

Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024-25

Name: Mid Valley Alternative Charter

CDS Code: 1663958-6113120

Charter School Number: 88

Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Through Proposition 28 Art Education funding, our school was able to provide meaningful and enriching art opportunities for students this year. The funds were used to purchase high-quality art supplies aligned with

the Art 1 Curriculum in Accelerate Education. These resources allowed students to engage fully in creative projects, practice essential skills, and develop confidence in expressing themselves through a variety of artistic mediums. Beyond curriculum-based work, the purchased supplies supported hands-on art classes on campus. These classes gave students the chance to explore techniques, experiment with materials, and collaborate with peers in an interactive learning environment. Having access to proper supplies made it possible for students to create artwork that reflected their learning and personal expression, while also deepening their appreciation for the arts. In addition to classroom experiences, students participated in enriching field trips that extended their learning beyond the school campus. A visit to the Kings Art Center provided students with an in-person art experience where they could see professional works, engage with new artistic ideas, and expand their understanding of art in the community. Students also visited the museum of young artists, where they viewed inspiring pieces created by peers their own age. This experience sparked creativity, encouraged self-expression, and showed students that their own voices and perspectives can have a place in the larger world of art. Additional field trips gave students the opportunity to explore diverse forms of art and craftsmanship. At Ballis Glass, students observed the intricate process of glass art, gaining a deeper appreciation for the skill, patience, and creativity required to work with this medium. At Good Dirt Pottery, students explored the tactile and functional side of art by learning about pottery and ceramics, which broadened their understanding of how art connects to daily life and culture. Overall, Proposition 28 funding made it possible for students to receive a more well-rounded education that included both skill development and real-world art experiences. By combining curriculum-based instruction, on-campus creative opportunities, and exposure to professional and student artwork, our program provided a comprehensive and inspiring art education that enriched the lives of our students.

2. Number of full-time equivalent teachers 0.0
(certificated).

3. Number of full-time equivalent personnel 0.0
(classified).

4. Number of full-time equivalent teaching 0.0
aides.

5. Number of students served 60

6. Number of school sites providing arts education. 1

Date of Approval by Governing Board/Body 9/17/2025 12:00:00 AM

Annual Report Data URL

<https://www.kitcarsonschool.com/prop28>

Submission Date 9/12/2025 8:30:32 AM