 15003	0100-8150-0-0000-8110-430010-000	Ongoing & Major Maint. Acct.	Matl & Suppl. -Gasoline/Diesel Fuel	\$110.00
					Total For Fund Number: 0100		\$110.00
12468572	1136	US BANK	PV - 141538	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	\$120.94
					Total For Fund Number: 0100		\$120.94
12468572	1136	US BANK	PV - 141538	0900-0000-0-1110-1000-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	\$120.94
					Total For Fund Number: 0900		\$120.94
14007502	1093	CALTRONICS BUSINESS SYS	PV - 141535	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	\$8.
					Total For Fund Number: 0100		\$8.
14007503	112	FOLLETT EDUCATIONAL SEF	PO - 150004	0900-0000-0-1110-1000-420000-000	Unrestricted Resources	Books Other Than Textbooks	\$247.14
					Total For Fund Number: 0100		\$247.14
14007504	698	Frazee Industries Inc.	PV - 141537	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$312.95
					Total For Fund Number: 0900		\$312.95
					Total Amount of Payment:		\$312.95
					Ongoing & Major Maint. Acct.	Materials and Supplies	\$326.40
					Ongoing & Major Maint. Acct.	Materials and Supplies	\$424.50
					Total For Fund Number: 0100		\$750.90
					Total Amount of Payment:		\$750.90

Commercial Payment Register
For Payments Dated: 07/25/2014

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District: 18 Kit Carson Union School District

Fund

0100

0900

Total
\$1,651.53
\$433.89
\$2,085.42

Total # of Payments: 8

Total # of Payments: 8

Grand Total: \$ 2,085.42

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District	0100	General Fund	
		0000	Unrestricted Resources
		0000	Unrestricted Resources
		0000	Unrestricted Resources
			Total for Resource 0000
		1100	State Lottery
		1100	State Lottery
		1100	State Lottery
			Total for Resource 1100
	0900	8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
		8150	Ongoing & Major Maint. Acct.
			Total for Resource 8150
			Total for Fund 0100
	Charter Schools Fund	0000	Unrestricted Resources
		0000	Unrestricted Resources
			Total for Resource 0000
			Total for Fund 0900
			Total for District 18

Detail By Fund/Resource

District	Fund	Resource	Amount
Grand Total			\$2,085.42

School District Payment Order

District Name: Kit Carson Union School District

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	13	\$7,627.44
Credit Card Payments	4	\$3,696.15
Grand Total for Payments Dated:	08/01/2014	\$11,323.59

☒ Authorized Officer/Employee Carol Barber

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval	
By _____	Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 08/01/2014**

8/15/2014 10:09:36AM

Warrant Number	Vendor Number	Vendor Name	Amount
12469065	14	ARAMARK UNIFORM SERVICES	\$103.71
12469066	1224	ASSOCIATION OF CALIF. SCHOOL A	\$1,185.79
12469067	1219	BANK OF AMERICA-2618	\$2,193.86
12469068	919	BANK OF AMERICA-4189	\$602.02
12469069	850	JILL CHRISMAN	\$43.75
12469070	1218	CITY OF HANFORD UTILITY SERVIC <u>1st Water Bill</u>	<u>\$767.37</u>
12469071	754	The Cullinan Education Center	\$203.00
12469072	1097	DE LAGE LANDEN	\$154.82
12469073	1195	HEDGES PEST CONTROL	\$130.00
12469074	900	BECKY HOFER	\$105.24
12469075	1225	INFINITY COMMUNICATIONS AND CO	\$1,500.00
12469076	243	NOGA'S AIR CONDITIONING INC	\$618.63
12469077	1188	STACEY UNRUH	\$19.25
Total Amount of All Warrants:			\$7,627.44

**Credit Card Register For
Payments Dated 08/01/2014**

Document Number	Vendor Number	Vendor Name	Amount
14007578	524	CLEAN SOURCE INC	\$467.52
14007579	1102	DELRAY TIRE	\$63.18
14007580	1047	MOBILE MODULAR MANAGEMENT CORP	\$844.00
14007581	246	OFFICE DEPOT	\$2,321.45
Total Amount of All Credit Card Payments:			\$3,696.15

Commercial Payment Register

For Payments Dated: 08/01/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12469065	14	ARAMARK UNIFORM SERV	PV - 141540	0100-0000-0-0000-8200-5800000-000	Unrestricted Resources	Other Services and Operating Expenditures	\$103.71
					Total For Fund Number: 0100		\$103.71
12469066	1224	ASSOCIATION OF CALIF. SCH	PV - 141542	0100-0000-0-0000-7150-5300000-000	Unrestricted Resources	Dues and Memberships	\$1,185.79
					Total For Fund Number: 0100		\$1,185.79
12469067	1219	BANK OF AMERICA-2618	PV - 141551	0100-0000-0-0000-2700-4300000-000	Unrestricted Resources	Materials and Supplies	\$34
			PV - 141551	0100-0000-0-0000-2700-4300000-000	Unrestricted Resources	Materials and Supplies	\$85.36
			PV - 141551	0100-0097-0-0000-2700-4300004-000	Safety Credits	Medical Supplies	\$591.27
			PV - 141551	0100-1100-0-1110-1000-4300000-000	State Lottery	Materials and Supplies	\$397.98
			PV - 141551	0100-1100-0-1110-1000-4300000-001	State Lottery	Materials and Supplies	\$28.75
			PV - 141551	0100-1100-0-1110-1000-4300000-002	State Lottery	Materials and Supplies	\$40.25
			PV - 141551	0100-1100-0-1110-1000-4300000-007	State Lottery	Materials and Supplies	\$40.25
			PV - 141551	0100-1100-0-1110-1000-4300000-016	State Lottery	Materials and Supplies	\$34.50
			PV - 141551	0100-1100-0-1110-1000-4300000-018	State Lottery	Materials and Supplies	\$34.50
			PV - 141551	0100-1100-0-1110-1000-4300000-062	State Lottery	Materials and Supplies	\$55.00
			PV - 141551	0100-6300-0-1110-1000-4200000-000	Lottery/Instructional Materials	Books Other Than Textbooks	\$106.43
			PV - 141551	0100-6300-0-1110-1000-4200000-000	Lottery/Instructional Materials	Books Other Than Textbooks	\$199.75
					Total For Fund Number: 0100		\$1,648.04
12469067	1219	BANK OF AMERICA-2618	PV - 141551	0900-0332-0-1110-1000-5800000-000	LCFF Supplemental/Concentration Grant	Other Services and Operating Expenditures	\$23.96
			PV - 141551	0900-1100-0-1110-1000-4200000-000	State Lottery	Books Other Than Textbooks	\$109.1
			PV - 141551	0900-1100-0-1110-1000-4200000-000	State Lottery	Books Other Than Textbooks	\$303.86
					Total For Fund Number: 0900		\$436.82
12469067	1219	BANK OF AMERICA-2618	CM - 15004	1300-5310-0-0000-3700-5200000-000	Child Nutrition - School Programs	Travel and Conferences	\$-10.00
			PV - 141551	1300-5310-0-0000-3700-5200000-000	Child Nutrition - School Programs	Travel and Conferences	\$119.00
					Total For Fund Number: 1300		\$109.00
12469068	919	BANK OF AMERICA-4189	PV - 141552	0100-8150-0-0000-8110-4300000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$35.82
			PV - 141552	0100-8150-0-0000-8110-4300000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$74.36
			PV - 141552	0100-8150-0-0000-8110-4300000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$186.25
			PV - 141552	0100-8150-0-0000-8110-4300000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	\$305.59
					Total For Fund Number: 0100		\$602.02
					Total Amount of Payment:		\$602.02

Commercial Payment Register

For Payments Dated: 08/01/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12469069	850	CHRISMAN, JILL	PV - 141549	0100-1100-0-1110-1000-430000-007	State Lottery	Materials and Supplies	\$43.75
						Total For Fund Number: 0100	\$43.75
12469070	1218	CITY OF HANFORD UTILITY	PV - 141546	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Total Amount of Payment:	\$43.75
						Water/Sewer	\$767.37
						Total For Fund Number: 0100	\$767.37
12469071	754	Cullinan Education Center, The	PV - 141548	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Total Amount of Payment:	\$767.37
						Books Other Than Textbooks	\$203.00
						Total For Fund Number: 0100	\$203.00
12469072	1097	DE LAGE LANDEN	PV - 141554	0100-1100-0-1110-1000-560005-000	State Lottery	Total Amount of Payment:	\$203.00
						Maintenance Agreement-Copies	\$72.55
						Maintenance Agreement-Copies	\$82.27
						Total For Fund Number: 0100	\$154.82
12469073	1195	HEDGES PEST CONTROL	PV - 141543	0100-0000-0-0000-8200-550070-000	Unrestricted Resources	Total Amount of Payment:	\$154.82
						Pest Control	\$65.00
						Pest Control	\$65.00
						Total For Fund Number: 0100	\$130.00
12469074	900	HOFER, BECKY	PV - 141547	0900-1100-0-1110-1000-420000-000	State Lottery	Total Amount of Payment:	\$130.00
						Books Other Than Textbooks	\$79.29
						Materials and Supplies	\$25.95
						Total For Fund Number: 0900	\$105.24
12469075	1225	INFINITY COMMUNICATIONS	PV - 141556	0100-0000-0-0000-7200-580000-000	Unrestricted Resources	Total Amount of Payment:	\$105.24
						Other Services and Operating Expenditures	\$1,500.00
						Total For Fund Number: 0100	\$1,500.00
12469076	243	NOGA'S AIR CONDITIONING	PV - 141550	1400-0000-0-0000-8100-560000-000	Unrestricted Resources	Total Amount of Payment:	\$1,500.00
						Rentals, Leases and Repairs	\$618.63
						Total For Fund Number: 1400	\$618.63
12469077	1188	UNRUH, STACEY	PV - 141545	0100-0199-0-0000-0000-869900-000	Outlawed Warrants	Total Amount of Payment:	\$618.63
						All Other Local Revenues	\$19.25
						Total For Fund Number: 0100	\$19.25
14007578	524	CLEAN SOURCE INC	PV - 141541	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Total Amount of Payment:	\$19.25
						Materials and Supplies	\$467.52
						Total For Fund Number: 0100	\$467.52
14007579	1102	DELRAY TIRE	PV - 141553	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Total Amount of Payment:	\$467.52
						Other Services and Operating Expenditures	\$63.18

Commercial Payment Register For Payments Dated: 08/01/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
					Total For Fund Number: 0100		\$63.18
14007580	1047	MOBILE MODULAR MANAGI PV	- 141544	2500-00000-0-0000-8700-560000-124	Unrestricted Resources	Total Amount of Payment: Rentals, Leases and Repairs	\$63.18
					Total For Fund Number: 2500		\$844.00
14007581	246	OFFICE DEPOT			Unrestricted Resources	Total Amount of Payment: Materials and Supplies	\$844.00
					Unrestricted Resources	Materials and Supplies	\$41.44
					Unrestricted Resources	Materials and Supplies	\$6.82
					Unrestricted Resources	Materials and Supplies	\$23.11
					Unrestricted Resources	Materials and Supplies	\$790.74
					State Lottery	Materials and Supplies	\$102.82
					State Lottery	Materials and Supplies	\$171.55
					State Lottery	Materials and Supplies	\$168.83
					Unrestricted Resources	Materials and Supplies	\$20.19
					Safety Credits	Medical Supplies	\$7.47
					Safety Credits	Medical Supplies	\$147.11
					State Lottery	Materials and Supplies	\$142.84
					State Lottery	Materials and Supplies	\$266.57
					State Lottery	Materials and Supplies	\$272.51
					Unrestricted Resources	Materials and Supplies	\$21.49
					Unrestricted Resources	Materials and Supplies	\$55.17
					Unrestricted Resources	Materials and Supplies	\$82.20
					Total For Fund Number: 0100		\$2,321.41
					Total Amount of Payment:		\$2,321.45

Commercial Payment Register
For Payments Dated: 08/01/2014

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District: 18 Kit Carson Union School District

Fund

Total

0100 \$9,209.90
0900 \$542.06
1300 \$109.00
1400 \$618.63
2500 \$844.00
\$11,323.59

Total # of Payments: 17

Total # of Payments: 17

Grand Total: \$ 11,323.59

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District	0100 General Fund	State Lottery	\$34.50
		State Lottery	\$40.25
		State Lottery	\$34.50
		State Lottery	\$40.25
		State Lottery	\$397.98
		State Lottery	\$43.75
		State Lottery	\$72.55
		State Lottery	\$82.27
		State Lottery	\$102.82
		State Lottery	\$142.84
		State Lottery	\$168.83
		State Lottery	\$171.55
		State Lottery	\$266.57
		State Lottery	\$272.51
		Total for Resource 1100	\$1,954.92
		Lottery:Instructional Materials	\$106.43
		Lottery:Instructional Materials	\$203.00
		Lottery:Instructional Materials	\$199.75
		Total for Resource 6300	\$509.18
		Ongoing & Major Maint. Acct.	\$305.59
		Ongoing & Major Maint. Acct.	\$186.25
		Ongoing & Major Maint. Acct.	\$74.36
		Ongoing & Major Maint. Acct.	\$35.82
		Total for Resource 8150	\$602.02
		Total for Fund 0100	\$9,209.90
	0900 Charter Schools Fund	LCFF Supplemental/Concentration Gran	\$23.96
		Total for Resource 0332	\$23.96

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union School District			
	0900	Charter Schools Fund	
		1100 State Lottery	\$303.86
		1100 State Lottery	\$109.00
		1100 State Lottery	\$79.29
		1100 State Lottery	\$25.95
		Total for Resource 1100	\$518.10
		Total for Fund 0900	\$542.06
	1300	Cafeteria Fund	
		5310 Child Nutrition - School Programs	-\$10.00
		5310 Child Nutrition - School Programs	\$119.00
		Total for Resource 5310	\$109.00
		Total for Fund 1300	\$109.00
	1400	Deferred Maintenance Fund	
		0000 Unrestricted Resources	\$618.63
		Total for Resource 0000	\$618.63
		Total for Fund 1400	\$618.63
	2500	CapitalFacilities Fund	
		0000 Unrestricted Resources	\$844.00
		Total for Resource 0000	\$844.00
		Total for Fund 2500	\$844.00
		Total for District 18	\$11,323.11

Detail By Fund/Resource

Page 1 of 1
8/15/2014 9:59:19AM

District

District	Fund	Resource	Amount
----------	------	----------	--------

Fund

Resource

Grand Total

\$11,323.59

KIT CARSON UNION SCHOOL DISTRICT
AGENDA REQUEST FORM

TO: Todd Barlow, Superintendent/Principal
FROM: Margaret DeSantos, Administrative Secretary
DATE: August 22, 2014
FOR: (X) School Board
() Superintendent's Cabinet
For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Inter-District Transfer Request for 2014-2015 school years as presented.

Purpose:
To approve the following request as presented.

Request to Attend Kit Carson School

Code	Last Name	First Name	Recommendation
1415-5-51			Consideration for approval
1415-4-52			Consideration for approval
1415-5-53			Consideration for approval
1415-7-54			Consideration for approval
1415-1-55			Consideration for approval
1415-6-56			Consideration for approval
1415-3-57			Consideration for approval
1415-7-58			Consideration for approval
1415-4-59			Consideration for approval
1415-0-60			Consideration for approval
1415-3-61			Consideration for approval
1415-4-62			Consideration for approval
1415-5-63			Consideration for approval
1415-7-64			Consideration for approval
1415-1-65			Consideration for approval
1415-7-66			Consideration for approval
1415-7-67			Consideration for approval
1415-6-68			Consideration for approval
1415-5-69			Consideration for approval
1415-4-70			Consideration for approval
1415-7-71			Consideration for approval
1415-5-72			Consideration for approval
1415-3-73			Consideration for approval
1415-8-74			Consideration for approval
1415-1-75			Consideration for approval
1415-8-76			Consideration for approval
1415-1-77			Consideration for approval
1415-7-78			Consideration for approval
1415-7-79			Consideration for approval
1415-4-80			Consideration for approval
1415-0-81			Consideration for approval
1415-8-82			Consideration for approval
1415-5-83			Consideration for approval
1415-0-84			Consideration for approval
1415-4-85			Consideration for approval
1415-7-86			Consideration for approval
1415-7-87			Consideration for approval
1415-0-88			Consideration for approval
1415-2-89			Consideration for approval
1415-6-90			Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board
FROM: Todd Barlow, Superintendent/Principal
DATE: July 17, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approval of Agreement with Kings County Office of Education to provide SARB services for 2014-2015

Purpose:
To provide consultation services, scheduling and follow-up to district regarding students who have been referred to the School Attendance Review Board

Fiscal Impact:
\$3.25 per 2013 CBEDS count \$1,283.75.

Recommendation:
Approval

SCHOOL ATTENDANCE REVIEW BOARD AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Kit Carson Union School District**, hereinafter called "DISTRICT", provides SCHOOL ATTENDANCE REVIEW BOARD (SARB) services to the District for the 2014-2015 school year.

The Superintendent agrees to furnish to the District the following School Attendance Review Board services by staff of the Superintendent as follows:

1. The SARB staff will provide consultation services to the District prior to a School Attendance Review Board referral, and
2. The SARB Coordinator will schedule all School Attendance Review Board hearings for the District, and
3. The SARB staff will provide follow-up services to the District after a student has been referred to the School Attendance Review Board, and
4. The County SARB will prepare the necessary court documents when the School Attendance Review Board hearing results in a court appearance by the parents of the referred student.

The Superintendent agrees to deposit any monies awarded by the Court in the account of the said District.

FOR AND IN CONSIDERATION of the School Attendance Review Board services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **\$3.25** for Hanford Area Local SARB Board services or **\$1.73** for County SARB services only, based on the October 2013 CBEDS count minus "Independent Study Based Charter School" Programs (i.e. Mid-Valley Charter, Crossroads Charter). (See attached fee schedule.) Please check choice of service:

- ☒ **Hanford Local Area SARB and County SARB @\$3.25 per CBEDS**
(Items 1 –4 above)
- ☐ **County SARB only @ \$1.73 per CBEDS**
(Items 1 – 3 at County level only; Item 4 as stated)

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the _____ day of _____, 2014.


Carmen Barnhart, Assistant Superintendent
Kings County Office of Education

Todd Barlow, Superintendent
Kit Carson Union School District

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Board of Trustee

FROM: Todd Barlow, Superintendent/Principal

DATE: July 17, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving and adopting the second reading of certain Board Policies (BP) and Administrative Regulations (AR) for the purpose of updating

Purpose:
We have a contract with California School Boards Association (CSBA) to update our board policies to reflect changes in the law. This is an ongoing process. The Board policies (BP's) and Administrative Regulations (AR's) considered for the first reading were reviewed at the July 16, 2014 Special Board meeting. They are listed in the next several pages. In order to save paper, no copies are made in advance; however, a copy will be provided to anyone that requests a copy.

Fiscal Impact:
N/A

Recommendation:
N/A

POLICY GUIDESHEET

February 2014

Page 1 of 1

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP 0410 - Nondiscrimination in District Programs and Activities

(BP revised)

MANDATED policy updated to generally reflect **NEW LAW** (AB 1266) which requires districts to permit a student to participate in sex-segregated school programs and activities, including athletic teams and competitions, and to use facilities consistent with the student's gender identity, regardless of his/her gender as listed on his/her educational records. Policy also references **NEW LAW** (AB 556) which prohibits employers from discriminating against employees and job applicants based on their military or veteran status.

BP/AR 5145.3 - Nondiscrimination/Harassment

(BP revised; AR added)

MANDATED policy updated to reflect **NEW LAW** (AB 1266) which requires districts to permit a student to participate in sex-segregated school programs and activities, including athletic teams and competitions, and to use facilities consistent with the student's gender identity, regardless of his/her gender as listed on his/her educational records. Material regarding the designation of a district Coordinator for Nondiscrimination, provision of training and information about the district's nondiscrimination policy, and grievance procedures moved to new AR.

New **MANDATED** regulation contains material formerly in BP regarding the designation of a district Coordinator for Nondiscrimination, provision of training and information about the district's nondiscrimination policy, and grievance procedures. Regulation also includes best practices recommended for addressing the unique circumstances and considerations that may arise when a student asserts a different gender from his/her gender at birth, consistent with **NEW LAW** (AB 1266). Regardless of whether a referendum qualifies for the ballot to attempt to overturn this law, this material may be used to meet the district's responsibility to ensure nondiscrimination based on gender identity.

AR 6145.2 - Athletic Competition

(AR revised)

Regulation updated to reflect **NEW LAW** (AB 1266) which requires districts to permit a student to participate in sex-segregated school programs and activities, including athletic teams and competitions, and to use facilities consistent with the student's gender identity, regardless of his/her gender as listed on his/her educational records. Regulation also reflects updated California Interscholastic Federation (CIF) bylaws which allow students to participate in interscholastic athletic programs consistent with their gender identity and CIF procedures for addressing student complaints regarding gender identity-based participation in interscholastic sports

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider renewing the Physical Education Agreement between Kit Carson School and Lakeside School to provide physical education services for the school years 2014-2015

Purpose:
To provide physical education services to the students of Kit Carson School and Lakeside School for the school years 2014-2015

Fiscal Impact:
See Salary and Benefits as listed on the Agreement

Recommendation:
Consideration for approval

PHYSICAL EDUCATION AGREEMENT 2014-2015

This Agreement entered into between the Kit Carson Union School District, (Kit Carson School) and the Lakeside Union School District, (LAKESIDE) for the purpose of Kit Carson School to provide physical education services under the following terms and conditions:

Andy Garcia will provide 186 days of service.

Andy Garcia will teach PE at Kit Carson School on Mondays, Wednesday and Fridays.

Andy Garcia will teach PE at Lakeside on Tuesdays and Thursdays.

1. Kit Carson School shall:

1.1 Develop PE schedule for Andy Garcia for the days that he will be teaching PE at Kit Carson School

1.2 Pay 60% of Andy Garcia's salary and benefits

1.3 Schedule Physical Education Professional Development Days

1.4 Bill Lakeside School for 40% of Andy Garcia's salary and benefits.

2. LAKESIDE Shall:

1.1 Develop a PE schedule for Andy Garcia for the days that he will be teaching at Lakeside School

1.2 Assume financial responsibility for 40% of Andy Garcia's salary and benefits.

3. Coach Andy Garcia:

1.1 Coach Garcia is to make arrangement for his own substitute

4. Salary and Benefits: \$63,043.00

The term of this contract shall be for 2014-2015 school year.

The undersigned, as representatives of the aforementioned school districts, hereby sign on behalf of the:

Date: _____

Todd Barlow, Superintendent/Principal
Kit Carson Union School District

Date: _____

Dale Ellis, Superintendent/Principal
Lakeside Union School District

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees
FROM: Todd Barlow, Superintendent
DATE: July 29, 2014

For: Action

Date you wish to have your item considered:
August 27, 2014

Item:

Consider approving the Beginning teacher Support and Assessment (BTSA) Induction Consortium agreement with Tulare County Office of Education (TCOE).

Purpose:

To establish a formal working relationship between Kit Carson and TCOE in order to provide for the induction of new teachers in the 2014-2015 school year. An induction is required for new teachers who hold preliminary credentials.

Fiscal Impact:

\$2000 per participating teacher. We have one teacher who requires induction.

Tulare County Superintendent of Schools Beginning Teacher Support and Assessment Induction Consortium AGREEMENT

A. General

This Agreement is entered between the Tulare County Superintendent of Schools (TCSOS), Local Education Agency (LEA) for the Tulare County Beginning Teacher Support and Assessment Induction Consortium and Kit Carson Union School District to implement the Beginning Teacher Support and Assessment Induction program.

B. Parameters

The effective dates for this Agreement are **July 1, 2014**, through **June 30, 2015**.

Contract and monitoring responsibilities for the Agreement rest with the Tulare County Superintendent of Schools. If modifications are necessary during the duration of this Agreement, they will be added to this document by mutual agreement of all parties involved.

C. Purpose

The purpose of this Agreement is to establish a formal working relationship between the parties to this agreement and to set forth the operative conditions which will govern this partnership. Tulare County Superintendent of Schools and Kit Carson Union School District will form a partnership in providing and coordinating services as part of the Tulare County Beginning Teacher Support and Assessment Induction Consortium, hereinafter referred to as "TCBTSAIC".

D. Responsibilities - General

Tulare County Superintendent of Schools agrees to:

- a. Employ, at a minimum, a full-time equivalent program director to perform services as described under the heading "BTSA Induction Director" in the program description.
- b. Employ, at a minimum, a full-time secretary to provide for the clerical needs of the program.
- c. Provide work space for the BTSA Induction Director and secretary, and meeting space for program activities.
- d. Provide a process for equitable distribution of services to Participating Teachers and Support Providers in all participating districts.
- e. Establish and maintain accurate records and reports; maintain a confidential file to store information on Participating Teachers involving individual progress through the program.
- f. Supply to the California Commission on Teacher Credentialing and the California Department of Education reports and other information as requested on all matters related to program requirements and activities.

- g. Convene the Leadership Team and develop other administrative processes as provided for in the program description.
- h. Participate in the program accreditation process.
- i. Provide Participating Teachers appropriate professional development opportunities designed to support them in meeting the induction requirements for earning their professional credential.

Kit Carson Union School District agrees to:

- a. Provide release time for each Site Administrator who has not been previously trained to attend BTSA *Induction Roles and Responsibilities of K-12 Organizations*.
- b. Select Participating Teachers and Support Providers to participate in the TCBTSAIC according to the program standards as defined by California mandates.
- c. Assign Participating Teachers to classroom assignments that provide opportunities for success and professional growth, or provide additional assistance/support to Participating Teachers assigned to work in more challenging settings.
- d. Provide exemplary veteran teachers to work as Support Providers who will meet regularly with Participating Teachers in order to provide on-going assistance and support (at the district's expense).
- e. Ensure Support Providers attend scheduled FACT training as well as provide a minimum of four half-days of release time to observe and meet with each of their Participating Teachers.
- f. Ensure Participating Teachers and Support Providers attend scheduled Professional Development training as outlined by the program.
- g. Ensure Participating Teachers receive release time to meet with their Support Providers and to observe/visit exemplary teachers in their classrooms.
- h. Ensure all district and site administrative staff will respect the confidentiality between the Support Provider and the Participating Teacher. TCBTSAIC activities, support, and assessment will not be considered in district teacher evaluation, merit pay, salary increases, promotions, or sanctions.
- i. Ensure that Site Administrator will:
 - (1) provide opportunities for the Support Provider and the Participating Teacher to meet in a private place to interact;
 - (2) provide site orientation activities for all Participating Teachers designed to inform them of site resources, personnel, procedures, policies, and other appropriate information;
 - (3) understand and agree that the activities of the BTSA Induction program can play no part in the formal evaluation process of any Participating Teacher.
- j. Participate in the program evaluation.
- k. Appoint a district coordinator who will facilitate district general responsibilities as described above and participate in Consortium Leadership Team activities.

E. Responsibilities - Fiscal

TCSOS, in its capacity as LEA, agrees to:

- a. Provide overall fiscal responsibility for the administration of the program.
- b. Develop and maintain a budget that allocates amounts sufficient to meet the cost of implementing its program responsibilities listed in D, above.
- c. Expend income according to regularly established policies and procedures of the Tulare County Office of Education.

Kit Carson Union School District agrees to:

- a. Develop and maintain a district budget that allocates amounts sufficient to meet the cost of implementing its program responsibilities listed in D, above.
- b. **The following fee structure for participation in the program applies. The cost will be \$2,000 per participating teacher, per year (regardless of the Participating Teacher's start date).**

The District will be billed in September for their Participating Teachers who are in the program at that time. The District will then be billed a second time in December for any teachers who were added to the program after the September billing.

F. Other Conditions

Any and all products developed by TCBTSAIC are the exclusive property of the Tulare County Superintendent of Schools. School Districts, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the expressed written permission of TCSOS and TCBTSAIC.

TCSOS and TCBTSAIC shall have the authority to adapt and adopt materials developed by TCBTSAIC for dissemination purposes.

For those participants that meet the Early Completion Option requirements the fee will be \$3,000 for the one year experience.

TULARE COUNTY SUPERINTENDENT OF SCHOOLS:		SCHOOL DISTRICT:	
By: _____	By: <u>Todd Barlow</u>	Signature of Authorized Official	Signature of Authorized District Official
		Tulare County Superintendent of Schools	Kit Carson Union School District
Name: Jim Vidak	Name: Todd Barlow		
Title: County Superintendent of Schools	Title: Superintendent		
Date: _____	Date: <u>7/29/14</u>		

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Todd Barlow, Superintendent/Principal

DATE: August 11, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider renewing the Legal Service Agreement between Kit Carson School and the Law Firm of GRISWOLD, LaSALLE, COBB DOWD and GIN.

Purpose:
To provide legal advice and representation as requested.

Fiscal Impact:
The hourly professional rates have increased from \$170.00-\$215.00 to \$175.00-\$250.00. Please see the Agreement included in the Board packet.

Recommendation:
Consideration for approval

AGREEMENT FOR PROFESSIONAL SERVICES

THIS AGREEMENT is made and entered into this ____ day of _____, 2014, by and between the KIT CARSON UNION ELEMENTARY SCHOOL DISTRICT ("District") and the law firm of GRISWOLD, LaSALLE, COBB, DOWD, & GIN, L.L.P. ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

District hires Attorney to represent, advise, and counsel it as its legal advisor, and to provide legal advice and representation as requested.

Attorney shall provide legal services as requested by District and keep District informed of significant developments in those matters.

District agrees to pay Attorneys based upon the rate schedule attached hereto as Exhibit "A"; however, agreements for legal fees other than on an hourly basis may be made by mutual agreement.

Attorney shall send District a monthly statement for fees and costs incurred. District shall pay Attorney's statement within thirty (30) days. Attorney's statement shall state the basis for calculations (or other method of determination) of Attorney's fees and costs.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement.

KIT CARSON UNION ELEMENTARY
SCHOOL DISTRICT

GRISWOLD, LaSALLE, COBB,
DOWD, & GIN, L.L.P.

By _____
Todd Barlow
Superintendent

By  _____
RANDY EDWARDS

EXHIBIT A

PROFESSIONAL RATE SCHEDULE 2014

HOURLY PROFESSIONAL RATES:

Attorneys:	\$175.00 - \$250.00
Paralegals:	\$90.00
Legal Assistants:	\$25.00 - \$50.00

COSTS AND EXPENSES:

In-office photocopying:	\$0.20/per page (black and white)
	\$0.30/per page (color)

Other costs shall be charged on an actual and necessary basis, e.g., court, process server, investigator, witness, expert, etc.

GRISWOLD, LaSALLE, COBB, DOWD, & GIN, L.L.P.

Attorneys at Law

111 E. Seventh Street

Hanford, CA. 93230

Telephone: 559-584-6656

Facsimile: 559-582-3106

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 12, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the contract with envision Consulting Group, Inc., for the School Accountability Report Card (SARC)

Purpose:
To approve outside vendor to compile and post school SARC. This is an annual contract and requirement.

Fiscal Impact:
\$1,500.00

Recommendation:
Approval



enVision Consulting Group

Consulting Services Agreement

This agreement is hereby entered into on _____, 2014 (Effective Date) and between the **Kit Carson Union Elementary School District**, hereinafter referred to as "District", and **enVision Consulting Group, Inc.**, (A California Corporation), hereinafter referred to as "Consultant."

WHEREAS, District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice; and

WHEREAS, Consultant is specially trained and experienced and competent to perform the special services required by the District, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

District accepts the following consulting services (indicate selections by initialing in provided space):

- _____ Annual Parent's Rights Notification Services (Appendix A)
- _____ School Accountability Report Card Services (Appendix B)
- _____ School Site Safety Plan Services (Appendix C)
- _____ Single Plan for Student Achievement Services (Appendix D)
- _____ Title I Notification Services (Appendix E)

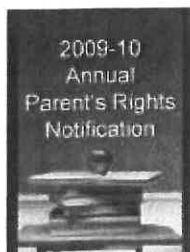


SARC



Translation
Services

Consulting Services



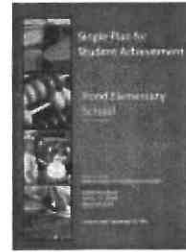
Annual Parent
Notification



Mandated Costs



School Site Safety
Plan



School Site Plan



Title I Notices



enVision Consulting Group

I. DISTRICT'S RESPONSIBILITIES

- I.1. District will provide Consultant with all the documents, records and information necessary, in both electronic and paper copies to complete services. District agrees to promptly pay Consultant for fees for services rendered. Payments are due and payable within 30 days after the invoice date.

II. CONSULTANT'S RESPONSIBILITIES

- II.1. See Appendix related to individual service agreement for specific responsibilities.

III. TERM

Consultant shall commence providing services under this agreement on Effective Date, and will diligently perform as required and complete services within timeframe indicated on Appendix A, B, C, D, or E (dependent upon services contracted out to Consultant).

IV. EXPENSES

District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District.

V. INDEPENDENT CONTRACTOR

Consultant, in the performance of this agreement, shall be and act as an independent contractor. Consultant understands and agrees that Consultant and all of Consultant's employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Consultant assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this agreement. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Consultant's employees.

VI. MATERIALS

- VI.1. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this agreement.
- VI.2. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Consultant's profession.



enVision Consulting Group

VII. TERMINATION

District may, with or without reason, terminate this agreement and compensate Consultant for services rendered to the date of termination. District must submit termination request in writing and deliver via certified U. S. Mail to Consultant 30 days prior to actual date of termination of services by Contractor. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

VIII. HOLD HARMLESS

VIII.1. Consultant agrees to and does hereby indemnify, hold harmless and defend the District and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

VIII.1.1. Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the Consultant or any person, firm or corporation employed by the Consultant, either directly or by independent contract, upon or in connection with the services called for in this agreement, however caused, except for liability for damage referred to above which result from the negligence or willful misconduct of the District or its officers, employees or agents.

VIII.1.2. Any injury to or death of any person(s), including the District's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the Consultant, or any person, firm or corporation employed by the Consultant, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this agreement, whether said injury or damage occurs whether on or off District's property, except for liability for damages which result from the sole negligence or willful misconduct of the District or its officers, employees or agents.

VIII.1.3. Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this agreement.

IX. WORKERS' COMPENSATION

Consultant shall purchase and maintain policies of Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.

X. COMPLIANCE WITH APPLICABLE LAWS

The services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in services covered by this agreement or accruing out of the performance of such services.



enVision Consulting Group

XI. ENTIRE AGREEMENT/AMENDMENT

This agreement and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement.

XII. NOTICE

All notices or demands to be given under this agreement by either party to the other, shall be in writing and given either by (a) personal service or (b) by U. S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U. S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this agreement, the addresses of the parties are as follows:

District:

Kit Carson Union Elementary School District
9895 Seventh Avenue
Hanford, CA 93230-9304

Consultant:

enVision Consulting Group, Inc.
10535 Foothill Boulevard, Suite 390
Rancho Cucamonga, CA 91730

XIII. SEVERABILITY

If any term, condition or provision of this agreement and any exhibit attached hereto is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

XIV. ATTORNEY FEES/COSTS

Should litigation be necessary to enforce any terms or provisions of this agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

THIS AGREEMENT IS ENTERED INTO THIS ____ DAY OF ____.

BOARD APPROVAL DATE: _____

Kit Carson Union Elementary School District

By: _____
(Signature of authorized representative)

(Print name of authorized representative)

enVision Consulting Group, Inc.

By : _____

Beth Hunter, President



enVision Consulting Group

Appendix A

ANNUAL PARENT'S RIGHTS NOTIFICATION

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by consultant: Preparation of Annual Parent's Rights Notification as required by Education Code Section 48980.

I. CONSULTANT'S RESPONSIBILITIES

- I.1. Consultant shall collect, document and process the information necessary to prepare Annual Parent's Rights Notification.
- I.2. Consultant will provide one completed English version of Annual Parent's Rights Notification in grayscale, along with an electronic file for English versions (in a Portable Document Format) on CD Rom.
- I.3. Consultant will make a good faith effort to prepare Annual Parent's Rights Notification in accordance with existing laws, regulations and applicable written guidelines.

II. SUPPLEMENTARY SERVICES

- II.1. Spanish Translation Services – should District elect Spanish Translation services (English to Spanish) in the Compensation section of this agreement, Consultant shall translate from English to Spanish the Annual Parent's Rights Notification and will provide one completed Spanish version of Annual Parent's Rights Notification in grayscale, along with an electronic file for Spanish Version (in a portable Document Format) on CD Rom.
- II.2. Printing Services – should District elect printing services, Consultant will provide district with a quote related to the specific document format selected by the district and the number of notices required to be printed by Consultant.

III. COMPENSATION

District agrees to pay the Consultant for services satisfactorily rendered pursuant to this agreement a fee of (select term/compensation by initialing in the space provided):



enVision Consulting Group

Annual Parent's Rights Notification

- One Year Agreement
\$1,500 for Annual Parent's Rights Notification services performed during the term of this contract.
The contract includes all fees and expenses for travel.
- Two-Year Agreement
\$1,250 for Annual Parent's Rights Notification services performed during the term of this contract.
The contract includes all fees and expenses for travel.
- Three-Year Agreement
\$1,000 for Annual Parent's Rights Notification services performed during the term of this contract.
The contract includes all fees and expenses for travel.

Fee schedule for Annual Parent's Rights Notification services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
70%	Upon execution of contract
20%	Upon delivery of Annual Parent's Rights Notification draft
10%	Upon delivery of completed, approved Annual Parent's Rights Notification document

SPANISH TRANSLATION SERVICES

- **District accepts Spanish Translation Services** and has selected the following term/compensation:
- One Year Agreement
\$500 Annual Parent's Rights Notification English to Spanish translation services performed during the term of this agreement.
- Two-Year Agreement
\$450 Annual Parent's Rights Notification English to Spanish translation services performed during the term of this agreement.
- Three-Year Agreement
\$400 Annual Parent's Rights Notification English to Spanish translation services performed during the term of this agreement.

Fee schedule for Spanish Translation services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
50%	Upon execution of contract
50%	Upon delivery of drafts



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Appendix B

SARC PREPARATION SERVICES

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by consultant: Preparation of school accountability report card(s) pursuant to California Proposition 98; California Education Code Sections 33126, 33126.1, 35256, 41409.3(a); California Senate Bills 1665, 1632, 500, and 687; and Federal Public Law 107-100 Section 1111(h)(2).

I. CONSULTANT'S RESPONSIBILITIES

- I.1 Consultant shall collect and process data obtained through telephone interview all information necessary to prepare basic level school accountability report card(s) using Consultant's proprietary SARC Writing Wizard, hereinafter referred to as SARC(s), for each school listed below.
- I.2 Consultant will provide the District an electronic file for English versions (in a Portable Document Format) for Internet Posting. An electronic file will be provided for each SARC prepared as identified below. The electronic files will be provided on CD Rom.
- I.3 Consultant will provide, for each school site listed below, 25 full color copies and 50 grayscale copies of completed English version SARC(s).
- I.4 Consultant shall provide a binder containing one copy of completed SARC for each school listed below with supporting textbook, school facilities, and teacher assignment documentation used to prepare information concerning school inspections, textbook sufficiency, and teacher misassignment sections of the annual report card.
- I.5 Consultant will make a good faith effort to prepare school accountability report cards in accordance with existing laws, regulations and applicable written guidelines but does not warrant the reimbursable nature of the SARC(s).
- I.6 Consultant shall provide, for each school site listed below, a parent notification flyer (English/Spanish version) PDF for duplication purposes for each student enrolled at the school site.

II. SUPPLEMENTARY SERVICES

- II.1 Spanish Translation Services – should District elect Spanish Translation services (English to Spanish) in the Compensation section of this agreement, Consultant shall translate from English to Spanish SARC(s) indicated on the school site listing below. Consultant will provide 10 complimentary full color copies of Spanish version SARC(s).



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IV. COMPENSATION

SARCs

- One Year Agreement
\$700 for SARC Preparation Services for all SARC services performed during the term of this contract. The contract includes all fees and expenses for travel.
- Two-Year Agreement
\$625 for SARC Preparation Services per year for all SARC services performed during the term of this contract. The contract includes all fees and expenses for travel.
- Three-Year Agreement
\$550 for SARC Preparation Services per year for all SARC services performed during the term of this contract. The contract includes all fees and expenses for travel.

Fee schedule for SARC services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
70%	Upon execution of contract
20%	Upon delivery of SARC drafts
10%	Upon delivery of completed, approved SARCs

SPANISH TRANSLATION SERVICES

- **District accepts Spanish Translation Services** and has selected the following term/compensation:
- One Year Agreement
\$175 per SARC for English to Spanish translation services performed during the term of this agreement.
- Two-Year Agreement
\$150 per SARC, per year, for English to Spanish translation services performed during the term of this agreement.
- Three-Year Agreement
\$100 per SARC, per year, for English to Spanish translation services performed during the term of this agreement.

Fee schedule for Spanish Translation services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
50%	Upon execution of contract
50%	Upon delivery of drafts



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District requests Consultant to prepare English version school accountability report cards and provide English to Spanish translation services for each of the school sites indicated below. To select Spanish translation services, please place an X in Column A for those schools that require translation services. If the District would like to substitute a portion of grayscale English copies of its SARC for grayscale Spanish SARCs, please indicate quantity for substitution in Column B.

	A	B
	Spanish Translation Services are Requested for the following schools: (X = yes)	District Requests the following quantities of English version SARCs to be substituted for Spanish version SARCs
1. Kit Carson Elementary		
2. Mid Valley Alternative Charter		



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Appendix C

SCHOOL SITE SAFETY PLAN SERVICES

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by consultant: Preparation of Comprehensive School Site Safety Plan pursuant to Senate Bill 187.

I. CONSULTANT'S RESPONSIBILITIES

- I.1 Consultant shall collect, document and process the information necessary to prepare Comprehensive School Site Safety Plan(s) for each school listed below.
- I.2 Consultant will provide the District an electronic file for English versions (in a Portable Document Format. An electronic file will be provided for each Comprehensive School Site Safety Plan prepared as identified on the school listing below. The electronic files will be provided on CD Rom.
- I.3 Consultant will provide, for each school site listed one full color copy of completed English version SARC(s).
- I.4 Consultant shall provide District a binder containing one copy of completed Comprehensive School Safety Plan for each school listed.
- I.5 Consultant will make a good faith effort to prepare Comprehensive School Safety Plans in accordance with existing laws, regulations and applicable written laws.

II. COMPENSATION

District agrees to pay the Consultant for services satisfactorily rendered pursuant to this agreement a fee of (select term/compensation by initialing in the space provided):

COMPREHENSIVE SCHOOL SAFETY PLANS

- _____ One Year Agreement
\$600 per site per fiscal year for Comprehensive School Safety Plan Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Two-Year Agreement
\$550 per site per fiscal year for Comprehensive School Safety Plan Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Three-Year Agreement
\$500 per site per fiscal year for Comprehensive School Safety Plan Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.



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Fee schedule for Comprehensive School Safety Plan services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
70%	Upon execution of contract
20%	Upon delivery of drafts
10%	Upon delivery of completed, approved Comprehensive School Safety Plans

District requests Consultant to prepare a Comprehensive School Safety Plan for each of the school sites indicated below:

Complete Listing of School Sites

**Place an "X" if school site requires
School Site Safety Plan:**

1. Kit Carson Elementary
2. Mid Valley Alternative Charter



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Appendix D

SINGLE PLAN FOR STUDENT ACHIEVEMENT

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by consultant: Preparation of Single Plan for Student Achievement for each site listed below pursuant to Education Code Sections 41507, 41572, 64001, and the Federal No Child Left Behind Act.

I. CONSULTANT'S RESPONSIBILITIES

- I.1 Consultant shall collect, document and process the information necessary to prepare Single Plan for Student Achievement for each school listed below.
- I.2 Consultant will provide the District an electronic file for English versions (in a Portable Document Format. An electronic file will be provided for each Single Plan for Student Achievement for each school listed below. The electronic files will be provided on CD Rom.
- I.3 Consultant will provide, for each school site listed one full color copy of completed English version SARC(s) in a binder format.
- I.4 Consultant shall provide District a binder containing one copy of completed Single Plan for Student Achievement for each school listed.
- I.5 Consultant will make a good faith effort to prepare Single Plans for Student Achievement in accordance with existing laws, regulations and applicable written laws.

II. COMPENSATION

District agrees to pay the Consultant for services satisfactorily rendered pursuant to this agreement a fee of (select term/compensation by initialing in the space provided):

SINGLE PLAN FOR STUDENT ACHIEVEMENT

- _____ One Year Agreement
\$600 per site per fiscal year for Single Plan for Student Achievement Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Two-Year Agreement
\$550 per site per fiscal year for Single Plan for Student Achievement Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Three-Year Agreement
\$500 per site per fiscal year for Single Plan for Student Achievement Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.



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Fee schedule for Single Plan for Student Achievement services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
70%	Upon execution of contract
20%	Upon delivery of drafts
10%	Upon delivery of completed, approved Single Plan for Student Achievement

District requests Consultant to prepare a Single Plan for Student Achievement for each of the school sites indicated below:

Complete Listing of School Sites

**Place an "X" if school site requires
Single Plan for Student Achievement:**

1. Kit Carson Elementary
2. Mid Valley Alternative Charter



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Appendix E

TITLE I NOTICES

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by consultant: Preparation of Title I Notices for each site indicated below pursuant to the Federal No Child Left Behind Act Title I, Part A.

I. CONSULTANT'S RESPONSIBILITIES

- I.1 Consultant shall collect, document and process the information necessary to prepare a Title I Notification for each school indicated below.
- I.2 Consultant will provide the District an electronic file for English versions (in a Portable Document Format. An electronic file will be provided for each Title I Notice for each school indicated below. The electronic files will be provided on CD Rom.
- I.3 Consultant will make a good faith effort to prepare Title I Notices in accordance with existing laws, regulations and applicable written laws.

II. COMPENSATION

District agrees to pay the Consultant for services satisfactorily rendered pursuant to this agreement a fee of (select term/compensation by initialing in the space provided):

TITLE I NOTICES

- _____ One Year Agreement
\$150 per site per fiscal year for Title I Notification Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Two-Year Agreement
\$125 per site per fiscal year for Title I Notification Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.
- _____ Three-Year Agreement
\$100 per site per fiscal year for Title I Notification Preparation Services performed during the term of this contract. The contract includes all fees and expenses for travel.

Fee schedule for Comprehensive School Safety Plan services is as follows:

<u>Payment Amount</u>	<u>Due Date</u>
70%	Upon execution of contract
20%	Upon delivery of drafts
10%	Upon delivery of completed, approved Title I Notification



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District requests Consultant to prepare a Title I Notification for each of the school sites indicated below:

Complete Listing of School Sites

**Place an "X" if school site requires
Title I Notification Services:**

1. Kit Carson Elementary
2. Mid Valley Alternative Charter

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
The Agreement between the Kit Carson Union School District Board of Trustees, and the Kit Carson Educator's Association CTA/NEA for 2014-2015 negotiations under the current 2012-2015 Certificated Collective Bargaining Agreement.

Purpose:
Contract negotiations for 2014-2015.

Fiscal Impact:
Teachers will be compensated with a stipend off-schedule of 1.5% and a 1% increase be applied to the existing salary scheduled for 2014-2015 school year.

Recommendation:
Consideration for approval

**Agreement between the Kit Carson Union School District Board of Trustees and Kit Carson
Educators Association/CTA/NEA for 2014-2015 negotiations under the current 2012-2015
certificated collective bargaining agreement
August 27, 2014**

1. COMPENSATION

It is agreed that teachers will be compensated with a stipend of 1.5%, off schedule.

It is agreed that a 1% increase be applied to the existing salary schedule for 2014-2015 school year.

2. ARTICLE VI, C3

It is agreed that the language in ARTICLE VI, C.3 should read:

All district mandated staff development, in-services, collaboration meetings, and faculty meetings except those noted in Article VI Section A, will occur on Monday early release days.

ALL OTHER REMAINING ARTICLES AND APPENDICES STATUS QUO

Kit Carson Union School District representatives

_____ Leonard Dias, President, Board of Trustees, Kit Carson Union School District	_____ Date
_____ Andy Atsma, Clerk, Board of Trustees, Kit Carson Union School District	_____ Date
_____ Sheree Deniz, Board of Trustees, Kit Carson Union School District	_____ Date
_____ Dino Giacomazzi, Board of Trustees, Kit Carson Union School District	_____ Date
_____ Joe Oliveira,, Board of Trustees, Kit Carson Union School District	_____ Date

Kit Carson Educators Association Representatives

_____ Richard McClelland, Kit Carson Educators Association	_____ Date
_____ Lori Roy, Kit Carson Educators Associations	_____ Date
_____ Cecilia Bartram, Kit Carson Educators Association	_____ Date

To: Kit Carson School Board
From: Kit Carson Educators Association
Date: August 21, 2014

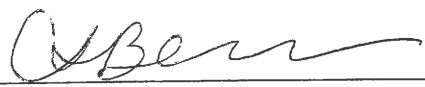
At a meeting held on August 21, 2014 the Kit Carson Educators' Association voted to unanimously accept the 1% increase to the 2014-2015 certificated salary schedule and the 1.5% stipend off- schedule offered by the Board of Trustees. We also accept the changes to Article VI, C3.



President



Bargaining Chair



Vice President

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees
FROM: Todd Barlow, Superintendent
DATE: July 29, 2014

For: Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the Superintendent/principal contract.

Purpose:
To ensure the district is provided a qualified superintendent/principal who is accountable for all district business for the term of the contract.

Fiscal Impact:
Per salary schedule (attached).

**Kit Carson Union School District
EMPLOYMENT AGREEMENT for
SUPERINTENDENT/PRINCIPAL**

This Employment Agreement (referred to herein as "Agreement") is made this 26th day of August 2014, by and between the Governing Board (referred to herein as "Board") of the Kit Carson Union School District, a public agency of the State of California (referred to herein as "District") and Todd Barlow, an individual with administrative and supervisory certification qualifications for the position of Superintendent/principal (referred to herein as "Superintendent").

WHEREAS, the Board desires to employ the Superintendent and the Superintendent/Principal of the District, and the Superintendent desires to accept employment as the Superintendent/principal of the District upon terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and the terms and conditions set forth herein, the parties hereto agree as follows:

Employment Duties and Obligations. The Board hereby employs the Superintendent as the superintendent of the District, and the Superintendent accepts employment as the superintendent of the District. In said capacity, the Superintendent shall perform services, acts, or things necessary or advisable to manage and conduct the business of the District. Without limiting the foregoing, the Superintendent (or designee) shall perform the following duties:

Personnel. The Superintendent shall have the responsibility of organizing, organizing, and arranging the administrative and supervisory staff in such a way that, in the Superintendent's judgement, would best serve the District. The Superintendent shall determine all personnel matters, including, without implied limitation, selection, assignment, and transfer of employees;

Board Policies. The Superintendent shall review all policies under consideration by the Board and make appropriate recommendations to the Board;

Professional Growth. The Superintendent shall endeavor to maintain and improve his professional competence by a variety of means, including, without implied limitation, subscription to and reading of appropriate periodicals and scholarly journals; and joining/participating in appropriate professional organizations and activities;

Credentials. The Superintendent shall obtain and maintain all licenses, credentials, certificates, permits, and approvals that are legally required to fulfil the Superintendent's obligations as the superintendent of the District.

Board Liaison. The Superintendent shall serve as a liaison between the Board and represent the Board with respect to all employer-employee matters, and make recommendations to the Board concerning those matters.

Board Meetings. The Superintendent shall be entitled to attend all regular, special, and closed sessions meetings of the Board, and shall serve as ex officio member of any and all District committees and subcommittees, and shall be entitled to submit recommendations on any items of business by the Board or any committee or subcommittee of the District.

Refer Complaints. The Board, individually and collectively, shall promptly refer all criticisms, complaints and suggestions call to its attention to the Superintendent for study and recommendation, and shall refrain from individual interference with the administration of school policies except through Board action.

Board/Superintendent Facilitator. In addition to direction all complaints, criticisms, and suggestions concerning the District or any of its personnel directly to the Superintendent as set forth above, the Board agrees that it shall work with the Superintendent in a spirit of cooperation and teamwork, and shall provide the Superintendent with periodic opportunities to discuss Board and Superintendent relationships. Whenever it is deemed desirable by either the majority of the Board, or the Superintendent, an outside advisor will be mutually selected by the Board and Superintendent, and shall be paid by the district, to facilitate discussion of the relationships of the Board and Superintendent, in advancement of the best interests of the district.

Assigning Other Duties. This is an agreement for the performance of professional services as Superintendent of the District. In recognition of the purposes of this Agreement, the Superintendent shall not be assigned to any other position or have Superintendent's duties assigned to others without the Superintendent's consent. No policy or bylaw of the District shall diminish the Superintendent's statutory or contractual authority. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of that position.

Term. The term of this agreement shall commence on July 1, 2014 and terminate on June 30, 2017, unless terminated earlier pursuant to the provisions of the Agreement, or unless extended as provided herein or provided by law.

Unless the Superintendent is notified in writing by no later than March 15 prior to the expiration of the current term of this Agreement that the Board does not intend to extend the Superintendent's term of employment, this Agreement shall automatically extend by one additional year effective July 1 of the next succeeding school year.

Obligations of the District. The District shall provide the Superintendent with compensation, incentives, benefits, and business expense reimbursements specified in this Agreement.

Compensation. The District shall pay the Superintendent an annual salary not less than that represented on the most current approved salary schedule for the position of Superintendent/Principal. The Superintendent shall receive such annual increases in salary as may be agreed to by the Superintendent and the Board in addition to those included in this agreement. The Board may agree to provide the Superintendent with additional increases at the Board's sole discretion.

Stipend for Advanced Degree. The Superintendent shall be entitled to a stipend for an earned Master's degree or Doctoral degree in the same amount as other certificated faculty per the certificated contract.

Work Days and Vacation Days. The Superintendent's work year shall consist of 225 days over twelve months. The Superintendent shall be entitled to 24 days of vacation each work year without loss of compensation. Vacation shall be accrued at the rate of 2 days per month. At the conclusion of this Agreement, any unused vacation time shall be paid to the Superintendent at the Superintendent's then existing daily rate of pay. The Superintendent may elect at the conclusion of each school year, ending June 30 annually, to be paid for any portion of the Superintendent's then accrued vacation time at the Superintendent's then existing daily rate of pay, but shall not be paid more than five days earned vacation.

Leave Benefits. The Superintendent shall be provided with no less than twelve days of sick leave to be credited annually.

Health Benefits. The Superintendent shall be provided with a choice of insurance coverage under the District's health, vision, and dental insurance plans. The plan covers the Superintendent, the Superintendent's spouse, and the Superintendent's dependents in accordance with the provisions of the current insurance provider for the District.

Automobile Allowance. The Superintendent shall receive \$350.00 per month to use for the purpose of maintaining an automobile to be used by the Superintendent in connection with the services required under this Agreement.

Reimbursement and Professional Association Dues. The District shall promptly reimburse the Superintendent for all reasonable expenses incurred by the Superintendent in connection with District business. Such reimbursement shall include dues and other expenses associated with membership in a service club to be selected by the Superintendent. The District shall also pay, on behalf of the Superintendent, expenses incurred in attendance of regional, state, or national conferences, seminars, hearings, or meetings which are devoted to matters that in the Superintendent's judgement relate to the benefit and welfare of the District. The District shall also pay the Superintendent's expenses and dues for membership in professional organizations, including the Association of California State Administrators (ACSA) and other such professional organizations related to the administration of the District the Superintendent may participate in.

California State Teachers Retirement System (CalSTRS). Contributions toward retirement are paid by the District and by the Superintendent at the percentage required by STRS. Kit Carson Union School District is a "Total Compensation District," meaning that the certificated staff of Kit Carson Educators Association (KCEA) participate in Total Compensation by contract. As such, the Superintendent agrees to participate in Total Compensation while such a contract is in place and valid. The district agrees to indemnify and pay, on behalf of the Superintendent, all costs and expenses, including attorneys fees incurred by the Superintendent in connection with any challenge or administrative determination by CalSTRS that any portion of the compensation payable to the Superintendent under this Agreement and reported to CalSTRS as compensation does not constitute creditable compensation for retirement purposes.

Tenure. The Superintendent will continue to acquire tenure as a certificated staff member for years of service rendered at the District in an administrative capacity.

Evaluation of the Superintendent. The Board and the Superintendent shall annually develop and agree upon performance goals and objectives that shall serve as the basis for annual evaluation.

The Board shall devote a portion of at least one meeting annually for discussion and evaluation of the performance and working relationship between the Superintendent and the Board. The evaluation shall be conducted in closed session unless mutually agreed otherwise. Evaluations shall be on the mutually developed and agreed upon goals and objectives for that year. In addition thereto, the Board and Superintendent shall assess the quality and effectiveness of their working relationship. After reviewing the performance of the Superintendent based upon the mutually developed and agreed upon goals and objectives for that year, the Board shall notify the Superintendent in writing whether the Superintendent has performed, in the Board's judgement, satisfactorily or unsatisfactorily.

If the Board concludes that the Superintendent's performance is unsatisfactory, the Board shall identify in writing, specific areas where improvement is required, provide written recommendations for improvement, and notify the Superintendent that another evaluation will be conducted in six months. Such written recommendations and specifications for improvement shall be provided within 30 days of the date of the evaluation.

An evaluation shall be deemed to be "satisfactory" if a majority of Board members have rated the Superintendent's performance as satisfactory.

The Board and Superintendent shall agree upon a written evaluation format which shall be used during the term of the Agreement.

The Board, unless otherwise agreed to in writing by the Superintendent, shall maintain confidentiality concerning the content of any evaluation.

Outside Professional Activities. The Superintendent may serve as a consultant to other districts or educational agencies, lecture, engage in professional activities and speaking engagements, and engage in other activities which are of a short-term duration at Superintendent's discretion. Any such activities which require the Superintendent to be absent from the District for more than three (3) consecutive full working days shall be reported in advance to the Board and shall be subject to Board approval. Any compensation received by Superintendent for these outside professional activities shall belong to Superintendent.

Medical Examination. Superintendent agrees to undergo a comprehensive medical examination at least every other year during employment with the District. Said examination shall be made by a licensed physician selected by the Superintendent. A statement regarding Superintendent's physical ability to perform Superintendent's regular duties, shall be obtained from the physician and provided to the Board, and the Board shall keep confidential the information therein. The costs of the said medical examination and report shall be paid by the District. Nothing herein shall be deemed to waive the physician/patient privilege which Superintendent shall have with any physician with whom Superintendent consults for the purposes of this paragraph and this Agreement.

Termination Superintendent may terminate Superintendent's obligations under this Agreement by giving the District at least fifteen (15) days written notice in advance.

This Agreement shall terminate upon the occurrence of any of the following events:

- Whenever Superintendent and District shall mutually agree to termination in writing;
- Upon the death of Superintendent;
- Upon the grounds set forth in the California Education Code, for the termination of a permanent certificated employee and Superintendent shall be entitled in the event that District contends there is any such basis to terminate Superintendent for cause to the rights provided to a certificated employee pursuant to Article 3 of Chapter 4, Part 25 of Division 3, Education Code § 44930 et seq, including, but not limited to, those provisions set forth in Education Code §44944, which provision shall apply with respect to any such attempted termination of Superintendent; or
- Superintendent has been unable to perform all or substantially all of Superintendent's duties due to illness or other disability for a period of three (3) consecutive months, and it is medically determined that Superintendent is permanently disabled from performing all or substantially all of the duties of the Superintendent. The determination that Superintendent is permanently disabled shall be supported by a medical opinion. In making this determination and in order to assist the Board, the Board may, at any time the Board determines that a question exists as to the Superintendent's ability to perform, the provisions of Section 6 of this Agreement. Such examination shall occur within two weeks of the date written notice is given to the Superintendent that the Board is exercising its right to an examination as provided in this Section. If the Superintendent wishes to do so, Superintendent may, within one week of said examination, submit a separate report made by a physician chosen by the Superintendent and concerning all or part of the matters covered in said comprehensive medical examination.
- Notwithstanding any other provision of this Agreement, the Board, without cause, in its sole discretion, shall have the option to unilaterally terminate this Agreement upon the provision of written notice of such termination to the Superintendent. If the Board elects the option to terminate this Agreement without cause, then Superintendent shall receive Superintendent's regular Superintendent's salary for the remainder of the Term, or eighteen (18) months, whichever is less, and shall additionally be entitled to the health insurance benefits Superintendent has elected for the same period of time. Such termination payments shall be paid on the same installment basis as the Superintendent's currently salary unless both parties have mutually agreed to another form of compensation.

Conflict of Laws. This Agreement shall be governed by the laws of the State of California.

Integration This Agreement contains the entire agreement of the parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. Neither of the parties has relied upon any oral or written representation or written information given to the party by any representative of the other party.

Severability If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties

hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

Modification No change or modification of the terms or provisions of this Agreement shall be deemed valid unless set forth in writing and signed by both parties.

Construction of Agreement. This Agreement will be liberally construed to effectuate the intention of the parties with respect to the transaction described herein. In determining the meaning of, or resolving any ambiguity with respect to, any word, phrase or provision of this Agreement, neither this Agreement nor any uncertainty or ambiguity herein will be construed or resolved against either party (including the party primarily responsible for drafting and preparation of this Agreement), under any rule of construction or otherwise, it being expressly understood and agreed that the parties have participated equally or have had equal opportunity to participate in the drafting hereof.

Waiver. No waiver of any default shall constitute a waiver of any other default or breach, whether of the same or other covenant or condition. No waiver, benefit, privilege, or service voluntarily given or performed by a party shall give the other party any contractual rights by custom, estoppel, or otherwise.

Headings. The headings of sections of this Agreement have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of this Agreement.

Attorneys' Fees. In the event of any action or proceeding to enforce or construe any of the provisions of this Agreement, the prevailing party in any such action or proceeding shall be entitled to attorneys' fees and costs.

Further Assurances. Each of the parties hereto shall execute and deliver any and all additional papers, documents and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder and to carry out the intent and agreements of the parties hereto.

Assignment. Since this Agreement is for the employment of Superintendent and Superintendent's specific knowledge of talents, both parties acknowledge that neither party shall assign this Agreement or any interest therein. Any such attempt to assign this Agreement is null, void and of no effect.

Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

Indemnity. In accordance with the provisions of Government Code §825 and 995, the District shall defend the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent was acting within the scope of employment. Unless there is a finding of criminal action, actual fraud, corruption or actual malice, the District shall hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent's individual capacity or in Superintendent's official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit,

action, or legal proceeding arose while the Superintendent was acting within a scope of Superintendent's employment. Such indemnification and hold harmless shall be for any and all claims arising out of or related to this contract and its provisions, duties, and responsibilities of the Superintendent's job performance, including any extensions of this Agreement.

Safety. In the event of public controversy or threats, if the Board or the Superintendent deems it necessary, the Board will at District expense provide appropriate security measures for the safety of the Superintendent and Superintendent's family.

IN WITNESS WHEREOF, this Agreement has been executed this 26th day of June 2014.

GOVERNING BOARD OF THE KIT CARSON UNION SCHOOL
DISTRICT, COUNTY OF KINGS, CALIFORNIA

President

Clerk

Member

Member

Member

SUPERINTENDENT

Todd Barlow, Superintendent

**KIT CARSON UNION SCHOOL DISTRICT
SUPERINTENDENT/PRINCIPAL
2013/2014**

Position	Paid					
	Days/Year	Step 1	Step 2	Step 3	Step 4	Step 5
Superintendent/Principal	225*	109,620	111,264	112,933	114,627	116,346

*Includes Vacation Days

Note: Last approved by Board 10/09/13

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the action of the Superintendent in the hiring of three Instructional Aides

Purpose:
With one less Special Education teacher, there is a need to provide replacement services to students.
We can accomplish this through qualified Instructional Aides.

Fiscal Impact:
To be reported at the Board meeting

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the action of the Superintendent in the hiring of a music teacher

Purpose:
To provide student with the opportunity to learn beginning music theory and gain experience with musical instruments.

Fiscal Impact:
The impact is as follows:
a) six hours per week;
b) @ \$33.0 per hour, and
c) \$5,940.00

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 22, 2014

For: (X) School Board
() Superintendent's Cabinet

For: () Information
(X) Action

Date you wish to have your item considered:
August 27, 2014

Item:
Consider approving the an increase salary adjustment for the Classified and Management Staff

Purpose:
The classified and management staff has traditionally received the same salary adjustments as the certificated staff.

Fiscal Impact:
Will be compensated with a stipend off-schedule of 1.5% and a 1% increase be applied to the existing salary scheduled for 2014-2015 school year.

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

2014-2015 Facilities Planning

DEFERRED MAINTENANCE BUDGET: \$86,525.54

DEFERRED MAINTENANCE PROJECTS & Quotes

Front Parking Lot	Other Possible Uses
Tri-County Asphalt	
Remove/Repla \$64,800.00	
Overlay \$34,900.00	
Staff Room Co \$2,100.00	
CenCal	
Remove/Repla \$71,400.00	
Overlay \$35,700.00	
Staff Room Co n/a	
E. Busby	
Remove/Repla \$80,000.00	
Overlay \$50,000.00	
Staff Room Coa n/a	
	WATER SYSTEM (INTERNAL PIPES)
	HVACS
	MECHANICAL SYSTEMS (PUMPS)
	ELECTRICAL SYSTEMS
	SEWAGE SYSTEM
	GAS LINES
	STRUCTURAL REINFORCEMENT/RENEWAL
	ROOFS
	WINDOWS/DOORS
	GATES/FENCES
	FIRE & ALARM SYSTEM
	BELLS/CLOCKS/INTERCOM

Other Projects & Quotes

Storage	Cement Slabs	K Playground Curbing	K Playground wood chips
Allied	Joe Robinson Concrete	Joe Robinson Concrete	
20' used \$2,250.00	11' x 40' \$1,980.00	118' curb Swings \$826.00	
40' used \$2,900.00	15' x 20' \$1,350.00	180' curb apparatus \$1,260.00	
10' new \$3,100.00	Note: \$4.50/sq ft.	Total \$2,086.00	
20' new \$3,300.00		Note: 6" x 15"	
40' new \$3,900.00		\$7/foot	
8' roll up door \$575.00			
Delivery \$775.00	JV Concrete	JV Concrete	
	458 sq ft \$2,977.00	Curb quote (both) \$4,864.00	
	Note \$6.50/sq ft.	Note: 6" x 12"	
Container Alliance		CenCal	
20' \$1,885.00		300' @ 6"	
40' \$1,985.00			
Delivery \$895.00			