

# KIT CARSON SCHOOL

## School Parental Involvement Policy

### Part I: General Expectations

***Kit Carson agrees*** to implement the following statutory requirements:

1. The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
2. The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
3. The school will make the School Parental Involvement Policy available to the local community.
4. The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school
5. The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
6. The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring*

- a. that parents play an integral role in assisting their child's learning;*
- b. that parents are encouraged to be actively involved in their child's education at school;*
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

## Part II: Description of How the School Will Implement Required School Parental Involvement Policy Components

**Kit Carson** will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its schoolwide plan:

1. **Kit Carson** will disseminate the following items to parents for review through newsletters, informational meetings, opening day packets, advisory committees, and school site council:
  - a. School/District Parental Involvement Policy School
  - b. School-Parent Compact
  - c. Parent Notices as they apply to the Title I
2. **Kit Carson** will convene an annual meeting during the first quarter of the school year at a convenient time to inform parents of the following:
  - a. The definition of Title I
  - b. Their school's participation in Title I
  - c. Their rights to be involved
3. **Kit Carson** will provide timely information about Title I programs to parents of participating children in a timely manner:
  - a. Newsletters
  - b. Back to School Night
  - c. Parent-Teacher Conferences
  - d. Open House
  - e. School Site Council
  - f. First Day Packets
  - g. ELAC/DLAC Meetings
4. **Kit Carson** will provide parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and an opportunity for parents of participating children to provide suggestions as practicably possible through:
  - a. School Site Council Meetings
  - b. Parent-Teacher Conferences
  - c. School Board Meetings
  - d. Title I Annual Meetings
  - e. ELAC/DLAC Meetings

### **Part III: Shared Responsibilities for High Student Academic Achievement**

**Kit Carson** will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its schoolwide plan:

1. **Kit Carson** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - a. Newsletters
  - b. Back to School Night
  - c. Parent-Teacher Conferences
  - d. Open House
  - e. School Site Council
  - f. First Day Packets
  - g. ELAC/DLAC Meetings
2. **Kit Carson** will incorporate the school-parent compact as a component of its School Parental Involvement Policy and will be disseminated in the "First Day" Packets at the beginning of every school year.
3. **Kit Carson** will provide assistance to parents of children served by the school in understanding topics such as the following:
  - a. The State's academic content standards
  - b. The State's student academic achievement standards
  - c. The State and Local Academic Assessments including alternate assessments
  - d. The requirement of Title I
  - e. How to monitor their child's progress
  - f. How to work with educators
4. **Kit Carson** will, to the extent feasible and appropriate, ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parent of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

5.

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment.

In order to engage parents/guardians positively in their children's education, the Superintendent or designee shall ensure that staff members at each school:

1. Help parents/guardians develop parenting skills and provide home environments that support their children's academic efforts and their development as responsible members of society

2. Inform parents/guardians that they can directly affect the success of their children's learning and provide them techniques and strategies that they may use to improve their children's academic success and help their children in learning at home

(cf. 6154 - Homework/Make-Up Work)

3. Initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5145.6 - Parental Notifications)

4. Receive training that fosters effective and culturally sensitive communication with the home, including training on how to communicate with non-English speakers and how to give parents/guardians opportunities to assist in the instructional process both at school and at home

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

5. Encourage parents/guardians to serve as volunteers in the schools, attend student performances and school meetings, and participate in site councils, advisory councils and other activities in which they may undertake governance, advisory and advocacy roles

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0420.3 - School-Based Pupil Motivation and Maintenance Program)

(cf. 0420.5 - School-Based Decision Making)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visitors/Outsiders)

(cf. 6171 - Title I Programs)

School plans shall delineate specific measures that shall be taken to increase parental involvement with their children's education, including measures designed to involve parents/guardians with cultural, language or other barriers which may inhibit such participation.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parental involvement

Adopted: \_\_\_\_\_